

**Graduate Council Minutes**  
**February 21, 2012**  
**12:30 – 2:00 p.m.**  
**Health Science Campus, Health Education Bldg., Room 103**

Present: Brian Ashburner, Michael Bechill, Barbaranne Benjamin, James Benjamin, Timothy Brakel, Amanda Bryant-Friedrich, Michael Dowd, Brian Fink, David Giovannucci, Amira Gohara, Mohamed Hefzy, Wayne Hoss, Jungwhan Kim, Jon Kirchhoff, Patricia Komuniecki, Joel Lipman, Joseph Margiotta, Sheryl Milz, Holly Monsos, Timothy Mueser, Surya Nauli, Douglas Nims, Nick Piazza, Susan Pocotte, Patricia Relue, Linda Rouillard, Constance Schall, Barbara Schneider, Snejana Slantcheva-Durst, Dianne Smolen, William Taylor, Mark Templin, Gerard Thompson, James Trempe, Richard Welsh, Robert Yonker

Excused: Timothy Fisher, Kay Grothaus, Hassan Hassab-Elnaby, Anand Kunnathur, Sara Lundquist, Frank Pizza, Randall Ruch, Dorothea Sawicki, Joshua Waldman (GSA)

Absent: Ruth Hottell

***Call to Order, Roll Call, and Approval of Minutes***

The meeting was called to order and the roll called. The Minutes of the December 13, 2012 Graduate Council meeting were approved.

***Executive Reports***

Report of the Executive Committee of the Graduate Council

On behalf of the Graduate Council Executive Committee (GCEC), Dr. David Giovannucci reported on the discussions of the GCEC stemming from its last meeting. The Constitution and Bylaws Review Committee expects the Constitution will be ready for a reading/comment at the end of March. With only four Graduate Council meetings remaining this academic year the upcoming items of business will include elections to Graduate Council, election of officers, and voting on the revised Constitution of the Graduate Faculty. The GCEC discussed the proposed University Senate in relationship to existing academic/deliberative bodies (Faculty Senate and Graduate Council) and the sense is likely that it would be operational and informative. There was general discussion on increasing the prominence of graduate education with the administration and Board of Trustees. Lastly, judges are still needed for the Midwest Graduate Student Research Symposium on March 24<sup>th</sup>.

Report of the Graduate Student Association

Mr. Michael Bechill, President of the Graduate Student Association (GSA), provided an update on the Midwest Graduate Student Research Symposium:

- The registration deadline is Friday, February 24th.
- There is an extended registration deadline of Friday, March 2<sup>nd</sup>, which includes a \$5 fee for those unable to make the free Friday, February 24th deadline.
- Recruitment: 67 registrants thus far representing 9 universities.
- 17 Judges registered to date (see below). The GSA extends its thanks to these UT faculty who have volunteered to serve as judges. Many more judges are needed.

Ashburner	Brian	Biological Sciences
Curry	Jennifer	Mathematics
Fisher	Timothy	Environmental Sciences
Giovannucci	David	Department of Neurosciences
Gottgens	Johan	Environmental Sciences

Kaderavek	Joan	Early Childhood, Physical and Special Ed.
Keith	Kristen	Economics
Laux	John	School Psych, Legal Specialties and Counselor Ed.
McLoughlin	Thomas	Kinesiology
Philpott	Stacy	Environmental Sciences
Piazza	Nick	Counselor Education
Pizza	Frank	Kinesiology
Pocotte	Susan	Assoc. Dean Academic Affairs, COGS
Podraza	Nikolas	Physics and Astronomy
Slutsky	Ruslan	Early Childhood, Physical and Special Ed.
Tiamiyu	Mojisola	Psychology
Zhu	Jianglong	Chemistry

Report of the Vice Provost for Graduate Affairs and Dean of the College of Graduate Studies  
 Dean Komuniecki provided the following updates:

- *HLC Site Visit*

The HLC Site Visit is next Monday-Tuesday Feb. 27<sup>th</sup>-29<sup>th</sup>. Dean Komuniecki encouraged Council members attend the faculty open forums that will be held on Monday the 27<sup>th</sup> from 4:00 -5:00 p.m. on the Main Campus in Student Union Room 2582 and on the Health Science Campus in the Health Education Building Room 110. Several Graduate Council and GSA members are scheduled to meet with the site team visitors in the Graduate and Professional Program Session on Monday. The Graduate Council Executive Committee and the Faculty Senate Executive Committee will also meet with members of the site visit team. Hopefully, we will be able to provide additional insights into all the excellent graduate programs and activities here at UT. As a reminder, the Executive Summary and the full 360-page Self Study Report are on the UT Home page, if you wish to review the chapters covering the five Criteria and Special Emphasis report.

- *Admissions Update*

Applications continue to be very strong and are up more than 200 when compared to this week last spring. COGS has now processed 2,620 applications (including 150 new apps in the past two weeks). However, the number of admits is only at about 100 new students at this point. Even though the graduate admission committees are busy with their reviews, Dean Komuniecki emphasized how absolutely critical it is that acceptance decisions get made ASAP so that we can be sure to have the best chance to recruit a strong class for fall 2012, both in terms of enrollment numbers and the quality of the incoming class.

- *National FY13 Budget Update*

Last Monday, the Obama Administration released details of their Fiscal Year 2013 federal government budget of \$3.8 trillion. The budget places a priority on research and development and STEM education. Increased investments in the higher education arena include an \$8 billion investment in community colleges and an expansion of student financial aid programs, including an increase in the Pell Grant program. However, there is mixed news for graduate education. Some programs are up, others are flat funded, and some are down.

CGS released a statement last Friday that summarizes the impact of the proposed FY2013 Federal budget on graduate education, and Dean Komuniecki wanted to share some of the highlights. First the good news: in general, the proposed FY13 budget maintains, and in some instances, increases investments in key graduate education programs at the National Science Foundation (NSF) and the Department of Education.

- The new NSF “Core R&D Launch” initiative will include \$5M for research on STEM Professional Workforce Preparation.
- There is a proposed 45% increase for the estimated funding level for the NSF Graduate Research Fellowship program to ensure that 2,000 new awards can be granted in FY 13 as well as increasing stipend levels.
- Flat funding to the Department of Education to continue the GANNN (Graduate Assistance in Areas of National Need) Program, but decreases to the McNair Post Baccalaureate Achievement Program.

However, CGS expressed concern regarding the proposed decrease for the Integrative Graduate Education and Research Traineeship (IGERT) Program, which would cut more than 13% from FY 12 levels. This is of particular concern because the traineeship model has been highly successful for innovating and achieving success for students in graduate education.

The full press release can be found on the CGS website [www.cgsnet.org](http://www.cgsnet.org) and Dean Komuniecki has additional specific information about other federal agencies that can be shared as requested.

- *Points of Pride*

Call for news - Please forward to Dr. Komuniecki any newsworthy items about accomplishments of your graduate students. COGS is compiling the 2012 Points of Pride list and we need to ask for your assistance in ensuring that we have heard about awards, grants, publications, presentations about our students across the disciplinary areas. For example, several recognitions are noted here:

- Last summer, **J.P. Lavik**, a doctoral student with Dr. Mark Wooten in Medical Microbiology and Immunology, was selected as one of 566 young scientists from 78 countries (from more than 20K nominations from over 190 academies of science, research institutions and universities) to attend the highly prestigious 61<sup>st</sup> Lindau Meeting of Nobel Laureates. These promising young investigators had the chance to spend a week in lively conversations, discussions, lectures and roundtables with 23 Nobel Laureates from the fields of physiology or medicine and chemistry.
- **Shu Xu**, a chemistry doctoral student working with Dr. Max Funk, received the 2011 Santosh Nigam Memorial Outstanding Young Scientist Award in fall 2012 at the 12th International Bioactive Lipids in Cancer, Inflammation and Related Diseases Conference in Seattle. The award, given by the Eicosanoid Research Foundation, included an engraved plaque and \$1,000 prize.
- A recent \$15K grant from the Ohio Lake Erie Commission to **Nate Manning**, a doctoral student in Environmental Sciences working with Dr. Christine Mayer and Dr. Jon Bossenbroek, for his dissertation research at the Lake Erie Center.

- *Announcements*

March 15, 2012 Deadline Reminder for all the COGS scholarships, fellowships, GOAP and other awards. Please consider nominating current or incoming students as appropriate.

Professional Development Sessions:

- [Overview of the Electronic Submission Process for MC Programs](#)  
Thursday, March 1, 2012, Noon-1:00 p.m. Carlson Library 1025
- [Abstracts, Proposals, Grants: Art of Getting to the Point](#)  
Tuesday, March 13, 2012, 4:00-5:00 p.m. Carlson Library 1025
- [Writing Through Research, Research Through Writing](#)  
Tuesday, March 20, 2012, 4:00-5:00 p.m. Carlson Library 1025
- [ETD Workshop for HSC Programs](#)  
Tuesday, February 28, 2012, 2:00-3:00 p.m. in the Mulford Garden Café

### ***Information and Discussion Items***

#### **Introduction to the Dean of the College of Languages, Literature and Social Sciences**

Dean Jamie Barlowe thanked Council for the invitation to speak about the College of Languages, Literature and Social Sciences (LLSS). The college is new, only one year old, and is comprised of three major divisions: the humanities, social sciences, and interdisciplinary studies. Within the divisions there are 11 departments, and 13 interdisciplinary programs housed in a new School of Interdisciplinary Studies. LLSS teaches the bulk of the UT general education core with the help of wonderful teaching assistants. With a broad array of graduate programs, Dean Barlowe provided an overview of the college and the graduate programs:

#### LLSS at a Glance:

- Just under 2000 undergraduate majors
- Just over 250 graduate students
- Graduate enrollment in LLSS courses for spring 2012: 784
- Teach the bulk of the general education core: 19,940 (spring 2012 enrollment headcount across undergraduate and graduate classes), 15,168 in general education classes-  
Our graduate students are engaged in the effective delivery of many of these general education core classes, including those in Anthropology, Economics, English, French, German, History, Philosophy, Political Sciences, Psychology, and Sociology.
- Total Number of graduate students, fall 2011: 254  
Number of Ph.D. students:
  - 11 in new Spatially Integrated Social Sciences Ph.D.
  - 42 in Psychology Ph.D.
  - 11 in History Ph.D.

The college offers numerous masters and doctoral degrees as well as multiple graduate certificates, including the new Ph.D. in Spatially Integrated Social Sciences and the Master of Liberal Studies. The Ph.D. in Spatially Integrated Social Sciences is a new interdisciplinary cooperative venture between the Departments of Geography and Planning, Economics, Political Science and Public Administration, and Sociology and Anthropology. The program is designed around the application of geographic information science, spatial statistics, spatial econometrics and spatial analysis to study the spatial dimension of human and social dynamics, including interaction of individuals and society, government, and market participants. The Master of Liberal Studies (M.L.S.) is specifically designed for the adult learner who seeks to combine the challenge of graduate work with the freedom to explore new fields of knowledge in a customized field of study.

#### LLSS Strategic Plan, Goal II, Graduate Education:

The primary goal is to become a leader in interdisciplinary graduate education and research. To accomplish these goals LLSS seeks to:

1. Strategically invest in targeted areas to increase the quality and interdisciplinarity of our current programs and create new programs. For example, our Ph.D. in SISS, School of Interdisciplinary Studies, and a revised M.L.S. curriculum.
2. Actively recruit, support, and graduate underrepresented minority students and international students. At the undergrad level, LLSS has nearly 30% URM. Graduate level numbers are currently being compiled with Institutional Research.
3. Increase the research opportunities for graduate students.

4. Increase the number of applied learning, community based, and global experiences for graduate students. LLSS offers extensive opportunities for internships, externships involving community-based projects in Geography and Planning CLOSE-UP: In Public Administration, Sociology and Psychology examples of some of the internships are: Lucas County Emergency Management Agency, Wayne County, Michigan EDGE (economic development), Lucas County TASC, prisoner re-entry programming, other local government and nonprofit organizations in Northwest Ohio and Southeast Michigan, internships with hospitals, government (state, county, city, township) agencies as well as in various nonprofits are typical.
5. Increase the number of certificate programs.
6. Examine time-to-degree completion for all graduate students in LLSS.
7. Increase enrollment across the programs.
8. Seek ways to aid graduate degree programs in recruiting, particularly URM students:

Dean Barlowe thanked Dr. James Benjamin, Associate Dean in LLSS for his work on behalf of their graduate programs.

#### Update on Bylaws and Constitution Review Committee

Dr. Mark Templin reported that the Bylaws and Constitution Review Committee started to meet in January, that it has met four times, and that he expects the committee to meet at least once more. After which, he will bring a rough draft of the Bylaws to the GCEC. The committee will also look at a timeline to provide a forum for graduate faculty where the proposed document is presented and feedback provided. Following at least one forum, Dr. Templin on behalf of the review committee, will bring the revised Bylaws to Graduate Council. Hopefully, in March, there will be a reading of the Constitution, and then the final draft can be brought to the Graduate Council's first meeting in April. If all revisions are satisfactory, the proposed final draft will be shared with the Graduate Faculty. A 2/3rds approval vote of graduate faculty is needed to ratify. The committee will work on the Graduate Council Bylaws during the summer. Bylaws are operational so they do not go to the Graduate Faculty for a vote, only to Graduate Council.

Dean Komuniecki added that initially the GCEC thought there would only be title changes in the Constitution, but the GCEC discovered that it should be consistent with our practices and with the Bylaws. The committee members are prescribed.

#### Report of the Curriculum Committee

Dr. Patricia Relue, Curriculum Committee Chair, presented the recommendations of the Graduate Council Curriculum Committee for a new graduate degree program, the BSN to DNP. She pointed out that existing courses submitted by Nursing, do not need to be approved.

Dr. Diane Smolen, Department Chair for Health Promotion, Outcomes, Systems and Policy, and DNP Program Director, gave a presentation on the BSN to DNP program. She explained that currently the College of Nursing has an MSN to DNP joint program with Wright State University. The new proposal is a modification of the existing program to offer the degree as a BSN to DNP at UT. The BSN to DNP will include curriculum to prepare students for advanced practice nursing. Ms. Kathy Mitchell, graduate student advisor in Nursing, accompanied Dr. Smolen to answer questions from the Council.

The following are highlights from Dr. Smolen's PowerPoint presentation:

- \* Why we need a BSN to DNP Program?
- \* What is it? BSN to DNP Plan of Study - part time or full time
- \* Faculty – 21 Ph.D. and one DNP
- \* Proposed Admission Requirements
- \* Plan of Study by Term

Dr. Susan Pocotte recommended that the Graduate Curriculum Committee report not include the statement of phasing out of WSU consortium and MSN entry to DNP. Currently, the entry into advanced practice nursing is through either the DNP or MSN Advanced Practice Nursing Programs. It is anticipated that the accreditation and credentialing bodies will require DNP as entry into advance nursing practice in the future sometime around 2015 or thereafter.

Dr. Nick Piazza questioned the required number of hours for doctoral degree as 90 beyond baccalaureate study. Dean Komuniecki will verify the required hours and confirm whether 90 hours is only for research degrees. Council unanimously approved the new BSN entry to DNP.

Dean Komuniecki noted that Nursing has been working with COGS since last summer to provide this new program. WSU is aware of UT's proposal and is anticipating proposing a BSN entry for fall 2013. She congratulated the College of Nursing and the Graduate Curriculum Committee for their hard work. Dean Komuniecki is working with Vice Chancellor Dr. Stephanie Davidson at RACGS to bring this proposal for review at the state level and to the UT Board of Trustees simultaneously. We are fortunate that the proposal can bypass the OBR program development plan stage and go straight to a full proposal.

#### NEW COURSE PROPOSALS

NU	Nursing	BSP-DNP Orientation	NURS-7000	1 hr; Intro course for BSN to DNP students; policies and procedures for smooth progress through program; roles of the advanced practice nurse; build cohesiveness in the cohort and begin role development as DNP
NU	Nursing	Theoretical Basis for Evidence-Based Practice	NURS-7011	3 hr; examines the inter-relationship between theory, research, and practice along with the nature of scientific knowledge development in nursing; focus is on critical analysis and evaluation of theory and its use for designing evidence-based practice protocols
NU	Nursing	Family Nurse Practitioner Clinical I: Primary Care of Adolescents and Adults	NURS-7210	7 hr (3 theory, 4 clinical) focus on primary care of common/chronic illnesses of adolescents, adults; includes beginning understanding of APN in primary care; development of therapeutic relationships. Clinical experiences include populations across the lifespan.
NU	Nursing	Family Nurse Practitioner Clinical II: Primary Care of Women and Children	NURS-7220	7 hr (3 theory, 4 clinical) focus on primary care of children/women's health; emphasis on health promotion and common acute illness, role development, therapeutic communication, and continued emphasis on development of skills with individuals and groups.
NU	Nursing	Family Nurse Practitioner Clinical III: Primary Care of Adults and Older Adults	NURS-7230	8 hr (2 theory, 6 clinical) Primary care management of acute/chronic conditions of adults/older adults. Urgent care issues; emphasizes holistic care across the lifespan, integrating primary care concepts; explores professional APN leadership role.
NU	Nursing	Theories of Addictive Behavior	NURS-7280	2 hrs (elective); Cross-list with existing NURS 5280; research and treatment related to addictive behavior; nursing interventions for addicted persons

NU	Nursing	Theoretical Foundations of Advanced Nursing Practice	NURS-7400	2 hrs; with NURS 7410, replaces NURS 5400 ( 3hr) from current MSN to DNP ; explores nursing as a science and art; identifies practice theory in the context of the nursing metaparadigm, grand and middle range theory with emphasis on analysis/evaluation of selected nursing theories
NU	Nursing	Ethical Foundations of Advanced Nursing Practice	NURS-7410	2 hrs; with NURS 7400, replaces NURS 5400 ( 3hr) from current MSN to DNP; examines the inter-relationship between theory, research, practice in ethical decision-making. Focuses on critical analysis/evaluation of selected ethical theories, values, professional codes of ethics related to evidence-based practices.
NU	Nursing	Family & Cultural Diversity Theories	NURS-7500	3 hr; cross-list with existing course NURS 5500; explores family and cultural diversity theories and processes; examines assessment, analysis, and evaluation of family function. Analyzes cultural competence of advanced practice nursing
NU	Nursing	Public Policy and Health Care	NURS-7530	3 hr; cross-list with existing course NURS 5530; public policy process from agenda setting to program evaluation; focus is on how health problems are brought to the attention of the govt and solutions are obtained; some field work expected.
NU	Nursing	Advanced Physiology and Pathophysiology	NURS-7680	3 hr; cross-list with existing course NURS 5680; focus on advanced physiologic and pathophysiologic mechanisms underlying human responses to illness across the life-span.
NU	Nursing	Advanced Pharmacotherapeutics	NURS-7690	3 hr; cross-list with existing course NURS 5690; focus on adv pharmacologic principles in decision making for pharmacotherapy.
NU	Nursing	Advanced Health Assessment	NURS-7740	5 hr; Replaces existing courses NURS 5740 ( 4hr) and NURS 5190 (3 hr) from the MSN to DNP; acquisition of advanced skills in collection and documentation of assessment data across the life-span.
NU	Nursing	Pediatric Nurse Practitioner Clinical I: Care of Children and concept of Wellness	NURS-7810	6 hr (2 theory, 4 clinical); Health care for children/adolescents, principles of health promotion/wellness; understanding APN role in primary care, development of therapeutic relationships. Competencies in primary care for children from birth to 21 years and families.

NU	Nursing	Pediatric Nurse Practitioner Clinical II: Common Acute, and Stable Chronic Illnesses	NURS-7820	6 hr (2 theory, 4 clinical); care of children/adolescents with an emphasis on the management of common acute and stable chronic illnesses and APN role development.
NU	Nursing	Pediatric Nurse Practitioner Clinical III: Complex Chronic Illnesses or Disabilities	NURS-7830	6 hr (2 theory, 4 clinical); management of complex acute/chronic conditions in children/adolescents. Holistic care for children and families including developmental concerns and disability.
NU	Nursing	Advanced Nursing Research	NURS-7910	3 hr; cross-list with existing course NURS 5910; critically evaluate published research for clinical relevance, identify a research problem, select a conceptual framework, review selected literature, prepare a quantitative and/or qualitative research proposal.
NU	Nursing	Outcomes Methods for Advanced Practice Nurses	NURS-7920	3 hr; emphasis on statistical methods associated with outcome measurement, experimental and quasi-experimental designs, meta-analysis and meta-synthesis; evaluates nursing evidence in support of evidence-based practice protocols, development, and evaluation.
NU	Nursing	Introduction to Biostatistical Methods	INDI-8000	3 hr; cross-list with existing course INDI 6000

**NEW PROGRAM PROPOSAL**

NU	Nursing	BSN to DNP Program		Program for the path of BSN to DNP. Needed for updated credentialing mandated by nursing accreditation body.
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***Old Business***

None.

***New Business***

None.

***Adjournment***

There being no further business the Council adjourned at 1:58 p.m.