

Graduate Council Minutes
May 3, 2011
12:30 – 2:00 p.m.
Main Campus, Student Union, Room 2582

2010-2011 Members

Present: Lawrence Anderson, Brian Ashburner, Jamie Barlowe, Barbaranne Benjamin, Mary Ellen Edwards, Brian Fink, Timothy Fisher, Max Funk, David Giovannucci, Kay Grothaus, Hassan Hassab-Elnaby, Mohamed Hefzy, Paul Hong, Wayne Hoss, Patricia Komuniecki, Peter Lindquist, Joel Lipman, Sara Lundquist, Holly Monsos, Azadeh Parvin, Susan Pocotte, Linda Rouillard, Kathleen Salyers, Mark Templin, Hermann Von Grafenstein

Excused: Michael Bechill (GSA) Frank Calzonetti, Wendy Cochrane, Amira Gohara, Dong-Shik Kim, Joseph Margiotta, Sheryl Milz, Surya Nauli, Patricia Relue, Randall Ruch, Dianne Smolen

Absent: Jon Kirchhoff, Anand Kunnathur, Benjamin Pryor, Charles Rop, Dorothea Sawicki, Amy Thompson

2011-2012 Members

Present: Junghwan Kim, Timothy Muesser, Douglas Nims, Nick Piazza, Snejana Slantcheva-Durst

Absent: Timothy Brakel, Ruth Hottell, Constance Schall, William Taylor, Gerard Thomson

Guests: Graduate Students - Walter Anderson (GSA Treasurer), Eric Brown, Amanda Haponski, Shane Hubbard, Mithun Khattar, Jacquelyn Pidruzny, Lindsey Pierce, Alaina Schnapp, Lacey Strickler, Emily Wessendarp

Call to Order, Roll and Approval of Minutes

The Minutes of the Graduate Council meeting of March 22, 2011 were approved.

The agenda was reordered to accommodate the schedules of today's guests and to conduct elections of officers to the Graduate Council for 2011-2012.

Higher Learning Commission Update

Dr. Penny Poplin Gosetti was invited to Council to provide an update on the HLC Self Study currently underway at UT. She explained that the process is well underway with the first full draft of UT Self Study now available on at www.utoledo.edu/accreditation. The focus is the five criteria for accreditation below.

- Criterion 1 Mission and Integrity
- Criterion 2 Preparing for the Future
- Criterion 3 Student learning and Effective Teaching
- Criterion 4 Acquisition, Discovery, and Application of Knowledge
- Criterion 5 Engagement and Service

In the search of exemplary strengths and conclusions a lengthier draft is posted, but will be shortened. Feedback is welcomed and should be sent via utselfstudyfeedback@utoledo.edu through the end of May 2011. Dr. Komuniecki asked the Graduate Council to please provide their input.

Report of the Executive Committee of the Graduate Council

Dr. Mark Templin, outgoing chair of the Graduate Council, thanked the Council and the Graduate Council Executive Committee (GCEC) for the opportunity to serve as chair this past year and for the experience. Dr. Michael Dowd thanked Dr. Templin for his service and read the following resolution. There was unanimous endorsement of the resolution.

RESOLUTION:

Whereas Dr. Mark Templin has provided dedicated leadership to the Graduate Council as Chair during the 2010-2011 academic year.

Therefore, be it resolved that The University of Toledo Graduate Council extends its gratitude to Dr. Mark Templin for his efforts and guidance as Graduate Council Chair.

READ THIS 3RD DAY OF MAY 2011.

Information and Discussion Items**Recognition of Graduate Student Scholarship and Fellowship Award Recipients**

On behalf of the College of Graduate Studies and the Graduate Fellowships and Scholarships Committee, Dr. Komuniecki was delighted to present the following graduate student awards. She thanked the recipients for taking time from their schedules to attend today's Council meeting so that they could be formally recognized for their achievements:

- ***Robert N. Whiteford Memorial Scholarship***

Presented to a graduate student to assist in research for the thesis, project or dissertation and further the student's professional development.

This year the committee wished to recognize two graduate students who will each receive a \$200 award. The two recipients are Ms. Jacquelyn Pidruzny and Ms. Emily Wessendarp.

Ms. Jacquelyn Pidruzny is a doctoral student in Clinical Psychology in the Department of Psychology in the College of Languages, Literature and Social Sciences. She earned her B.A. in Psychology from the University of Michigan-Dearborn in 2007 and then entered the doctoral program here at UT in fall 2007. She earned her M.A. in Clinical Psychology in 2009 and is now a candidate for the Ph.D. She has published her work and made several presentations on her research which examines autism spectrum disorders (ASD) and the impact of media on aggressive behaviors. She is a member of APA and Psi Chi, the national Psychology honor society.

Ms. Emily Wessendarp is a Master's student in Speech Language Pathology (SLP) in the Department of Rehabilitation Sciences in the Judith Herb College of Education and Health Science and Human Service. She earned her B.A. in SLP here at UT in May 2010 and entered the Master's program in fall 2010, earning a perfect 4.0 for her 17 hours. She has a unique approach to speech therapy that blends her expertise in theatre and the understanding of how to approach speech pathology. Her thesis research will examine the relationship between the performing arts and the mechanics of vocal communication. She has been involved with the UT chapter of NSSLHA as well as clinical and other volunteer activities.

- ***Robert R. Buell Memorial Achievement Award***

Presented to a graduate student in any college who best exemplifies scholarly excellence in the physical and biological sciences, has maintained a genuine interest in the social sciences and the humanities, and plans a career in education.

The award this year the committee wished to recognize two doctoral students who will each receive a \$500 award. The two recipients are Ms. Lacey Strickler and Mr. Mithun Khattar.

Ms. Lacey Strickler is a doctoral student in Curriculum and Instruction in the Judith Herb College of Education and Health Science and Human Service. She earned her B.S. and M.S. degrees in Biology at UT, was a teaching assistant in the Department of Biological Sciences and worked for two years at COSI in science education. She entered the C&I doctoral program in fall 2008 and recently achieved candidacy status.

She already has been the first author on one presentation and co-author on three other national presentations. Her long range goals are to be involved in dynamic science education in the biological sciences.

Mr. Mithun Khattar is a biomedical sciences doctoral student in the Department of Medical Microbiology and Immunology in the College of Medicine. He earned his B.S. in Microbiology from The University of Delhi and his M.S. in Microbiology from the Guru Nanak Dev University in the Punjab before coming to UT in fall 2007. Since joining Dr. Stepkowski's lab he has not only maintained an outstanding academic record, but also mentored 12 rotation students and served as the Vice President and President of Biomedical Graduate Students. He has received several awards for his research on a novel therapeutic agent that has potential for treating Type I diabetes and in heart transplantation, and presented his work at the International Congress of Immunology in Japan.

Helen M. Fields Memorial Achievement Award

Presented to a graduate student with an excellent academic record in the field of English or Education.

This year's recipient is Ms. Margie Spino who will receive \$500.

Ms. Margie Spino is a doctoral student in the Department of Curriculum and Instruction with a focus on Early Childhood Special Education. She earned her Bachelor of Education degree from UT and her M.A. in some additional graduate work at OSU in cognitive and developmental psychology before entering her current program at UT in 2007. Margie is an outstanding student, who has maintained a perfect 4.0. She has two manuscripts already accepted for publication and another under review. She also has three first authored presentations and is co-author on another four presentations, several presented at the flagship conference: Council for Exception Children (Division of Early Childhood). She is focused on inclusive models of service delivery for young children with special needs.

- ***Richard L. Bostleman Memorial Scholarship***

Presented to a graduate student who has successfully completed an undergraduate degree and participated for at least two years in NCAA level intercollegiate athletics at UT.

This year's recipient selected by the Bostleman family to receive \$2,000 is Mr. Shane Hubbard.

Mr. Shane Hubbard is seeking the MBA degree in Finance from the College of Business and Innovation.

He earned his B.S. in Civil Engineering cum laude with a minor in business administration in May 2010. When Shane came to UT as an undergraduate, he decided to try out for the football team and was wide receiver, and he was known for his hard work and dedication to training and teamwork and was chosen as team captain for one game in his junior year.

He also worked part-time to assist with his university expenses. He was accepted into the MBA for fall 2011 and earned a perfect 4.0 GPA. He also has been an active member of the student investment club (SHARP). After graduating next year, he hopes to use his finance background in a civil engineering company.

Recognition of Graduate Student Research Symposium Awardees

The 2011 Midwest Graduate Student Research Symposium award recipients were formally recognized.

Dr. Templin announced the top award recipients for the following categories:

- **Poster Presentations**

1st Place: Leah Rider –Biological Sciences, UT

2nd Place: Alaina Schnapp –Pharmacy, UT

3rd Place: Andy Chung –Medicine, UT

- **Oral Presentations**

- 1st Place: Thihal Ponnaiyan –Engineering, UT
- 2nd Place: Lindsey Pierce –Environmental Science, UT
- 3rd Place: Amanda Haponski, Environmental Science, UT

- **AWIS Top Woman STEP Presenter**

- 1st Place: Lindsey Pierce –Environmental Science, UT

Election of Officers for Graduate Council 2011-2012

Chair

Current Vice Chair, Dr. Michael Dowd, will serve as Chair, per the Bylaws of the Graduate Council.

Vice Chair

Dr. Nick Piazza – accepted, second.
 Dr. Patricia Relue – declined as indicated to Dr. Hefzy, second
 Dr. David Giovannucci – declined, second, no additional nominations, nominations closed.
 Per majority votes, Dr. Nick Piazza was elected.

At Large #1

Dr. Mary Ellen Edwards (MC) – accepted, second
 Dr. Hassan Hassab-Elnaby (MC) - accepted, second
 Dr. Patricia Relue (MC) – accepted as indicated to Dr. Hefzy, second, nominations closed.
 Per majority votes, Dr. Patricia Relue was elected.

At Large #2

Dr. Brian Fink (HSC) – accepted, second, no additional nominations, nominations closed.
 Dr. Brian Fink was elected by acclamation.

At Large #3

Dr. David Giovannucci (HSC) – accepted, second, no additional nominations, nominations closed.
 Dr. David Giovannucci was elected by acclamation.

Standing Committee Reports

Report of the Curriculum Committee

Dr. Lawrence Anderson, Curriculum Committee member, presented the recommendations of the Curriculum Committee. They were approved unanimously. Courses #3 – 10 (TESOL) were extracted since they're under review by the provost's office. Dr. Templin thanked the Curriculum Committee for their hard work.

NEW COURSES

MED		Introduction to Global Medicine	INDI 629	Introduction to medical and community development missions in developing nations; highlights disparities in health and medical care that exist within poor communities of developing nations; tools to address disparities.
MED		Introduction to Global Medicine	INDI 829	cross-list INDI 629
EDU	Foundations of Education	Theories of Justice and Educational Policy	TSOC 6360	Purpose of class is to explore prominent theories of distributive justice in a liberal democratic republics and to analyze key educational policy issues from the perspective of those theories
EDU	Foundations of Education	Theories of Justice and Educational Policy	TSOC 8360	cross-list with TSOC 6360
EDU	Foundations of Education	Foundations of Peace Pedagogy	TSOC 5600	Purpose of class is to introduce basic concepts, theories and approaches to peace education.
EDU	Foundations of Education	Foundations of Peace Pedagogy	TSOC 7600	cross-list with TSOC 5600

COURSE MODIFICATIONS

EDU	Foundations of Education	Program Evaluation	RESM 6360	changed prereq from RESM 5110/7110 to C or better in RESM 5110/7110
EDU	Foundations of Education	Program Evaluation	RESM 8360	changed prereq from RESM 5110/7110 to C or better in RESM 5110/7110
EDU	Foundations of Education	Measurement II	RESM 6230	changed prereq from RESM 6220/8220 or AOI to C or better in RESM 5110/7110 and RESM 6220/8220
EDU	Foundations of Education	Measurement II	RESM 8230	changed prereq from RESM 6220/8220 or AOI to C or better in RESM 5110/7110 and RESM 6220/8220
EDU	Foundations of Education	Measurement I	RESM 6220	changed prereq from RESM 5110/7110 or RESM 5210/7210 or AOI to C or better in RESM 5110/7110
EDU	Foundations of Education	Measurement I	RESM 8220	changed prereq from RESM 5110/7110 or RESM 5210/7210 or AOI to C or better in RESM 5110/7110
EDU	Foundations of Education	Nonparametric Statistics	RESM 6160	changed prereq from RESM 5110/7110 to C or better in RESM 5110/7110
EDU	Foundations of Education	Nonparametric Statistics	RESM 8160	changed prereq from RESM 5110/7110 to C or better in RESM 5110/7110
EDU	Foundations of Education	Structural Equation Modeling	RESM 6150	changed prereq from RESM 6120/8120 to C or better in RESM 5110/7110 and RESM 6120/8120
EDU	Foundations of Education	Structural Equation Modeling	RESM 8150	changed prereq from RESM 6120/8120 to C or better in RESM 5110/7110 and RESM 6120/8120
EDU	Foundations of Education	Quantitative Methods II	RESM 6120	changed prereq from D- or better in RESM 5110/7110 to C or better in RESM 5110/7110
EDU	Foundations of Education	Quantitative Methods II	RESM 8120	changed prereq from D- or better in RESM 5110/7110 to C or better in RESM 5110/7110
EDU	Foundations of Education	Workshop in Research and Measurement	RESM 5950	added prereq of C or better in RESM 5110/7110
EDU	Foundations of Education	Workshop in Research and Measurement	RESM 7950	added prereq of C or better in RESM 5110/7110
EDU	Foundations of Education	Research Design	RESM 6320	changed prereq from RESM 5110/7110 or AOI to C or better in RESM 5110/7110
EDU	Foundations of Education	Research Design	RESM 8320	changed prereq from RESM 5110/7110 or AOI to C or better in RESM 5110/7110

Report of the Membership Committee

Dr. Mohamed Hefzy, Membership Committee chair, reported that the committee will continue to meet to review pending applications and new applications submitted during the summer. Dr. Templin thanked Dr. Hefzy and the committee for their hard work.

Organizational Reports

Report of the Graduate Student Association

Since Mr. Michael Bechill, President, and Mr. Joshua Waldman, Vice President of the Graduate Student Association (GSA) were unable to be present at today’s meeting, Dr. Mark Templin introduced the new GSA officers for 2011-2012,

Report of the Executive Committee of the Graduate Council

Dr. Komuniecki reported on the following:

- ***Budget Update***

As noted at the last GC meeting, COGS has taken a \$289,000 cut in the operating budget for FY12, but that reduction is much less in past years: FY10- we took a 7% cut in the stipend budget (~\$800,000) and in FY11- we took a \$1.5M cut in the tuition scholarship budget.

Dean Komuniecki noted that the FY12 funds for stipends and tuition scholarships have been allocated to the colleges since late March, and the summer funding will be allocated shortly.

- *COGS Scholarships and Fellowships*

The GC Committee on Scholarships and Fellowships met about two weeks ago to make their final decisions on a record number of applications. You will have the chance to meet the recipients of the Award recipients today. We plan to invite the new University Fellowship recipients to come to one of our first meetings in the fall. Pleased to announce that we have made 3 University Fellowship offers to students for the coming year and the newest recipients represent the College of Languages, Literature and Social Sciences (2) and one from the Judith Herb College of Education and Health Science and Human Service. This was an extremely competitive year-we had 35 applications for three positions, and we were happy to see that we were able to use it as a recruitment tool.

- *Graduate Opportunity Assistantship (GOAP) Awards*

The GOAP Committee also met about 2 weeks ago and we expect to make 8 GOAP awards depending on departmental responses. This year, the new awardees will be from programs in the College of Business and Innovation (2), Judith Herb College of Education and Health Science and Human Service (4), College of Natural Sciences and Mathematics (1), and the College of Languages, Literature and Social Sciences (1). So the current total of GOAP supported students is now 18, and we anticipate providing funding to at least one and possibly a second McNair student to bring our total of underrepresented students supported by COGS to 20, an important milestone in our diversity plan.

- *CIRTL Network*

As Dr. Sawicki announced at the last GC meeting, there is an opportunity to submit a proposal to join the Center for the Integration of Research, Teaching and Learning (CIRTL) at the University of Wisconsin as part of an expansion of their NSF-funded network.

On behalf of UT, Dean Komuniecki submitted the Letter of Intent on April 22nd and been informed that UT is one of 41 institutions in the competition for one of the 19 new slots in the network. In the coming week, she will be contacting all the colleges with STEM doctoral programs to confirm their continued interest in participating in this grant proposal (due May 20) and the program should we be selected as a new participant.

- *Announcements*

- o *Commencement*

Most colleges will hold commencement ceremonies on Sunday, May 8, 2011. Thanks to the morning marshals, Hans Gottgens, Scott Molitor and Thea Sawicki and Mark Templin as the morning reader. Thanks also to the afternoon marshals, Nick Piazza and Susan Pocotte, and Samir Hefzy as the afternoon reader. COGS appreciates their assistance with the commencement ceremonies.

Pleased to announce that we expect the following distribution of degrees/certificates:

- 125 doctoral degrees
- 651 master's degrees
- 22 education specialists
- 30 graduate certificates
- and we already have 102 theses and dissertations waiting to be released to OhioLINK

- o *"Graduate" Tab on myUT Portal*

Also pleased to announce that the COGS staff worked with IT and now the "Graduate" tab on the myUT portal will be visible to all graduate students. This should assist with graduate student advising.

- o *Enrollment*

As of last week, we had already accepted almost 700 students, slightly less than this time last year, but acceptances are still occurring in many units. The admissions are selective-about 22% (679/3043 applications). It will be critical to keep our enrollment high-so please do make sure that all your offers have gone out for both GA's and tuition scholarships and fee paying students. Please remember to have your students register for a minimum of 12 hours if they are full-time, and if the program supports it, for 15 hrs.

o *Fulbright*

Lastly, as of last week, we are anticipating having at least two Fulbright graduate student scholars coming to UT, and several more under consideration. The confirmed students are as follows: one from the Czech Republic, Mr. Roman Madzia to study Philosophy and one from Indonesia Mr. Nuraska Makodian to pursue the PhD in Manufacturing and Technology Management. In addition, we have accepted two other students who may ultimately attend UT, Mr. Fauzal from Indonesia seeking an M.A. in Geography and Planning and Mr. Christopher Adika from Kenya seeking the Ph.D. in Electrical Engineering, and a third student, Ms. Gesnita Nugraheni from Indonesia is still under consideration in Pharmacy. This is very exciting news and is another recognition of the quality and international reputation of our graduate programs.

Old Business

Dr. Komuniecki thanked Ms. Terri Hayes-Lepiarz for her amazing support to the Graduate Council this past year.

New Business

None.

Adjournment

There being no further business, the Council adjourned at 2:05 p.m.