

**Graduate Council Minutes
November 13, 2012
12:30 – 2:00 p.m.
Main Campus, Student Union, Room 2582**

Present: Mary Ellen Edwards, Timothy Fisher, Max Funk, Charlene Gilbert, Kay Grothaus, Paul Hewitt, Wayne Hoss, David Jex, Jungwhan Kim, Patricia Komuniecki, Anand Kunnathur, Sara Lundquist, Joseph Margiotta, Monica Mcknight (GSA), Lori Pakulski, Nick Piazza, Frank Pizza, Susan Pocotte, Patricia Relue, Constance Schall, Rebecca Schneider, Snejana Slantcheva-Durst, Rebecca Schneider (for James Benjamin), William Taylor, Gerard Thompson, Joshua Waldman (GSA), Kandace Williams

Excused: Barbaranne Benjamin, James Benjamin, Amanda Bryant-Friedrich, David Giovannucci, Hassan Hassab-Elnaby, Mohamed Hefzy, Paul Hong, Ruth Hottell, Holly Monsos, Surya Nauli, Douglas Nims, Dorothea Sawicki, Cynthia Smas, Susan Sochacki, James Trempe

Absent: Brian Ashburner, David Black, Renee Heberle, Randall Ruch, Mark Templin, James Willey

Guests: Carol Baumgartner, Tammy Oelkrug, Laura Seligman

Call to Order, Roll Call, and Approval of Minutes

The meeting was called to order and the roll called. The Minutes of the September 18, 2012 Graduate Council meeting were approved.

Executive Reports

Report of the Executive Committee of the Graduate Council

Dr. Nick Piazza, Graduate Council (GC) Chair, reported that thanks to Terri Hayes room availability on the Health Science Campus for next semester has been finalized. As a result, the meeting schedule for the spring semester is now set. We will be meeting in the Health Education Building (HEB) Room 103 of the Health Science Campus (HSC) on January 8th, February 5th, February 19th, and April 2nd. We will meet in the Student Union Room 2582 of the Main Campus (MC) on January 22nd, March 19th, April 16th, and April 30th. The meetings do not exactly alternate because of availability; however, there are an equal number of meetings on both the HSC and the MC.

Provost Scarborough has created a Strategic Planning Committee on the Main Campus. The first meeting is scheduled for November 27th. Chair Piazza said that he was asked to attend this meeting to represent the Graduate Council and since several other GC, GCEC and other Graduate Faculty have also been invited to participate, the Graduate Council should be well-represented.

The University Council has been put on hold for the time being. The purpose of the hold is to revisit its mission, structure, role, and function. Since there is an all-day Senior Leadership meeting scheduled for November 29th, we may learn more about the University Council at that time. It would not be surprising if the Senior Leadership meetings ultimately became the University Council (otherwise an additional 12 to 24 meetings would be required of a separate Council).

As the UT faculty representative to the Ohio Board of Regents Faculty Council (OFC), Chair Piazza attended their meeting on October 12th. The OFC met with Bruce Johnson, Executive Director of the Inter-University Council (IUC), regarding their work on revising the State Share of Instruction (SSI) formula. Mr. Johnson reported that since work on the revisions was still in the early stages there was not much to report. The three factors that seem to be most salient to the new formula are completion rates, graduation rates, and time to completion. The weightings for these three factors have not yet been determined.

Mr. Johnson did acknowledge that it is possible that regional or branch campuses would no longer be excluded from degree completion and graduation rates. He also acknowledged that if a student were to transfer from a university, that institution would get at least partial credit for graduation and completion.

Finally, Mr. Johnson confirmed that revising the SSI formula was consistent with Governor Kasich's six "Higher Education Reform Goals". These include:

1. Increase participation rates in higher education among Ohio high school graduates.
2. Encourage the brightest Ohio high school graduates to continue their education Ohio and encourage the brightest students throughout the country to come to Ohio for their higher education experience.
3. Improve graduation rates and the time it takes to graduate.
4. Make higher education more affordable.
5. Graduate students with the skills needed to achieve success in jobs, careers and post-undergraduate education.
6. Encourage graduates of Ohio's colleges and universities to stay in Ohio as they pursue their post-college opportunities.

Remaining time was spent discussing the impending wave of retirements in anticipation of July 1, 2015. Several universities, including UT, appear to be pushing for a hire-back plan to deal with the vacancies created by retirements.

A number of advantages were noted:

1. Hire backs would help retain much of the wisdom and know-how lost to retirement.
2. Students would get to continue working with faculty with whom they are familiar.
3. It has the potential to save the university money used for salaries and benefits.
4. It would help distribute the cost of conducting searches and hiring new faculty over several years.
5. It could mean a cadre of mentors available for newly hired faculty.

A number of problems were noted with a hire-back option:

1. Hire backs would not be in the collective bargaining unit.
2. Hire backs would not contribute to STRS. This could have an adverse impact on the future liquidity of the retirement program.
3. Hire backs often do not do any advising, administrative functions, research, etc., and this would have workload implications for the remaining faculty.
4. Hire backs reduce the number and percentage of faculty on tenure lines and this could have a negative impact on recruiting and retention of students and new faculty.
5. The loss of the most productive and prominent teachers and researchers could have a negative impact on recruiting and retention of students and new faculty.

The question was raised whether rehired faculty could serve on Graduate Council. Chair Piazza replied no because full graduate faculty status is required to serve on Graduate Council which is predicated on continuous full-time employment.

Report of the Graduate Student Association (GSA)

Mr. Joshua Waldman, GSA President, reported that the GSA's budget increase will allow it to promote awareness of graduate education at UT through increased graduate attendance at regional and national conferences and through GSA officer's attendance at the National Association of Graduate and Professional Schools (NAGPS). Graduate student representatives from through the U.S. spoke about our budget increase from \$3,676 to \$157,670 and our hallmark event, the Midwest Graduate Research Symposium. We received two national awards: 2013 New Graduate Organization of the Year and the 2013 Friend of Graduate Students in recognition of Dean Komuniecki's support of graduate education and the GSA. In addition to these awards, GSA Vice President, Monica McKnight, accepted a position as editor for the Midwest NAGPS newsletter, through which we can promote the advancement of our graduate programs. The GSA hopes to continue MGRS growth and has increased the number of schools invited from to 62. In combination with our awards, news will continue to spread. Council applauded Mr. Waldman and Ms. McKnight for their accomplishments on behalf of the GSA.

Dr. Margiotta inquired about other plans the GSA may have to utilize its budget to serve graduate students and suggested that the GSA increase funding for the MGRS and the travel reimbursement program and supporting other graduate student organizations who request support. Since there are two representatives from each college on the GSA who can advocate for them, those reps should know how best to seek support. Additionally, he suggested recruitment and enhancing the undergraduate research SURF program, an introduction from undergraduate to graduate school.

Mr. Waldman replied that the GSA is open to discussing those and other ideas. Dean Komuniecki added that COGS previously funded the travel program and the MGRS, so now, the GSA can now support those activities. We need to demonstrate tangible enrollment results for the GSA budget increase -- hopefully at least a one person or 1% increase across colleges.

Report of the Vice Provost for Graduate Affairs and Dean of the College of Graduate Studies

Dean Komuniecki provided an abbreviated report to allow sufficient time in the agenda for discussion of Bylaws review.

- *Admissions Update*

COGS has a new tracking effort for applications and their status. I am delighted to report that we are well ahead of the number of applications for both spring and fall 2013 terms. As of 11/09/12, we have **599** applications for spring 2013 vs. 498 applications for spring 2012- a 20% increase! Further, we already have 983 applications for fall 2013 vs. 904 for fall 2012 and 746 for fall 2011. So, prospects are bright- please encourage your admissions committees to review applications ASAP to try to recruit the strongest incoming students to UT.

- *Strategic Planning and Budget*

Provost Scarborough has been holding a number of meetings with different groups of faculty, academic administrators and students to assist with the development of a new strategic plan for the Main Campus that will identify the key areas on which to focus. These groups also have been examining possible strategies to address significant budget decreases projected for FY14 and beyond. Dean Komuniecki commented that as a Dean and Vice Provost, she has been actively involved with this process which has a target roll out date in December.

A preliminary plan may be shown to the Board of Trustees at their next meeting. President Jacobs has requested that Dean Komuniecki make a short presentation to the Board about key points from the annual address to the graduate faculty.

- *NPSMA Meeting*

Last week the Dean represented UT at the annual meeting of the National Professional Science Masters Association (NPSMA) in Denver. She was part of a 'Best Practices' panel and made a presentation about the two current UT programs and our plans for future PSM's. She also had the chance to hear presentations about corporate and academic internships, international recruitment, as well as plenary sessions by:

- Susan Sloan from the National Academies of Science
- Stephen Barkanic, Senior Director of the STEM Policies and programs at the Business-Higher Education Forum
- Peter Henderson, Director, Board for Higher Education and the [close up] Workforce NRC/National Academies
- Darryl Chubin –Senior Advisor AAAS and,
- Arlen Meyers, MD – President/CEO of the Society of Physician Entrepreneurs

Many of the topics we have been discussing, including the link between graduate education and the workforce were central to this meeting.

- *Diversity Initiatives*

- McNair Scholar Recruitment - COGS has made several visits to other universities and have identified several dozen potential applicants.
- Graduate Opportunity Assistantship Program - Applications will be posted this week for a February deadline. Please encourage qualified applicants to apply.
- AGEP - This NSF grant was submitted on October 30th by CWRU with UT as one of 5 partners. It should it be funded UT would receive specific funding for recruitment, support and networking for the AGEP Fellows.

- *COGS Blog*

Our new Enrollment and Orientation Specialist, Mr. Corey Sampsel, posted the inaugural blog last Tuesday, November 6th, and we will use this forum to post items of interest to the graduate community including information for prospective students.

- *Points of Pride*

The College of Business and Innovation was recognized as one of the top 293 colleges of business by The Princeton Review stating that they "consider the UT College of Business and Innovation one of the best institutions a student could attend to earn an MBA," [Robert Franek, senior vice president and publisher of Princeton Review.]"

The College of Languages, Literature and Social Sciences has reported that several of its clinical psychology doctoral students have received recent recognitions:

- Stephanie Fowler accepted a postdoctoral fellowship at the National Cancer Institute's (NCI) Cancer Prevention Fellowship Program. This is a nationally competitive fellowship, with more than 280 individuals from across the nation applying this year. The position is a fully-funded fellowship (up to four years) to engage in both training and mentored research with NCI's cancer prevention scientists. The training covers the entire spectrum of cancer prevention and control in epidemiology, biostatistics, clinical services, public health, laboratory, nutritional, and social and behavioral sciences. Her graduate advisor was Dr. Andrew Geers.
- Current student, Travis Conradt, was recently awarded a grant from the American Psychology and Law Society to fund his doctoral dissertation research on the role of memory and emotion in forensic interviewing with children. Dr. Kamala London is Travis' graduate advisor.
- Current student, Kimberley Burkhardt, was recently appointed as Head of the Ohio Psychological Association Task Force on Bullying. She currently is a Clinical Child Psychology Fellow at Nationwide Children's Hospital in Columbus. Kimberly's graduate advisor is Dr. Jeanne Brockmyer.

- *Announcements*
 - **Graduation Deadlines**

Please remind graduating students to be sure that all their necessary forms and their thesis/dissertations must be uploaded by this Friday, November 16th at 5:00 p.m. in order to graduate in December. We have processed about 80 students who have already completed their paperwork. Congratulations to all the students and their mentors.
 - **Commencement**

Please mark your calendars for Saturday, December 15, 2012 at 10:00 a.m. Please plan to attend to support your students and thanks to the volunteers
Reader: GC Chair Nick Piazza
Marshals: Timothy Fischer, Charlene Gilbert and Ruth Hottell
Associate Dean Susan Pocotte will assist as needed
- *Nominations for COGS Fellowship and Awards*
 - Applications and information are located on the COGS website <http://www.utoledo.edu/graduate/currentstudents/opportunities.html>
 - Applications are due by February 8, 2013.
 - University Fellowships - please nominate your top applicants for fall 2013 for this most prestigious award.

Information and Discussion Items

Financial Aid Regulations' Impact on Graduate Students

Ms. Carol Baumgartner, Director of Financial Aid, was invited to Graduate Council to provide timely information on the impact of federal financial aid regulations on graduate students. She provided an overview of recent federal regulations and spoke to the information provided on the two documents she distributed to Council – *Office of Student Financial Aid Satisfactory Academic Progress (SAP) Tests* dated 12.7.2011 and *2012-2013 Loan Annual and Aggregate Limits* dated 11.13.2012.

The Budget Control Act of 2011, the 2012 Omnibus Bill and the Consolidated Appropriations Act, 2012 have made several significant changes to the Federal financial aid programs. A summary of these changes to Financial Aid Program for 2012-2013 are:

- Effective with the 2012-13 academic year Federal Pell Grant lifetime eligibility will be limited to 12 semesters (or the equivalent). If you have previously received 12 or more semesters you may not be eligible for Federal Pell Grant even if it is listed on your award letter.
- Effective for loan periods beginning on or after 7/1/12 graduate/professional students will no longer be eligible for the Federal Subsidized Stafford loan. The annual borrowing amount will stay in effect, however only as a Federal Unsubsidized Stafford loan.
- The Direct Loan Repayment Incentive (rebates on origination fee) has been eliminated for loans disbursed on or after 7/1/12. This means that the origination fee for the Federal Stafford loans (both subsidized and unsubsidized) will be 1% of the amount borrowed and PLUS loans (both parent and graduate/professional) will be 4% of the loan amount borrowed.
- Interest subsidy during the six month grace period for the Subsidized Stafford loans is being eliminated for new undergraduate loans made on or after 7/1/12 and before 7/1/14. No payments will need to be made, however interest will begin to accrue.

The interest rates for Federal Stafford loans (both subsidized and unsubsidized) will be fixed at 6.8% for loans disbursed on or after 7/1/12. This is only a change for Undergraduate Subsidized loans which were fixed at 3.4% for the 2011-12 academic year. The interest rates for Federal PLUS loans (both parent and graduate/professional) will remain fixed at 7.9% for the 2012-13 academic year.

The distributed document *Office of Student Financial Aid Satisfactory Academic Progress (SAP) Tests* dated 12.7.2011 summarizes academic progress parameters that must be met to qualify for and retain federal financial aid. Institutions must be responsible to monitor academic progress and are held accountable to ensure that all three of the SAP requirements are met.

- GPA: Quality Test- Graduate Minimum 3.0
Cumulative GPA for student level -graduate
- Pace: Quantity Test- 67% Ratio
Total attempted hours divided by total earned hours. Level appropriate transfer hours are added to both attempted and earned hours for testing.
- Max Timeframe: Quantity Test- 150% Rule
150% the average time normally taken to earn a degree. Cited students must submit a Financial Aid Plan of Study (POS) for further aid consideration. The Financial Aid POS is different from the regular academic POS, and requires paperwork from the advisor and the student.

The distributed document *2012-2013 Loan Annual and Aggregate Limits* dated 11.13.2012 summarizes the annual and aggregate loan limits at various educational levels. Graduate and professional students have Stafford loan limits of:

- Annual \$8,500
- Aggregate subsidized \$65,500
- Aggregate total subsidized and unsubsidized \$138,500

There are also limits other limits for health professions students and limits under the Perkins loan program.

Dean Komuniecki explained students and their advisors must very mindful that the financial aid regulations have created parameters and limitations. UT is responsible to verify academic progress and credit hours and where there concerns of those parameters having not been met, must provide justification and lay out the expectations for affected students each semester.

There was discussion regarding limitations for students who elect a double major. Ms. Tammy Oelkrug, Assistant Dean for Academic Affairs in COGS and Ms. Baumgartner explained that in instances of double majors or peripheral programs, averages will be considered and documentation would likely need to be provided. This is a separate review process for financial aid determination. Ms. Oelkrug noted that when students take courses outside of their plan of study, they may run out of the financial aid funds necessary to finish their actual degree program. The focus should be progress toward the degree. Dr. Margiotta stressed that it is the responsibility of the advisor/major professor to monitor progress and meet candidacy requirements. Dean Komuniecki stressed that advising is even more critical considering financial aid implications and the fact that 50% of state subsidy is based on degree completion.

Standing Committee Reports

Report of the Membership Committee

None.

Report of the Curriculum Committee

On behalf of Graduate Council Curriculum Committee (GCCC) Chair, Dr. John Plenefisch, and Curriculum Committee Member, Dr. Patricia Relue, reported that the GCCC reviewed and approved the following curriculum. Council approved unanimously. Dr. Laura Seligman, Associate Professor and Director of Clinical Training in the Department of Psychology was available to respond to the program changes in the M.S. program, the Ph.D. program, and one new course proposal in Psychology.

NEW COURSE PROPOSALS

LS	Women's and Gender Studies	Queer and Sexuality Theories	WGST 5880	An overview of the complexities, contradictions, and conflicts in the rapidly shifting field sometimes known as Queer Studies, this course attempts to walk a line between the hyperabstraction of classic theoretical" concepts/texts and their more "concrete" contextualized locations in communities and identities. This course focuses on the field that emerged from the g/1/b/t movement as it moved into the academy in the 1990s.
LS	Women's and Gender Studies	Feminism and U.S. Film	WGST 6250	This course will focus on the representation of women in dominant U.S. cinema with a particular interest in 1 the filmic responses created by independent women filmmakers. We will examine the celluloid constructions of women and gender presented in classic Hollywood Cinema using the tools of feminist analysis and discourse. We will be particularly concerned with the ways in which gender, race, class and sexuality shape the cinematic representations of women.
LS	Women's and Gender Studies	Women, Gender & Disability	WGST 6260	This course will be an interdisciplinary exploration of the intersections of gender and disability and the significance of these categories of analysis as they are understood and experienced by American women with and without disabilities.
LS	Women's and Gender Studies	Research and Methods in Women's and Gender Studies	WGST 6240	This course will present an overview of the ways in which women's/gender/feminist studies have informed and complicated traditional theories of research and methodologies. Students will examine and use various research methods and tools to prepare a final research project.
LS	Women's and Gender Studies	Directed Reading in Women's and Gender Studies	WGST 6980	Supervised independent reading and research on selected topics. Student meets individually with instructor to develop a detailed written proposal. The course provides students with the opportunity to read independently on a topic related to gender studies under the direction of a WGST faculty member.*
LS	Women's and Gender Studies	Independent Project in Women's and Gender Studies	WGST 6990	Supervised independent project. Students work with a faculty member to design a semester long project that utilizes the knowledge and skills gained through the certificate program. The course provides students with the opportunity to develop an individual project related to gender studies under the close supervision of a WGST faculty member.*
LS	Psychology	APA Accredited Clinical Internship	PSY 8940	Full-time supervised training in an APA accredited pre-doctoral internship entity. Students will complete clinical work under direct supervision and with guidance of the program training director and internship training director. Available during Fall, Spring, and Summer terms. Repeatable up to 4 credit hours. Grades will be awarded as Credit/No Credit.

NEW PROGRAM

LS	Women's and Gender Studies	Certificate in Women's and Gender Studies	15 credits in WGST graduate level courses: WGST 6240 (4 credit hours) is required of all students, and an additional 11 credits from: WGST 6250 (3 credit hours), WGST 6260 (3 credit hours), WGST 5880 (3 credit hours), WGST 6980 (1 - 4 credit hours), WGST 6990 (1-4 credit hours), or other Related Courses with the approval of the WGST Department Chair.
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PROGRAM REVISIONS

LS	English	Graduate Studies in English/Literature Concentration	Dropping the Foreign Language Requirement being dropped is shown below. * Requirement to be deleted: c.) Students are required to demonstrate a reading knowledge of at least one foreign language. Passing a special exam administered by the department of foreign languages will satisfy this requirement.
LS	Psychology	Doctoral Program in Psychology	Deleted 3 hours from the Core Courses and added 3 hours to the Concentration courses, but the total required hours remains the same.
LS	Psychology	Master's Program in Psychology	Total hours have increased from 35 to 38 due to increases in the number of credits associated with PSY 6220 & 6230 and the addition of one hour of thesis.

Old Business

None.

New Business

Graduate Council Meeting Schedule -spring semester 2013

Chair Piazza stated that this topic was covered in the Executive Committee report.

Election of Research Council Representative

Chair Piazza reported that the Research Council was in need of member from the College of Visual and Performing Arts and that Dr. Pamela Stover's nomination had been forwarded to him and she has agreed to serve if elected. He asked for additional nominations, there were none. Nominations were closed and Dr. Stover's nomination to Research Council was unanimously approved.

Adjournment

There being no further business the Council adjourned at 2:02 p.m.