The University Of Toledo

NEW COURSE PROPOSAL

1. College: ARS
   Department: PHYS

2. Contact Person: Steven Federman
   Phone: 530-2652
   Email: steven.federman@utoledo.edu

3. Alpha/Numeric Code (Subject area - number): PHYS 7280

4. Proposed title:
   PHOTOVOLTAIC MATERIALS AND DEVICE PHYSICS LABORATORY
   Proposed effective term: FALL 2011

5. Planned enrollment per section: per term: 6

6. Is the course cross-listed with another academic unit? Yes □ No □
   Is the course offered at more than one level? □ Yes □ No □
   If yes to either question, please list additional Alpha/Numberic codes, and submit a separate New Course form or Course Modification form for the course(s) referenced below.

   a. PHYS 6280
   b. 
   c. 

   Approval of other academic unit (signature)
   Name and title

   If course is to be offered at more than one level, attach an explanation of the different requirements that students must meet for each level. If the requirements are the same for each level, justification must be provided.

7. Credit hours: Fixed: 3 or Variable: ______

8. Delivery Mode:
   Primary Secondary Tertiary
   a. Activity Type* Regular Lab Lecture
   b. Minimum Credit Hours 3
   Maximum Credit Hours 3
   c. Weekly Contact Hours 4 1

   *Choices are: Lecture, Recitation, Seminar, Regular Lab, Open Lab, Studio, Clinic, Field, Independent Study, Workshop, Computer Assisted Instruction, Other

9. Terms offered: □ Fall □ Spring □ Summer

http://curriculumtracking.utoledo.edu/NewCourseShow.asp?alpha_id=PHYS&num_id=7280

8/19/2011
Display New Course Information

10. Are students permitted to register for more than one section during a term? ☐ No ☑ Yes
   May the courses be repeated for credit? ☑ No ☐ Yes
   Maximum Hours

11. Grading System:
    Undergraduate
    - Normal Grading (A-F, PS/NC, PR, I)
    - Passing Grade/No Credit (A-C, NC)
    - Credit/No Credit
    - Grade Only (A-F)
    - Audit only
    - No Grade
    
    Graduate
    - Normal Grading (A-F, PS/NC, PR, I)
    - Grade Only (A-F)
    - Satisfactory/Unsatisfactory (G only)
    - Audit only
    - No Grade

12. Prerequisites (must be taken before):
    a. PHYS 6140
    b. PHYS 7140
    c. -

    PIN (Permission From Instructor)
    PDP (Permission From Department)

Co-requisites (must be taken together):
    a. -
    b. -
    c. -

13. If course is to replace an existing, course(s) will be deleted, and when should that deletion occur?
   
   Course to be removed from inventory
   Final Term to be offered (YYYYT, i.e., use 20064 for Fall'06)
   
   a. -
   b. -
   c. -
   d. -

14. Catalog description (30 words Maximum)
   Detailed fabrication and characterization of solar cell materials and devices, addressing materials science and physics of substrate preparation, absorber and window deposition processes, metal contact formation, and measurement of physical properties. One four-hour lab and one-hour lecture per week.

15. Attach a copy of a complete outline of the major topics covered. (Providing a syllabus that includes this information is acceptable.)

   Syllabus:
   Attachment 1
   Attachment 2

16. Where does this course fit in the University/College/Department curriculum? (Be specific by course level, if applicable). Indicate prospective demand.
   
   This course is designed for PhD students focusing in the area of photovoltaics.

17. If the proposed course is similar to another course in the College or University, please describe the difference and provide a rationale for the duplication. (If this course duplicates material covered in another course within your department or college or in another college, attach a letter of endorsement from that area's dean and department chairperson indicating their support. Clarify the manner in which this course will differ).

http://curriculumtracking.utoledo.edu/NewCourseShow.asp?alpha_id=PHYS&num_id=7280 8/19/2011
18. If the course is intended to meet a University Undergraduate Core requirement, complete the following and submit a course syllabus using the template:

Please explain how this course fulfills the general education guidelines. (*Guidelines are available in Faculty Senate Website*)

### Course Approval:

<table>
<thead>
<tr>
<th>Department Curriculum Authority:</th>
<th>Date</th>
<th>8/19/2011</th>
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</thead>
<tbody>
<tr>
<td>Department Chairperson:</td>
<td>Date</td>
<td>8/22/2011</td>
</tr>
<tr>
<td>College Curriculum Authority:</td>
<td>Date</td>
<td>8/23/2011</td>
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<tr>
<td>College Dean:</td>
<td>Date</td>
<td>8/26/2011</td>
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</tbody>
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After college approval, submit the original signed form to the Faculty Senate (UH 3320) for undergraduate-level courses; for graduate-level courses submit the original signed form to the Graduate School (UH3240). For undergraduate/graduate dual-level courses, submit the proposals to each office.

<table>
<thead>
<tr>
<th>Faculty Senate Undergrad. Curriculum Comm.:</th>
<th>Date</th>
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<tbody>
<tr>
<td>Faculty Senate Core Curriculum Comm:</td>
<td>Date</td>
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<td>Graduate Council:</td>
<td>Date</td>
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<tr>
<td>Office of the Provost:</td>
<td>Date</td>
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<td>Registrar's Office:</td>
<td>Date</td>
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New Course Description and Syllabus: "Photovoltaic Materials and Device Physics Laboratory"

PHYS 6280/7280 (proposed course numbers) -- PHOTOVOLTAIC MATERIALS AND DEVICE PHYSICS LABORATORY

[3 hours] Fabrication and characterization of solar cell materials and devices, addressing materials science and physics of substrate preparation, absorber and window deposition processes, metal contact formation, and measurement of physical properties. One four-hour lab and one-hour lecture per week. Prerequisite: PHYS 6140/7140

Example Syllabus

Photovoltaic Materials and Device Physics Laboratory provides hands-on experience with the processes and techniques used to fabricate and characterize solar cells. The requirements to produce efficient and stable photovoltaic devices are exacting and extensive, and each step may require substantial characterization and trials to confirm the desired material, film, and interface properties. Students will assemble into small teams to address specific steps in the process, including assessment of substrate and transparent conductor properties, deposition of semiconductor absorber and window layers, deposition of metal contact layer, and characterization of these layers' properties. Teams will work toward functional devices, which will be characterized using current-voltage and quantum efficiency techniques, and stability testing such as light-soaking and environmental exposure testing.

Students will maintain careful and legible laboratory notebooks, which will be submitted periodically during the course. Notebooks will also provide invaluable reference during preparation of lab reports, which will constitute a significant fraction of the course grade. Reports should include: an appropriate introduction describing previous steps and the foundation of the report's content; details on materials, apparatuses' purpose and function, and experimental setups; the measurements made and data acquired; data analysis including error and uncertainty analysis; and conclusions/status. Reports should be written carefully and in a professional style to describe the details and implications of the laboratory experiments and results, include all appropriate references, feature carefully-prepared figures and tables with labels and captions, and feature graphs with axes labeled (with units!) and annotations as appropriate (labeling peaks and other features). When operating within teams involving undergraduate students, graduate students will take a leadership role in planning and coordinating characterization studies, transfer detailed knowledge to the undergraduates, and lead the preparation/delivery of the summary presentation.

An example timeline follows:

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Data acquisition, analysis, report writing</th>
<th>Week 12-13</th>
<th>Device characterization and testing</th>
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</thead>
<tbody>
<tr>
<td>Week 2-4</td>
<td>Rapid solar cell fabrication and characterization</td>
<td>Week 14-15</td>
<td>Review, revise, and improve results</td>
</tr>
<tr>
<td>Week 5-9</td>
<td>Thin film depositions, characterization</td>
<td>Week 16</td>
<td>Final reports, presentations</td>
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<tr>
<td>Week 10-11</td>
<td>Thin film device completion</td>
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<td>Follow-up</td>
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7280 Students will also write proposals for extended experiments resulting from the lab exercises and questions that arise therein.