JHCEHSHS STUDENT TECHNOLOGY FEE REQUEST FORM

Procedure for Submission:

1. Submitter must obtain all required information from the desired vendor(s). An official quote from the vendor must be attached.
2. Only one request per Request Form. This request must be reviewed, approved, and submitted by the requesting program's Department Chair.
3. The Dept. Chair may email this request to the Tech Fee Director. *Since some departments will have multiple requests, please rename request in the following format: Dept # (rank, 1 being the highest priority) and a brief title*

Dept. making request:	Rehab Sciences		Requesting Faculty:	Melanie Criss		Date Submitted:	1/24/13

IMPORTANT: Attach an official quote from the vendor.

List one item OR group (for use as a "package") per page.

Item Name	Vendor info. (name, address, Web site URL, phone #, email, etc.)	Part or Model #	Cost (each)	Qty	Total
Chalk and Wire licenses	Chalk and Wire	4+1 license	$94	42	$3948

Course(s) where item(s) will be used	All OCCT students			Expected life of product (years)	5	# Students Impacted per Year	60
Location equipment or software will be used/stored	Online e-Portfolio system			Will Tech Fee funds be needed for annual renewals or maintenance?		Yes, at least 20 students are accepted into the program each year (this upcoming year there are 23 students). At least 20 new licenses would be needed each year for each first year student enrolled. The average price per school year for obtaining the licenses would be $1880.	

Provide a brief description of the technology requested* The Chalk and Wire e-portfolio system will allow students to create professional portfolios that are a requirement of the Fieldwork Seminar courses.

Briefly describe how the technology will be used (function)*: The Chalk and Wire e-portfolio system will function as a tool for students to create a professional portfolio that highlights their accomplishments at the University of Toledo. This system will support the existing requirements for several FW seminar courses in which they have to document their competencies in a portfolio format.

Provide a rationale that Tech Fee funds are appropriate for this request*: The Judith Herb College of Education, Health Science and Human Service, before separating into different colleges, had chosen Chalk and Wire to replace their previous Electronic Assessment System. All students in the teacher education program are required to complete several critical performances which are used to track student progress through their professional program. The data from this system is currently being used to form NCATE reports for accreditation. For occupational therapy students, the e-portfolios were implemented to replace the hard copy portfolio requirement. This e-portfolio will assist with helping the students with tracking of class requirements and accomplishments in a more professional way. It will create a platform to help market themselves (and the University of Toledo occupational therapy program) to employers after graduation based upon the hard work they did while here at the University of Toledo.

*Keep in mind that the committee members come from a variety of educational backgrounds and may not be familiar with department specific language. Please use concise, common terminology so that committee members reviewing this form will be able to fully understand the request.

- If you are submitting a request for computers, printers, scanners or software, you <u>must</u> consult with College Computing and the technology staff, to acquire a quote and to make sure that this equipment/software is supported by UT and compatible with existing technology.

Pricing

Program Deployment

ePortfolio with CWReporter

Easily integrate course-embedded and raw scores,
legacy data, and demographic data in one system.

	Per User
Semester (Renewals Only) [1]	$ 26
Year New or Renewal with ePortfolio	$ 46
Year New or Renewal with ePortfolio	$ 77
Year New or Renewal with ePortfolio	$ 88
Year New or Renewal with ePortfolio [2]	$ 94

Pricing applies to Higher Education and Professional Organizations. Faculty accounts for assessment purposes are free of charge unless the number required is greater than 10% of the paid user count or the intention is to support Staff Development (Lead, Rank & Tenure) across your campus. K-12 schools should contact us directly at 1-877-252-2201 for preferential pricing.

Contracted, large-scale deployments: Chalk & Wire has specialized, very low-cost solutions for schools that expect a large (greater than 5000 paid users) and predictable number of accounts to be deployed annually over a number of years, and potentially across multiple programs. Please contact us directly at 1-877-252-2201 to discuss your needs.

You-Host Solutions: While Chalk & Wire generally hosts the solution for institutions, for many years we have offered a cost-effective solution for organizations who prefer to host the entire solution securely on their own network. This makes sense in some cases where the institution wants to handle all aspects of the LMS and SIS integrations we offer. Chalk & Wire provides free set up, upgrades and specific support on-going. Options provide a wide range of locally hosted installation solutions: single-server, full-enterprise (unlimited, single campus), and full-enterprise (unlimited, multiple campus). Please contact us directly at 1-877-252-2201 to review your options for this.

From:	Criss, Melanie Joy
Sent:	Thursday, January 31, 2013 12:02 PM
To:	Masterson, Michelle
Subject:	FW: tech fee request
Attachments:	tech fee request spring 2013.doc

Michelle,

I never heard back from Josh or Kyle so I am assuming they have no problems with my request.

Do I need to do anything else to get this submitted for tech fees? Does it look ok to you?

Melanie

From: Criss, Melanie Joy
Sent: Thursday, January 24, 2013 4:27 PM
To: Spieles, Joshua; Parsons, Kyle
Cc: Masterson, Michelle
Subject: tech fee request

Hi Josh & Kyle ☺

I have attached a tech fee request that is based on the one previously submitted by you Josh (and accepted ☺) that I found on the website.

I tweaked it to meet the needs of the OT program.

I have asked for licenses to cover the class of 2014 (as we discussed earlier Josh) and for the incoming students so they will be set up as soon as they begin in the fall.

Could either (or both ☺) of you review this and let me know if I need any other information from you guys from the technology department's point of view?

Thanks.

Melanie

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Melanie Criss, OTD, OTR/L
Coordinator of Fieldwork Education and Professional Development

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