## CHHS STUDENT TECHNOLOGY FEE REQUEST FORM

DRS Rank Glassman D

## Form Updated: 8-9-2010

- Only one request per Request Form. This request must be reviewed and approved by the requesting program's Department Chair.
- Requests totaling over \$500 must be accompanied by a quote in pdf or a Word file.
- If you are submitting a request for computers, printers, scanners or software, you <u>must</u> consult with Kathy Jackson, Director of College Computing, to get a quote and to make sure that this equipment/software is supported by UT.
- Please note if you are requesting an on-going fixed expense.

Program(s)/ Department	#	Item Description	Catalog #	Vendor	Cost of item	Ship	Other costs	Total Cost
Speech Language Pathology/ Rehabilitation Sciences	1	HP LaserJet CP1025nw Color Printer	Item #: 22393900	Office Max	\$229.99	Free	\$220.96 ink	\$450.95

## **REQUIRED INFORMATION:**

- 1. Courses served by this request? SLP 3800, SLP 4000, SLP 6000, SLP 6010, SLP 6550
- 2. Number of students served by request? 125 per semester
- 3. Hours/Days equipment will be used? Monday- Friday 8:30-7:30
- 4. What equipment current exists to serve this need? None, old color printer died about a year ago.
  - a) Where did the old equipment come from? unknown
  - b) Where will old equipment go? n/a
- 5. Where will new equipment be located (room number, building, etc.)? HSHS 1240A

## RATIONALE: (State below the justification for this request. Please keep your response limited to 100 words)

We have one computer with "BoardMaker" installed on it. Many of the clients we work with use symbols found on "BoardMaker" software. Color helps a significant portion of our cliental help to differentiate between symbols allowing them access to communication through use of symbols. While the students have access to color printing in computer labs around campus, those computers do not have "BoardMaker" installed on them. The printer will be located in one of the student workrooms in the main office of the speech clinic so printing can be monitored. This will allow our students to be more effective clinicians.