## The University Of Toledo

### NEW COURSE PROPOSAL

* denotes required fields

1. **College***:
   - Nursing

2. **Contact Person***: Susan Sochacki

3. **Alpha/Numeric Code (Subject area - number)***: NURS 7011

4. **Proposed title***: See attached

5. **Proposed effective term***: Sp 2014

6. **Planned enrollment per section***: 10 per term: 10

7. **Credit hours***: Fixed: 3 or Variable: to

8. **Delivery Mode***:
   - **Primary***: Lecture
   - **Secondary***: O Fall / O Spring / O Summer
   - **Tertiary***: O Every Year / O Alternate Years

9. **Terms offered***: O Fall / O Spring / O Summer

10. **Years offered***: O Every Year / O Alternate Years

11. **Are students permitted to register for more than one section during a term***? O No / O Yes

12. **May the courses be repeated for credit***? O No / O Yes

13. **Maximum Hours***: 3

14. **Grading System***: Undergraduate

**Administrative Use Only**

- **Code***: 
- **Approved (senate or Grad Council)***: 
- **Effective Date***: / / (mm/dd/yyyy)
- **CIP Code***: 
- **Sub***: 
- **Prog***: 
- **Level***: 

**Choices are**: Lecture, Recitation, Seminar, Regular Lab, Open Lab, Studio, Clinic, Field, Independent Study, Workshop, Computer Assisted Instruction, Other
Q Normal Grading (A-F, PS/NC, PR, I)
C) Passing Grade/No Credit (A-C, NC)
O Credit/No Credit
O Grade Only (A-F, PR, I)
O Audit only
O No Grade

12. Prerequisites (must be taken before):
   a. See
   b. See
   c. See

   ○ PIN (Permission From Instructor)   ○ PDP (Permission From Department)

Co-requisites (must be taken together): a.   b.   c.   d.   e.

13. If course is to replace an existing, course(s) will be deleted, and when should that deletion occur?
   Course to be removed from inventory
   Final Term to be offered (YYYYT, i.e. use 20064 for Fall'06)
   a.   b.   c.   d.   e.

14. Catalog description* (30 words Maximum)
   See Attached

15. Attach an electronic copy of a complete outline of the major topics covered.
   Syllabus: *              [Browse...]
   Additional Attachment 1: [Browse...]
   Additional Attachment 2: [Browse...]

16. Where does this course fit in the University/College/Department curriculum? (Be specific by course level, if applicable). Indicate prospective demand.
   Fourth semester in the BSN-DNP program.

17. If the proposed course is similar to another course in the College or University, please describe the difference and provide a rationale for the duplication. (If this course duplicates material covered in another course within your department or college or in another college, attach a letter of endorsement from that area's dean and department chairperson indicating their support. Clarify the manner in which this course will differ).

18. If the course is intended to meet a University Undergraduate Core requirement, complete the following and submit a course syllabus using the template:
   Please explain how this course fulfills the general education guidelines. (Guidelines are available in Faculty Senate Website)

Course Approval:
Department Curriculum Authority:
Department Chairperson:

http://curriculumtracking.utoledo.edu/NewCourse.asp 12/9/2011
After college approval, submit the original signed form to the Faculty Senate (UH 3320) for undergraduate-level courses; for graduate-level courses submit the original signed form to the Graduate School (UH3240). For undergraduate/graduate dual-level courses, submit the proposals to each office.

You will see a confirmation page after you press the "Submit" button. If you do not see the confirmation page, please call x 4320 or send an email to ProvostWebMaster.utoledo.edu. Thanks.
University of Toledo College of Nursing  
BSN to DNP Program  
Syllabus

NURS 7011 - Theoretical Basis for Evidence-Based Practice

COURSE CREDIT & CONTACT HOURS:
3 Credit Hours: 3 theory hours

PRE-REQUISITES:
NURS7400- Theoretical Foundations of Advanced Nursing Practice, NURS7410- Ethical Foundations of Advanced Nursing Practice, NURS7910- Advanced Nursing Research, NURS7740- Advanced Health Assessment

FACULTY: TBA

COURSE DESCRIPTION
This 3-credit course examines the inter-relationship between theory, research, and practice along with the nature of scientific knowledge development in nursing. Focus is on critical analysis and evaluation of theory and its use for designing evidence-based practice protocols.

COURSE OBJECTIVES
1. Describe the DNP nursing role in the delivery and evaluation of health care and in relation to the use of theory for practice development
2. Describe, analyze, and evaluate middle-range theory and practice theory within nursing as basis for practice
3. Analyze the philosophical and theoretical foundations of nursing science
4. Examine the inter-relationship between theory, research, and practice within nursing.
5. Analyze components of theory relevant to nursing practice, using specific methodology.
6. Develop or apply theory to frame approaches for linking evidence to a practice problem/issue.
COURSE NUMBER: NURS 7011

COURSE TITLE: Theoretical Basis for Evidence-Based Practice

PLACEMENT IN CURRICULUM: Semester 4

COURSE CREDIT & CONTACT HOURS
3 Credit Hours: 3 theory hours

FACULTY

PRE-REQUISITES
NURS7400- Theoretical Foundations of Advanced Nursing Practice, NURS7410- Ethical Foundations of Advanced Nursing Practice, NURS7740- Advanced Health Assessment

COURSE DESCRIPTION
This 3-credit course examines the inter-relationship between theory, research, and practice along with the nature of scientific knowledge development in nursing. Focus is on critical analysis and evaluation of theory and its use for designing evidence-based practice protocols.

COURSE OBJECTIVES
1. Describe the DNP nursing role in the delivery and evaluation of health care and in relation to the use of theory for practice development
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4. Examine the inter-relationship between theory, research, and practice within nursing.
5. Analyze components of theory relevant to nursing practice, using specific methodology.
6. Develop or apply theory to frame approaches for linking evidence to a practice problem/issue.

TEXTBOOKS
Required:

TEACHING/LEARNING STRATEGIES:
• Required readings
• Weekly online lessons
• Discussion group participation
• Experiential learning activities

EVALUATION STRATEGIES:
The following are required for successful completion of the course:
• Weekly discussion participation (15% of grade)
• Concept analysis paper (25% of grade)
• Proposition paper (25% of grade)
• Scientific foundation paper (25% of grade)
• Student presentation online (10% of grade)

The final grade is determined by the sum of points earned in completing the above requirements.

Guidelines for discussion participation, the concept analysis paper, proposition paper, scientific foundation paper, and student online presentation are in the Assignment Guidelines folder.

GRADING SCALE:
A = 90 - 100%
B = 80 - 89%
C = 70 - 79%
D = 60 - 69%

ACADEMIC STANDARDS/POLICIES
1. Students are expected to abide by the UT CON Academic Honesty Policy. Papers or assignments done for another nursing course or by another student will not be accepted for credit.

2. Style of format used for all papers is APA with rules of grammar and spelling followed. Please watch for common mistakes leading to plagiarism. For example, quotation marks, along with the reference source, year, and page number, must be used for any direct
quotes. Direct quotes of longer than 40 words must be typed as a fully indented paragraph (indent both left and right margin). Paraphrasing must reflect the student's own interpretation of the information (do not just change a couple of words) and must be referenced, with page number, or it will be counted as plagiarism. Material downloaded from the Internet must be properly cited, referenced in the reference list, and must come from a reputable web site.

3. Papers and assignments are due on the date identified unless the student contracts with the instructor for an extension. A firm deadline must be agreed to in writing. Points may be deducted from the total grade received for late papers/assignments if not contacted prior to the due date.

4. All course work must be:
   • submitted electronically according to the assignment due dates
   • supported by current literature
   • accepted by faculty as satisfactory

5. The faculty reserve the right to change the course requirements in exceptional circumstances with fair notice to students.

6. Students will be expected to use Blackboard email function for regular correspondence with faculty.

TOPOCAL OUTLINE

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<thead>
<tr>
<th>Date</th>
<th>Topic Covered</th>
<th>Assignments</th>
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<td>Week 1</td>
<td>DNP roles and expectations for theory and research -part 1</td>
<td>Chism chaps 3 &amp; 4</td>
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<td>9/7/10 -</td>
<td>Overview of philosophy, science, and the discipline of nursing- part 2</td>
<td>Meleis chaps 2, 3, 7, 16</td>
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<td>9/10/10</td>
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<td>Reed &amp; Shearer chap 2, 9</td>
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<td>Week 2</td>
<td>Identification of phenomena: Concept Analysis</td>
<td>Meleis chap 8</td>
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<td>9/13/10 -</td>
<td>Walker and Avant chap 5</td>
<td>Reed &amp; Shearer 43, 44</td>
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<td>9/17/10</td>
<td>Knowledge development, critical reflection, and evidence-based practice</td>
<td>Reed &amp; Shearer chap 35, 41</td>
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<td>Week 3</td>
<td>Identification of propositions: Statement Analysis</td>
<td>Meleis pg 248-249</td>
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<tr>
<td>9/20/10 -</td>
<td>Walker and Avant chap 8</td>
<td>CONCEPT ANALYSIS PAPER DUE</td>
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<td>9/24/10</td>
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<td>Week 5</td>
<td>10/4/10-10/8/10</td>
<td>Philosophical Issues in Development of Nursing Science</td>
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<td>Week 6</td>
<td>10/11/10-10/15/10</td>
<td>Theoretical Foundations in Nursing</td>
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<td>Week 8</td>
<td>10/25/10-10/29/10</td>
<td>Ethical Issues in the development of nursing science</td>
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<td>Week 9</td>
<td>11/1/10-11/5/10</td>
<td>Theoretical implications in the Art of Nursing</td>
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<td>Week 10</td>
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<td>Issues Impacting the Implementation &amp; Evaluation of Nursing Actions</td>
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<td>Week 11</td>
<td>11/15/10-11/19/10</td>
<td>Wrap-Up</td>
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