The University Of Toledo

NEW COURSE PROPOSAL

* denotes required fields

1. College*: Arts & Sciences
Department*: English Language and Literature

2. Contact Person*: Douglas W. Coleman
Phone #: 419-372-4188

3. Alpha Numeric Code (Subject area + number)*: ENG 4520
If this is a renumbering, please request an electronic copy of the old course approval through the Registrar’s Office at x865, and attach it to #4 in this form. Remember to delete the old course ID in #13.

4. Proposed title*: Semantics and Pragmatics
Proposed effective term: Spring 2012
Planned enrollment per section*: 20
per term*: 20

6. Is the course cross-listed with another academic unit? Yes ☐ No ☐
Is the course offered at more than one level? Yes ☐ No ☐
If yes to either question, please list additional Alpha Numeric codes and submit a separate New Course form or Course Modification form for the course(s) referenced below:

   a. ENG 4200
   b. ☐
   c. ☐

   Approval of other academic unit (signature)

7. Credit hours*: 3

8. Delivery Mode: Primary ☐ Secondary ☐ Tertiary ☐
   a. Actex Type*: Lecture
   b. Minimum Credit Hours*: 3
   c. Maximum Credit Hours*: 3
   d. Weekly Contact Hours*: 3

9. Terms offered: Fall ☐ Spring ☐ Summer ☐

10. Years offered: Every Year ☐ Alternate Years ☐

11. Grading System*: Undergraduate ☐ Graduate ☐
   Undergraduate ☐ Normal Grading (A-F, PS/NC, PR, I)
   Passing Grade/No Credit (A-C, NC)
   Credit/No Credit
   Grade Only (A-F, PR, I)
   Audit only

   Graduate ☐ Normal Grading (A-F, PS/NC, PR, I)
   Grade Only (A-F)
   Satisfactory/Unsatisfactory (G only)
   Audit only
   No Grade

Will this course impact program requirements? Yes ☐ No ☐ If yes, a Program Modification must be completed.

Multicultural: Diversity of US Culture ☐ Non-US Culture ☐

(These numbers are to be considered as core curriculum, question 15 must be completed.)

Administrative Use Only
Code:

Approved (Senate or Grad Council) ☐
Effective Date: 1/1/2011 (mm/dd/yyyy)
CIP Code:

Sub: Prog: Level:

Choices are: Lecture, Recitation, Seminar, Regular Lab, Open Lab, Studies, Clinic, Field, Independent Study, Workshop, Computer Assisted Instruction, Other

4/3/2011 1:30 PM
Course Proposal

No Grade

12. Prerequisites (must be taken before): a. ENGL 450 b. 1194 c. 450 c. -
   PIN (Permission From Instructor) PDG (Permission From Department) - Reset
   Co-requisites (must be taken together): a. - b. - c. -

15. If course is to replace an existing, course(s) will be deleted, and when should that deletion occur?
   Course to be removed from inventory
   Final Term to be affected (YYYYY, i.e., use 2004 for Fall 06)
   a. - b. - c. - d. -

14. Catalog description (30 words Maximum)
   Formal theories of semantics (meaning of sentences), syntax (rules of grammar).
   Prerequisite: ENGL 415 or ENGL 450

15. Attach an electronic copy of a complete outline of the major topics covered
   Syllabus

16. Does this course fit in the University. College. Department curriculum? (Be specific by course level, if applicable) Indicate prospective demand.
   ENGL 415 is a dual listing of LDR 415, which is being added to the requirements for the BA in Linguistics.
   While the undergraduate (4260) course readings are primarily summaries of concepts in Semantics and Pragmatics, the graduate offering (5260) additionally includes primary sources and seminal readings in the area, by the original authors, excepting those that have been translated into English (e.g., Plato). Undergraduates will do practical exercises on concepts in the field and exercises via problem sets. Graduate students will be expected to conduct and present independent research on topics in semantics and pragmatics. - PAR 11.18.11

17. If the proposed course is similar to another course in the College or University, please describe the difference and provide a rationale for the duplication. (If this course duplicates material covered in another course within your department or college or in another college, attach letter of endorsement from that area's dean and department chairperson indicating their support. Clarify the manner in which this course will differ)
   (not similar)

18. If the course is intended to meet a University Undergraduate Core requirement, complete the following and submit a course syllabus using the template
   Please explain how this course fulfills the general education guidelines (Guidelines are available in Faculty Senate Website)

Course Approval:

Department Curriculum Authority:

Department Chairperson:

College Curriculum Authority:

College Dean:

After college approval, submit the original signed form to the Faculty Senate (EH 3329) for undergraduate-level courses; for graduate-level courses submit the original signed form to the Graduate School (EH 3240). For undergraduate/graduate dual-level courses, submit the proposals to each office.

Faculty Senate Undergrad Curriculum Comm
Faculty Senate Core Curriculum Comm
Graduate Council
Office of the Provost

Date 4/20/2011
Date 4/22/2011
Date 4/22/2011
Date 4/15/2011

4/3/2011 1:30 PM
Submit New Course Proposal

You will see a confirmation page after you press the "Submit" button. If you do not see the confirmation page, please call x 4320 or send an email to ProvostWebMaster@toledo.edu. Thanks.
Course Syllabus: SEMANTICS and PRAGMATICS
LING 4260, Spring 2012
and LING 5260

Course Title: Semantics and Pragmatics
Instructor: Dr. Heather Blakemore
Meeting Place: to be announced
Meeting Time: to be announced
Office Telephone: 419-530-2014
Messages at English Dept. 419-530-2318 (FH 1500) and in mailbox (BLAKEMORE) in English Department Mailroom (FH 1440)
Office Hours: to be announced
Office Location: FH 1810
e-mail: Heather.Blakemore@utoledo.edu

Required Texts: A packet assembled by the professor and including the readings listed below.

Course description: Semantics is the study of meaning in linguistics and related fields. In this course we will answer the following questions: What is linguistic meaning? To what extent is it based on quantifiable logic? What kinds of basic elements do we need to make reference to in order to characterize the meanings of words or other linguistic units? What are some fundamental properties of particular meaning systems in human languages, and what is the range of variation found in the expression of these systems in various languages? How do word meanings change over time and what implications does this have for theories of lexical meaning? Our study will include the cognitive representation of meaning, lexical categorization, conceptual structures, metaphor/metonymy, meaning change, pragmatic inference, and the relation of language and mind. Pragmatics is a subfield of linguistics which studies the ways in which context contributes to meaning. Pragmatics studies how the transmission of meaning depends not only on the linguistic knowledge (e.g. grammar, lexicon etc.) of the speaker and listener, but also on the context of the utterance, knowledge about the status of those involved, the inferred intent of the speaker, and so on. In this respect, pragmatics explains how language users are able to overcome apparent ambiguity, since meaning relies on the speech event’s manner, place, time, and many other sociolinguistic variables.

Topics that will be covered in this course by both undergraduate students and graduate students. Required Readings are listed below each topic.

2. Alternatives to Classical Semantic Theory: Fillmore and Langacker

3. Prototype Theory:

4. Possible World Semantics:

5. Pragmatics. Including Grice’s Conversational Maxims:

UNDERGRADUATE GRADE BREAKDOWN: Semester grades will be calculated as follows:
Reponses to Reading Comprehension Questions 40
Semantic Change Journal 10
Logic quiz 10
Exam 1 (midterm exam) 20
Exam 2 (final exam) 20

Total: 100 points

Grading scale: 93-100 = A; 90-92 = A-; 88-89 = B+; 83-87 = B; 80-82 = B-; 78-79 = C+; 73-77 = C;
70-72 = C-; 60-69 = D; below 60 = F

LING (grad course number/s)
In addition to all the content listed above for LING (undergrad number), graduate students enrolled in LING (course number) will also be learning the following topics, via small group and individual seminars. All grad students will be responsible for all the Additional Readings. The additional readings are listed below.

TOPICS:
   1. Applications of Prototype Theory

2. **Lexico-semantic Syntax**

3. **Metaphors and Blending Theory**

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**GRADUATE GRADE BREAKDOWN:** Semester grades will be calculated as follows:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual Presentation on Issues in Semantics or Pragmatics</td>
<td>20</td>
</tr>
<tr>
<td>Responses to Reading Comprehension Questions</td>
<td>20</td>
</tr>
<tr>
<td>Semantic Change Journal</td>
<td>10</td>
</tr>
<tr>
<td>Logic quiz</td>
<td>10</td>
</tr>
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<td>20</td>
</tr>
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