

JHCEHSHS STUDENT TECHNOLOGY FEE REQUEST FORM

Procedure for Submission:

Form Updated: 10/7/11

1. Submitter must obtain all required information from the desired vendor(s). An official quote from the vendor must be attached.
2. Only one request per Request Form. This request must be reviewed, approved, and submitted by the requesting program's Department Chair.
3. The Dept. Chair may upload the request to the Tech Fee share directory on the Z: drive. (Since some departments will have multiple requests, please rename request in the following format XXXX_Request_# where "XXXX" is your department and "#" is the numbering of your request)

Dept. making request:	Curriculum and Instruction		Requesting Faculty:	Susanna Hapgood
Date submitted:	02/29/2012		Requested purchase date:	04/01/2012

IMPORTANT: Attach an official quote from the vendor.

List one item OR group (for use as a "package") per page.

Item Name and Description	Vendor info. (name, address, Web site URL, phone #, email, etc.)	Part or Model #	Cost (each)	Quantity	Total
Flip MinoHD Video Camera - Black, 8 GB, 2 Hours (3rd Generation)	www.amazon.com		114.99	15	1724.85
Course(s) where item(s) will be used	CI 4980 Foundations of Literacy; CI 4980 Literacy Assessment & Remediation	Required for accreditation?	No	# Students Impacted per Year	330
Location equipment of software will be used	Carver Center Checkout System				

This request is for 15 "Flip" cameras. The requested 15 will augment the Carver Center's currently available fleet of 15, to have a enough for a class set for CI 4980 (Foundations of Literacy) to use to create a "book talk" project. In this course, students are asked to create a "book talk" about a book of their choice that they then share with the whole class. The rationale behind this assignment is that teachers of all subjects need to model being active readers (and writers/creators) at all grade levels. Doing "book talks" has been found to increase the rate at which students check out books from school libraries (Cavanaugh, 2006) and increased reading has been connected with many benefits including increasing vocabulary and increased overall academic achievement (Cunningham & Stanovich, 1991; Taylor, Frye & Maruyama, 1990). Thus, it is important that UT teacher candidates practice and master this skill. Flip cameras, which are compact, unobtrusive and easy to use, yield surprisingly high quality video and audio will allow students to shoot original video footage that they will then edit into "book talk trailers" of the ilk they should use with their future students in elementary and middle school settings. UT students in other literacy classes, such as CI 4980 Literacy Assessment & Remediation, will also find these cameras useful to document tutoring sessions with struggling readers and writers. Additionally, having experiences of creating edited media in the form of book talks or tutoring episodes will allow UT students to increase their own "21st Century Literacy" skills (Curzon & Lampert, 2007) and create tangible "products" to share with prospective employers and other educators as they enter the profession. No doubt, such easy-to-use cameras could be of use in other courses too.

- **Equipment/Technology purchased with Tech Fee funds is for student use only. It cannot be filtered or “passed-down” to faculty or staff.**
- All outdated or broken Tech Fee equipment/technology must be returned to the Tech Fee Committee for retirement or disposal.
- If you are submitting a request for computers, printers, scanners or software, you must consult with College Computing and the technology staff, to acquire a quote and to make sure that this equipment/software is supported by UT.
- For software, please note below if you are requesting it as a one-time expense or as an on-going fixed expense.

References

Cavanaugh, T. W. (2006). Creating a video book talk kiosk. *Library Media Connection*. 25(2), 56.


Cunningham, A. E., & Stanovich, K. E. (1991). Tracking the unique effects of print exposure in children: Associations with vocabulary, general knowledge, and spelling. *Journal of Educational Psychology* 83(2), 264–274.

Curzon, S. & Lampert, L. (Eds.). (2007). *Proven strategies for building an information literacy program*. New York: Neal Schuman.

Taylor, B., P. Frye, and G. Maruyama. 1990. Time spent reading and reading growth. *American Educational Research Journal* 27, 442–51.



Shopping Cart

Items to buy now		Price	Quantity
 <p>Flip MinoHD Video Camera - Black, 8 GB, 2 Hours (3rd Generation) - Flip Video In Stock Eligible for FREE Super Saver Shipping <input type="checkbox"/> This will be a gift (Learn more) Delete · Save for later</p>	<p>\$114.99 You save: \$24.01 (17%)</p>	<input type="text" value="15"/> Update Saved	
Subtotal: \$1,724.85			

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