NEW COURSE PROPOSAL

1. College*: Nursing
   Department*: College of Nursing

2. Contact Person*: Susan Sochacki
   Phone: 419-383-5806
   Email: susan.sochacki@utoledo.edu

3. Alpha/Numeric Code (Subject area - number)*: NURS
   If this is a renumbering, please request an electronic copy of the old course approval through the Registrar's Office at x4865, and attach it to #15 in this form. Remember to delete the old course ID in #13.

4. Proposed title*: Family and Cultural Diversity Theories
   Proposed effective term: 2012 S 0 13

5. Planned enrollment per section: 10
   per term: 10

6. Is the course cross-listed with another academic unit? (Yes) No
   Is the course offered at more than one level? (Yes) No
   If yes to either question, please list additional Alpha/Numeric codes, and submit a separate New Course form or Course Modification form for the course(s) referenced below.

    a. NURS
      b. 
      c. 

   Approval of other academic unit (signature)

   Name and title

   If course is to be offered at more than one level, attach an explanation of the different requirements that students must meet for each level. If the requirements are the same for each level, justification must be provided.

7. Credit hours*: Fixed: 3 or Variable: ___ to ___

8. Delivery Mode:
   Fixed: 
   Variable: 

   a. Activity Type*:
      Lecture
      Minimum Credit Hours 3
      Maximum Credit Hours 3
      Weekly Contact Hours 3

   b. Minimum Credit Hours 3
   Maximum Credit Hours 3
   c. Weekly Contact Hours 3

9. Terms offered:
   ☑ Fall ☑ Spring ☑ Summer
   ☑ Every Year ☑ Alternate Years

10. Are students permitted to register for more than one section during a term? (Yes) No
    May the courses be repeated for credit? (Yes) No

11. Level (check one)*
    ☑ Undergraduate
    ☑ Graduate

12. Will this course impact program requirements? (Yes) No
    If yes, a Program Modification must be completed.

13. Type of course (check all that apply):
    ☐ Academic Skills Enhancement
    ☐ Writing Intensive (WAC)
    ☐ Honors
    ☐ Univ. Core: ☐ English ☐ Hum ☐ Math ☐ Nat. Sciences ☐ Social Sciences
    ☐ Multicultural: ☐ Diversity of US Culture ☐ Non-US Culture
    (to be considered as core curriculum, question 18 must be completed)

14. Transfer module:

15. Administrative Use Only
   Code:
   Approved (senate or Grad Council)
   Effective Date: mm/dd/yyyy

16. CIP Code:

17. Sub: Prog: Level:

18. Credit hours*: Fixed: 3 or Variable: ___ to ___

19. Grading System*:
    Undergraduate
    Graduate

    12/9/2011
12. Prerequisites (must be taken before): a. b. c.

Co-requisites (must be taken together): a. b. c.

13. If course is to replace an existing, course(s) will be deleted, and when should that deletion occur?

Course to be removed from inventory: Final Term to be offered (YYYYT, i.e. use 20064 for Fall'06)
a. b. c. d.

14. Catalog description* (30 words Maximum) See attached

15. Attach an electronic copy of a complete outline of the major topics covered.

Syllabus: * Additional Attachment 1: Additional Attachment 2:

16. Where does this course fit in the University/College/Department curriculum? (Be specific by course level, if applicable). Indicate prospective demand.

Second semester in BSN-DNP program

PROPOSE DUAL NUMBERING NURS 5500/7500 to meet the needs of the Masters program (NURS 5500) and the BSN-DNP program (NURS 7500).

17. If the proposed course is similar to another course in the College or University, please describe the difference and provide a rationale for the duplication. (If this course duplicates material covered in another course within your department or college or in another college, attach a letter of endorsement from that area's dean and department chairperson indicating their support. Clarify the manner in which this course will differ).

Doctorally numbered courses will include assignments at the doctoral level.

18. If the course is intended to meet a University Undergraduate Core requirement, complete the following and submit a course syllabus using the template:

Please explain how this course fulfills the general education guidelines. (Guidelines are available in Faculty Senate Website)

Course Approval:

Department Curriculum Authority: Date
Department Chairperson: Date

http://curriculumtracking.utoledo.edu/NewCourse.asp 12/9/2011
After college approval, submit the original signed form to the Faculty Senate (UH 3390) for undergraduate-level courses; for graduate-level courses submit the original signed form to the Graduate School (UH3240). For undergraduate/graduate dual-level courses, submit the proposals to each office.

You will see a confirmation page after you press the "Submit" button. If you do not see the confirmation page, please call x 4320 or send an email to ProvostWebMaster.utoledo.edu. Thanks.
The University of Toledo College of Nursing
BSN-DNP

NURS 5500/7500: Family and Cultural Diversity Theories

COURSE CREDIT:
3 Credit hours: 3 Theory hours

PREREQUISITES:
Master’s Program = admission to graduate program

BSN-DNP Program = admission to the BSN-DNP program

Faculty: TBA

CATALOG DESCRIPTION:

COURSE OBJECTIVES:
1. Analyze variations in structure and process among and between family members and groups.
2. Increase awareness of the interactional styles of one’s own family and family of origin.
3. Analyze family process during wellness and illness utilizing different theoretical frameworks.
4. Analyze cultural and lifestyle norms and health care practices within various ethnic groups.
5. Evaluate personal and professional skills as culturally competent advanced practitioners.
6. Critique family and cultural diversity research.
The University of Toledo College of Nursing
BSN-DNP

NURS 5500/7500: Family and Cultural Diversity Theories

COURSE CREDIT:
3 Credit hours: 3 Theory hours

PREREQUISITES:
Master’s Program – Admission to the Graduate Program
BSN-DNP Program – Admission to the BSN-DNP Program

Faculty: TBA

CATALOG DESCRIPTION:

COURSE OBJECTIVES:
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4. Analyze cultural and lifestyle norms and health care practices within various ethnic groups.
5. Evaluate personal and professional skills as culturally competent advanced practitioners.
6. Critique family and cultural diversity research.

Teaching Strategies:
Face to Face or Online Lecture
Face to Face or Online Discussion
Face to Face or Online Individual and Group Work

Required Texts:


Recommended Texts:


**Internet Sites:**

www.tcns.org  
www.madeleine-leininger.com  
www.crosshealth.com  
www.icn.ch  
www.MinorityNurse.com  
www.nbna.org  
www.thehispanicnurses.org  
www.noetic.org  
http://1cweb.loc.gov/folklife/afr.html  
http://www.si.edu/folklife

**Reading & Discussion Schedule**

Review online course syllabus & other course materials  
Review Week 1 Course Content: Cultural Diversity  
Begin to Sign Up for Group Presentations  
Cultural Concepts  
Leininger’s Cultural Care Diversity & Universality Theory of Nursing  
Group Presentation Sign Up  
Family Theoretical Foundations  
Culture Care in Finland  
Culture Care in Honduras  
Culture Care in China  
Student Presentations

**Evaluation Methods:**  
Students will be evaluated on the course objectives through online participation, online assignments, and additional learning options.

**Grading Scale:**

A 90-100  
B 80-89  
C 70-79  
D 60-69
Course Requirements:
Note: Each course requirement must be completed.
Note: See course website for grading criteria
1. 40% Group Benchmarks (#1, #2, #3, #4)
2. 40% Group Presentations
3. 20% Reflective Paper (Individual)
4. Satisfactory/Unsatisfactory Discussion Board (Individual)

DNP students will conduct an article critique on a selected cultural/family group and examine practice standards currently in place. An emphasis will be on research-based literature and data bases with a specific focus on delivery of care and developed/proposed interventions pertinent to the population. Must be completed at a satisfactory level.

Examples of Cultural Groups:
Chinese
Chinese American
African
African American
Latino (or a specific Latino cultural group)
Japanese
Amish American
Native American
Arab-American Muslim (or a specific Arab-American Muslim cultural group)
European
European American (or a specific European-American cultural group)

Examples of Family Health Topics:
Divorce within families
Adoptive/foster families
Families with substance abuse
Families with a health care crisis (i.e. illness, etc.)
Families and sandwich generations
Military families
Families with abuse (i.e. domestic violence, child, elder, etc.)
Single parent families
Families with same sex parents