University of Toledo

New Graduate Program Proposal

<table>
<thead>
<tr>
<th>Contact Person</th>
<th>Dale Snauwaert</th>
</tr>
</thead>
<tbody>
<tr>
<td>Email</td>
<td><a href="mailto:dale.snauwaert@utoledo.edu">dale.snauwaert@utoledo.edu</a></td>
</tr>
<tr>
<td>Phone (XXX-XXXX)</td>
<td>2478</td>
</tr>
<tr>
<td>College</td>
<td>JHC of Education, Health Science &amp; Human Service</td>
</tr>
<tr>
<td>Dept/Academic Unit</td>
<td>Educational Foundations &amp; Leadership</td>
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<tr>
<td>Program Code</td>
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<tr>
<td>Program Name</td>
<td>Foundations of Peace Education: Online Graduate Certificate Program</td>
</tr>
<tr>
<td>Degree to be granted (if applicable):</td>
<td>Certificate</td>
</tr>
<tr>
<td>Minimum number of credit hours for completion (if changed)</td>
<td>12</td>
</tr>
<tr>
<td>Identify delivery method</td>
<td>Online</td>
</tr>
<tr>
<td>Proposed Effective Term</td>
<td>2013 40 (Fall)</td>
</tr>
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</table>

List all courses which comprise the certificate or degree and identify term offered (Summer/Fall/Spring)

See Attached Proposal

Attach the OBOR new program proposal.

Attach additional documents, if necessary.
<table>
<thead>
<tr>
<th>Program Approval</th>
<th>Date</th>
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<tbody>
<tr>
<td>Department Curriculum Authority</td>
<td>3/20/13</td>
</tr>
<tr>
<td>Department Chairperson</td>
<td>2013-4-12-20</td>
</tr>
<tr>
<td>College Curriculum Authority or Chair</td>
<td>4/11/13</td>
</tr>
<tr>
<td>College Dean</td>
<td>4/1/13</td>
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<tr>
<td>Graduate Council</td>
<td>4/10-2013</td>
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<tr>
<td>Dean of Graduate Studies</td>
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<td>Office of the Provost</td>
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<table>
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<tr>
<th>For Administrative Use Only</th>
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<tbody>
<tr>
<td>Effective Date</td>
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<tr>
<td>CIP Code</td>
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<tr>
<td>Subsidy Taxonomy</td>
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<tr>
<td>Program Code</td>
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<tr>
<td>Instruction Level</td>
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</table>
Foundations of Peace Education:
An Online Graduate Certificate Program

Contact Information

Faculty Members in the Educational Foundation and Leadership Department:
- Dale Snuwaert (Educational Theory and Social Foundations) – dale.snuwaert@utoledo.edu
- Florian Feucht (Educational Psychology) – florian.feucht@utoledo.edu

College of Graduate Studies:
- Phone: 419.530.4723
- Email: grdsch@utnet.utoledo.edu

Objective of Degree Program

The Online Foundations of Peace Education Graduate Certificate program is designed for educational professionals working in a variety of educational environments, ranging from P-12 schools, community colleges, universities, and non-governmental organizations. The program requires completion of four (12 semester hours) of graduate courses. All courses are offered online (distance learning). Twelve credit hours earned by a non-degree seeking graduate certificate course credit may be applied toward the Masters programs in Educational Psychology (FEET) or Educational Theory and Social Foundations (ETSF, FOED, FEPE, FEES) or the Doctoral degree in Educational Foundations; however, an admission application to these programs must be filed separately. This certificate will provide students with the concepts, skills, and values to infuse peace education throughout the curriculum, thereby providing them with greater opportunities to be hired in a variety of educational settings.

Defining the Foundations of Peace Education

The Foundations of Peace Education refers to the integration of teaching method, theoretical frameworks, and the logical structural and value dimensions of the subject matter. A program in peace education is based, therefore, on the following question:

What theoretical frameworks and learning strategies underlie, and can be employed in, the teaching and learning of the concepts, skills, and values of peace (building)?
• How? Develop teaching methods (teaching strategies and assessment)
• What? Identify concepts, skills and values to teach (peace-learning objectives)
• Why? Grounded in pedagogical, philosophical and psychological frameworks (theoretical and empirical foundation)

The program employs the Foundational disciplinary lenses of Educational Psychology, Educational Theory, and the interdisciplinary framework of the Social Foundations of Education.

Serving the University Mission

Central to the mission of the University of Toledo as a metropolitan research university is the integration of learning, discovery, and community engagement. This mission explicitly recognizes the university’s civic responsibility to improve the human condition. This mission is enacted in the Pedagogy of Peace concentration. Peace Education has at its core the improvement of the human condition through the development and training of professionals in the educational field. The improvement of the human condition involves fostering a culture of peace in society and its institutions across diverse cultures. This cultivation is inherently pedagogical; it involves the transformation of the hearts and minds of future citizens to understand and embrace the concepts, skills, and values of peace and justice, within reflective, dynamic, and intellectually rich learning environments.

Program of Study

Complete 12 semester credit hours of required course work.

- TSOC 5600/7600 Foundations of Peace Pedagogy (3semester credit hours) (required)

  The purpose of this course is to introduce the basic concepts, theories, and approaches to peace education. The course explores the theories of peace education, including pedagogical approaches to peace-learning. The course also introduces the substantive areas of peace education.

3 additional courses chosen from the following list (3 courses x 3 semester credit hours):

- TSOC 6/8190: Theories of Justice and Educational Policy
- TSOC 6/8310: Major Educational Theorists
- TSOC 6/8320: Education and the Democratic Ethic
- TSOC 6/8330: Ethics of War and Peace and Education
- TSOC 6/8340: Human Rights Education
- TSOC 6/8350: Environmental Ethics and Education
- TSOC 6990/8990: Independent Study in Educational Foundations
- EDP 6/8120: School Violence Theory, Prevention, and Intervention
- EDP 6/8150–TSOC 6/8150: Cultural Perspectives on Learning
- EDP 6/8370: News Media Literacy, Society, and the Mind
- EDP 6/8360: Thinking and Reasoning in School Context
- EDP 6990/8990: Independent Study in Educational Psychology

Prospective Students: Admission Guidelines
The application process for the Certificate Program is entirely completed online. The following are minimum application requirements for admission consideration to the Certificate Program in the *Foundations of Peace Education*. The University of Toledo application requirements and other relevant information are available at the College of Graduate Studies website and should be able to answer all of your application-related questions. Using the links to the College of Graduate Studies, an applicant can apply to the program by completing paper forms or by submitting an application online.

**Admissions Criteria**

In addition to the College of Graduate Studies admission requirements, the Graduate Certificate program housed in the Department of Educational Foundations and Leadership requires the following from the prospective graduate students:

- A baccalaureate degree from an accredited four-year institution. However, if the prospective graduate students are planning to teach in P-12 schools, they must have a teaching licensure in a specific subject area or discipline.
- Official transcripts
- Three recommendation letters, which may come from such sources as the undergraduate major adviser, current employer, school principal or others who are knowledgeable about the applicant's ability to engage in graduate work in the desired program.
- A statement describing the prospective graduate students' background and goals as well as the importance of the degree in achieving those goals.
- The program has selective admissions and may admit a limited number of graduate students. Thus, meeting all formal criteria does not guarantee admission.
- All graduate degree-seeking applicants must apply for admission to the Certificate program prior to graduation.

If you have any difficulty selecting the appropriate application or finding information related to financial support for international students, please contact the College of Graduate Studies at 419.530.4723 or email grdsch@utnet.utoledo.edu
Department of Educational Foundations and Leadership

Addendum-August 9, 2013

Foundations of Peace Education:
An Online Graduate Certificate Program

Contact Information

Faculty Members in the Educational Foundation and Leadership Department:
- Dr. Dale Snaeuwaert (Educational Theory and Social Foundations) – dale.snaeuwaert@utoledo.edu
- Dr. Florian Feucht (Educational Psychology) – florian.feucht@utoledo.edu

College of Graduate Studies:
- Phone: (+1) 419.530.4723
- Email: grdsch@utnet.utoledo.edu

Objective of Degree Program

The Online Foundations of Peace Education Graduate Certificate program is designed for educational professionals working in a variety of educational environments, ranging from P-12 schools, community colleges, universities, and non-governmental organizations. This certificate will provide students with the concepts, skills, and values to infuse peace education throughout the curriculum, thereby providing them with greater opportunities to be hired in a variety of educational settings.

The program requires completion of four graduate courses (12 semester credit hours). All courses are offered online provided through distance learning. The twelve credit hours earned in the certificate program may be applied toward the Masters programs in Educational Psychology (FEED) or Educational Theory and Social Foundations (ETSF, FOED, FEPE, FEES) or the Doctoral degree in Educational Foundations; however, an admission application to these programs must be filed separately. To be applied toward the doctoral degree the certificate courses must be taken at the doctoral (7000 or 8000) level.

Defining the Foundations of Peace Education

The Foundations of Peace Education refers to the integration of teaching method, theoretical frameworks, and the logical structural and value dimensions of the subject matter. A program in peace education is based, therefore, on the following question:

What theoretical frameworks and learning strategies underline, and can be employed in, the teaching and learning of the concepts, skills, and values of peace and peace building?
• How? Develop teaching methods (teaching strategies and assessment)
• What? Identify concepts, skills and values to teach (peace-learning objectives)
• Why? Grounded in pedagogical, philosophical and psychological frameworks (theoretical and empirical foundation)

The program employs the foundational disciplinary lenses of Educational Psychology, Educational Theory, and the interdisciplinary framework of the Social Foundations of Education.

Program of Study

All students must complete 12 semester credit hours of required course work. All students must submit a Plan of Study form specifying the 4 courses taken for the certificate. This form should be downloaded from the website of the College of Graduate Studies, filled in by the student, and signed by the student and the assigned advisor of the certificate program (i.e., Dr. Dale Snavwaert in Educational Theory and Social Foundations or Dr. Florian Feucht in Educational Psychology).

1 required introduction course

❖ TSOC 5600/7600 Foundations of Peace Pedagogy (1 course x 3 semester credit hours) (required)

The purpose of this course is to introduce the basic concepts, theories, and approaches to peace education. The course explores the theories of peace education, including pedagogical approaches to peace-learning. The course also introduces the substantive areas of peace education.

3 additional courses chosen from the following list (3 courses x 3 semester credit hours):

❖ TSOC 6/8150: Cultural Perspectives on Learning (cross-listed with EDP 6/8150)
❖ TSOC 6/8190: Theories of Justice and Educational Policy
❖ TSOC 6/8310: Major Educational Theorists
❖ TSOC 6/8320: Education and the Democratic Ethic
❖ TSOC 6/8330: Ethics of War and Peace and Education
❖ TSOC 6/8340: Human Rights Education
❖ TSOC 6/8350: Environmental Ethics and Education
❖ TSOC 6990/8990: Independent Study in Educational Foundations

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❖ EDP 6/8150: Cultural Perspectives on Learning (cross-listed with TSOC 6/8150)
❖ EDP 6/8370: News Media Literacy, Society, and the Mind
❖ EDP 6/8360: Thinking and Reasoning in School Context
❖ EDP 6990/8990: Independent Study in Educational Psychology

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online.

Admissions Criteria

In addition to the College of Graduate Studies admission requirements, the Graduate Certificate program housed in the Department of Educational Foundations and Leadership requires the following from the prospective graduate students:

- A baccalaureate degree from an accredited four-year institution.
  - If the student seeks enrollment at the Doctoral level (i.e., complete the course work at the 7000/8000 level), then either a Masters degree or 30 hours of Masters level course work from an accredited institution is required for admission.
  - If the prospective graduate student is planning to teach in P-12 schools, the student must have a teaching licensure in a specific subject area or discipline. This program does not provide a teaching licensure!
- Official transcripts
- Three recommendation letters, which may come from such sources as the undergraduate major adviser, current employer, school principal or others who are knowledgeable about the applicant’s ability to engage in graduate work in the desired program.
- A statement describing the prospective graduate students' background and goals as well as the importance of the degree in achieving those goals.
- The program has selective admissions and may admit a limited number of graduate students. Thus, meeting all formal criteria does not guarantee admission.
- All graduate degree-seeking applicants must apply for admission to the Certificate program prior to graduation.

If you have any difficulty selecting the appropriate application or finding information related to financial support for international students, please contact the College of Graduate Studies at (+001) 419.530.4723 or email grdsch@utnet.utoledo.edu.

Current Master and Doctoral Students at the University of Toledo

Students who are currently admitted to a Master’s or Doctoral program at The University of Toledo and currently registered for courses in the designated programs, may submit an application requesting to add (!) the graduate certificate to their program of studies. Interested students need to contact their graduate advisor of their master or doctoral program; international students also need to contact the Office of International Student Services.

Tuition

All students admitted to the graduate certificate program will be required to the in-state-tuition. Because this is an online program, students who reside outside of Ohio (out-of-state students) and out-side of the United states of America (international students) will benefit from the lower in-state tuition.

Graduation

All students in the certificate program must complete and submit a Plan of Study form and an Application for Graduation form, in addition to successfully completing the course work, in order to be awarded the certificate.