The University Of Toledo

NEW COURSE PROPOSAL

* denotes required fields

1. College*: Nursing
Department*: College of Nursing

2. Contact Person*: Susan Soehacki
Phone: 419-383-5806
Email: susan.soehacki@utoledo.edu

3. Alpha/Numeric Code (Subject area - number)*: NURS - 7410

4. Proposed title*: See attached
Proposed effective term: Sp 2013

5. Planned enrollment per section: 10 per term: 10

6. Is the course cross-listed with another academic unit? Q- Yes I)) No
Is the course offered at more than one level? QQ Yes (Q No
If yes to either question, please list additional Alpha/Numeric codes, and submit a separate New Course form or Course Modification form for the course(s) referenced below.

a. b. c.

Approval of other academic unit (signature)

7. Credit hours*: Fixed: 2 or Variable: to

8. Delivery Mode:
   a. Activity Type†: Lecture
   b. Minimum Credit Hours: 2
   c. Weekly Contact Hours: 2

9. Terms offered: [ ] Fall [x] Spring [ ] Summer
   Years offered: Q) Every Year 0 Alternate Years

10. Are students permitted to register for more than one section during a term? Q) No Q) Yes
May the courses be repeated for credit? QQ Yes Q) No

11. Grading System*: Undergraduate

Level (check one)*
[ ] Undergraduate
[ ] Graduate
Type of course (check all that apply):
[ ] Academic Skills Enhancement [ ] Writing Intensive (WAC) [ ] Honors
[ ] Univ. Core: [ ] English [ ] Hum [ ] Math [ ] Nat. Sciences [ ] Social Sciences
[ ] Multicultural: [ ] Diversity of US Culture [ ] Non-US Culture
(to be considered as core curriculum, question 18 must be completed)

Administrative Use Only
Code:
Approved (senate or Grad Council)
Effective Date: [ ] / [ ] / [ ] (mm/dd/yyyy)
CIP Code:

†Choices are: Lecture, Recitation, Seminar, Regular Lab, Open Lab, Studio, Clinic, Field, Independent Study, Workshop, Computer Assisted Instruction, Other

http://curriculumtracking.utoledo.edu/NewCourse.asp 12/14/2011
12. Prerequisites (must be taken before): a. NURS - 7000  b. NURS - 7400  c. 
  ○ PIN (Permission From Instructor)  ○ PDP (Permission From Department)  
Co-requisites (must be taken together): a.  b.  c. 

13. If course is to replace an existing, course(s) will be deleted, and when should that deletion occur?  
Course to be removed from inventory Final Term to be offered (YYYYT, i.e. use 20064 for Fall'06)  
  a.  b.  c.  d. 

14. Catalog description* (30 words Maximum)  
See attached  

15. Attach an electronic copy of a complete outline of the major topics covered.  
Syllabus:  *  
Additional Attachment 1:  
Additional Attachment 2:  

16. Where does this course fit in the University/College/Department curriculum? (Be specific by course level, if applicable). Indicate prospective demand.  
Second semester in the BSN-DNP program  

17. If the proposed course is similar to another course in the College or University, please describe the difference and provide a rationale for the duplication. (If this course duplicates material covered in another course within your department or college or in another college, attach a letter of endorsement from that area's dean and department chairperson indicating their support. Clarify the manner in which this course will differ).  

18. If the course is intended to meet a University Undergraduate Core requirement, complete the following and submit a course syllabus using the template:  
Please explain how this course fulfills the general education guidelines. (Guidelines are available in Faculty Senate Website)  

Course Approval:  
Department Curriculum Authority:  
Department Chairperson:  

http://curriculumtracking.utoledo.edu/NewCourse.asp  
12/14/2011
After college approval, submit the original signed form to the Faculty Senate (UH 3320) for undergraduate-level courses; for graduate-level courses submit the original signed form to the Graduate School (UH3240). For undergraduate/graduate dual-level courses, submit the proposals to each office.

Faculty Senate Undergrad. Curriculum Comm.:  Date Month / Day / Year
Faculty Senate Core Curriculum Comm.:  Date Month / Day / Year
Graduate Council:  Date Month / Day / Year
Office of the Provost:  Date Month / Day / Year
Registrar's Office:  Date Month / Day / Year

You will see a confirmation page after you press the "Submit" button. If you do not see the confirmation page, please call x 4320 or send an email to ProvostWebMaster.utoledo.edu. Thanks.
NURS 7410 - Ethical Foundations of Advanced Nursing Practice

COURSE CREDIT & CONTACT HOURS
2 Credit Hours: 2 theory hours

PRE-REQUISITES:
Admission to the BSN/DNP program, NURS 7000 BSN-DNP Orientation, NURS7400 Theoretical Foundations of Advanced Nursing Practice

FACULTY: TBA

COURSE DESCRIPTION:
Examines the inter-relationship between theory, research, practice in ethical decision-making. Focuses on critical analysis/evaluation of selected ethical theories, values, professional codes of ethics related to evidence-based practices.

COURSE OBJECTIVES
1. Identify the ethical foundations of nursing science.
2. Examine personal and professional values and their impact on behaviors
3. Evaluate various theoretical and practical approaches to ethical decision making.
4. Analyze the impact of professional codes of ethics upon the practice of nursing.
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TEXTBOOKS

Course Requirements: Expectations of students in course
1. Successful completion of the course requires students’ active participation in class discussions, satisfactory completion of ethics written and oral projects, and completion of the ethics reflections.
2. Students are expected to use the required readings in original critical analysis of ethical issues for both written and oral discussions.
3. All papers are expected to reflect accurate use of APA guidelines (i.e. term-paper style) for papers and citing resources within text and in reference lists. The APA Manual is cited as a
required text, the APA Web page also has tips available online, and *Write on!* is another source with explanations and examples of APA formatting style (posted on Blackboard).

4. Students are expected to abide by UT CON Academic Honesty Policies in the Graduate Student Handbook. The handbook and other CON graduate resources are available at [http://www.utoledo.edu/nursing/grad_nursing_resources.html](http://www.utoledo.edu/nursing/grad_nursing_resources.html)

5. The faculties reserve the right to change course requirements in exceptional circumstances with fair notice to students.

**Grading criteria**

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<th>Grading Scale</th>
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<tbody>
<tr>
<td>90 - 100</td>
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<tr>
<td>80 - 89</td>
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<tr>
<td>70 - 79</td>
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**Assessment of Learning**
- Class Participation ............................................. 20%
- Group Presentation of Ethical dilemma in nursing ...... 40%
- Professional codes of ethics activity ..................... 20%
- Reflection paper ............................................... 20%

**Classroom Procedures**

**Participation:** Graduate learning is based on class participation where one articulates one's understanding about new ideas and concepts. Participation requires thoughtful reflection. This course offers opportunities to express yourself and to expand the depth and breadth of that understanding based on consideration of the writings of the scholars in the discipline. Classmates benefit from hearing your perspective whether they agree or not. Acceptance or rejection of those ideas requires critical thinking on your part and integrating that understanding into a broader perception of nursing and your practice world. You are expected to take the risk to initiate verbalizing your understandings, to respect peers and to help them clarify their ideas. Because class discussions support your learning, you are expected to attend and share in the discussions at all classes. Missing more than one class will seriously compromise your learning and your satisfactory completion of this expectation. If your opinion differs from those expressed in the assigned articles, try to identify how your opinion developed and why it may not agree with these scholars. In other words, it is ok to disagree with these writers, but you need to thoughtfully consider why nursing scholars are proposing a contrasting perspective. If you agree, what "fits" for you and why?

**Discussion Grading Criteria:** Agreeing and disagreeing do not mean just voicing one’s opinion. The focus of the discussions should remain on the ideas posed in the readings. Agreeing and disagreeing mean making scholarly arguments from the literature that may support your own ideas. Faculty expects you to support your ideas from the readings or similar scholarly writing about the topic in nursing literature. Always cite your source(s).

**Respect for Each Other and Faculty:** Some of the class discussions will challenge personal
values. Each person has the right and responsibility to examine his or her own thinking in the context of the readings and discussion. Faculty expects each to verbalize those insights without risk of censure from others in the class. Conflicting ideas are expected and respected. Responding to another’s different perspective in constructive ways is part of using empathy and practicing how to respond to patients whose views and choices may differ from yours. Practice what we advocate! Lack of respect for differences of values and expression will not be tolerated. Please feel free to disagree with each other, gently and respectfully.

Respect for each other is reflected in one’s choice of words and how one shares one’s interpretation of the readings, perhaps differently than expressed by a peer. Respect means that one values another’s interpretation in relation to the discussion as an opportunity to understand a different “take,” rather than defending one’s position. Class discussions offer an opportunity to support each other’s growth. Often, defensiveness results when one feels threatened. New ideas may occasionally feel threatening, but discussions are intended to be a safe forum for expressing what one understands, based on the student’s genuine attempt to add to the discussions based on the assigned readings.

**Late Assignments:** Late papers and presentations will receive a 5% point deduction for the first day late and deductions for each day that follows without receipt of the paper. Deductions may be modified if a student negotiates for a changed deadline with faculty in advance. However, all late assignments will receive a grade deduction.

**Assessment of Student Outcomes:** Students with learning issues, test anxiety or personal matters are urged to seek assistance from the UT Academic Enrichment Center at http://www.utoledo.edu/med/depts/aec/. (See Graduate Student Handbook.)

**Official Communication** will occur through the Blackboard course site for e-mail communication and posting of papers. Faculty will retrieve and return papers online as well.
# Class Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Topics</th>
<th>Readings</th>
</tr>
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<tbody>
<tr>
<td>Week 1</td>
<td>• Introductions &amp; Course Overview&lt;br&gt;• Values&lt;br&gt;• Introduction to Ethics &amp; Discipline of Nursing</td>
<td>• Volbrecht, Chapter 1.&lt;br&gt;• Redman, R. K., &amp; Fry, S. T. Nurses’ ethical conflicts: What is really known about them? Nursing Ethics, 7(4), 360-6.</td>
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| Week 9 | • Case Management  
|       | • End of life & Palliative care | Selected readings |
| Week 10 | Genetics & Reproductive Issues | Selected readings |
| Week 11 | Ethics of Nursing Practice  
| Week 12 | Ethics of Nursing Practice  
|       |       | Fights, S. I'm just a nurse. Academy of Medical-Surgical Nurses Newsletter 16(3):1,7.  
| Week 13 | Presentation of Group project |  |
| Week 14 | Presentation of Group projects continue |  |
| Week 15 | Presentation of Group projects continue  
|       | Summary of course |  |