STUDENT TECHNOLOGY FEE REQUEST FORM

Procedure for Submission: Form Updated 9/05/17

- 1. Submitter must obtain required information from vendor(s) An official quote from the vendor must be attached. No website screen shots
- 2. This request must be reviewed, approved, and submitted by the requesting program's School Chair

3. The School Chair may email this request to the Tech Fee Director Since some schools will have multiple requests, please rename request PDF files in the following format. Schoolname# (rank, 1 being the highest priority) example - SocialJustice1, SocialJustice2, etc. Please submit as one PDF file

Dept. making request: Occupational Therapy Requesting Faculty: Laura Schmelzer/Maloney Date Submitted: 26 Feb/2018

IMPORTANT: Attach an official quote from the vendor.

List one item OR group (for use as a "package") per page.

Item Name	Vendor info. (name, address, Web site UR phone #, email, etc.)	L, Part or Model #	Cost (ea	ch) Qty	Total
-iPad Protective Case -Carrying Bag -iPad Kufox Stand Gooseneck -iPad Botend stand table top	Amazon		\$15 \$20 \$50 \$35	4 4 2 1	\$295 (inc ta
Course(s) where item(s) will be used OCCT 7110, OCCT 8120, OCCT 8130, OCCT 8140, & OCCT 8380 Capstone Practicum produ			57 Vegre	# Students Impacted per Year	16-28 doctoral students
Location equipment or software will be used/stored	400 H 0000 AD	Will Tech Fee needed for maintenance? What is th		No	

Provide a brief description of the technology requested*:

In Fall 2017, the Occupational Therapy Department received four iPads as part of an approved technology fee request. The requested iPad protective cases, carrying bags, and stands will help to increase the functionality of the iPads. The protectives cases are designed for the iPad and help to prevent the iPads from becoming damaged. The requested carrying bags are designed to fit the iPad and provide protection as well as safe and easy transportation of the iPad and other devices needed for research. The iPad stands allow for increased usability of the iPads, such as hands-free video and/or audio recording

Briefly describe how the technology will be used (function)*:

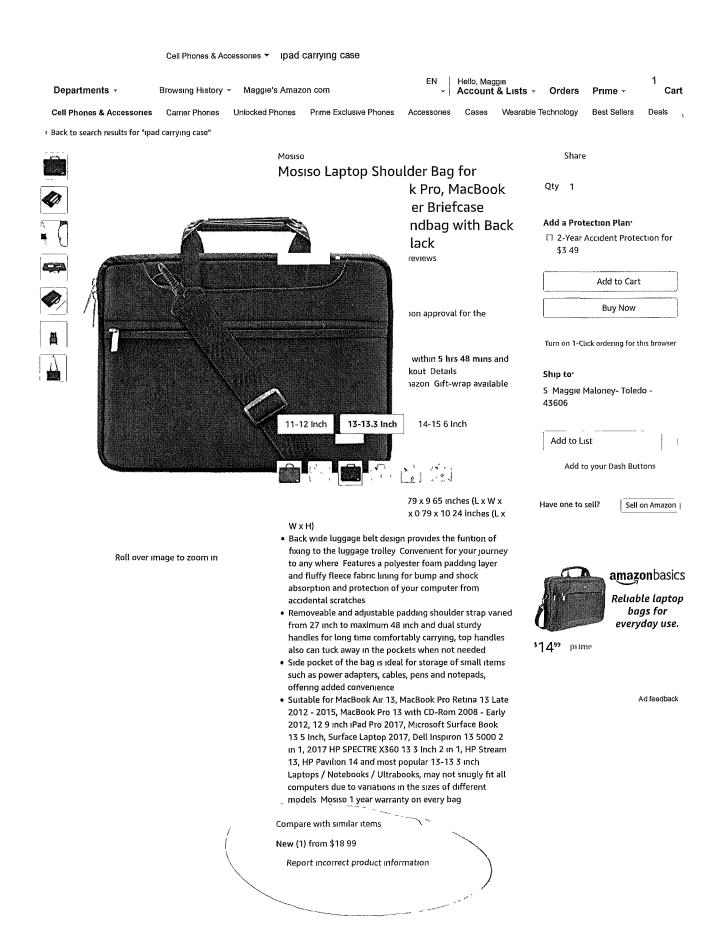
All of the OTD students (20 per cohort) are required to complete an individual research project. Approximately 1/3 of the students each year elect to utilize qualitative methodologies. The iPads serve as a device used to collect video and/or audio data associated with qualitative research. Oftentimes, this data is collected at community sites that require students to transport the iPads. As the iPads are transported and used in the community, the protective cases will help prevent the iPads from becoming damaged. The carrying bags help to further increase the safety of the iPads during transportation. Each iPad will be transported in its' own carrying bag in which any additional research equipment, including back-up digital audio recorders, power cords, etc. could be held. The iPad stands will allow for students to collect video and/or audio data without having to hold the iPad, which will allow students to better attend and engage in the data collection process. The stands also have the potential to enhance the use of the iPads for classroom based learning. Using the iPads and stands, students will have the ability to record themselves while performing hands-on competencies. Recording will allow the students to self-evaluate their performance which will contribute to their professional development. The protected iPads, carrying bags, and iPad stands will serve as an accessible kit to enhance both research and learning processes. These kits will be stored in a locked lab for students to access. Students will check-out the kits to complete their research projects and/or competencies and then return them to the locked lab.

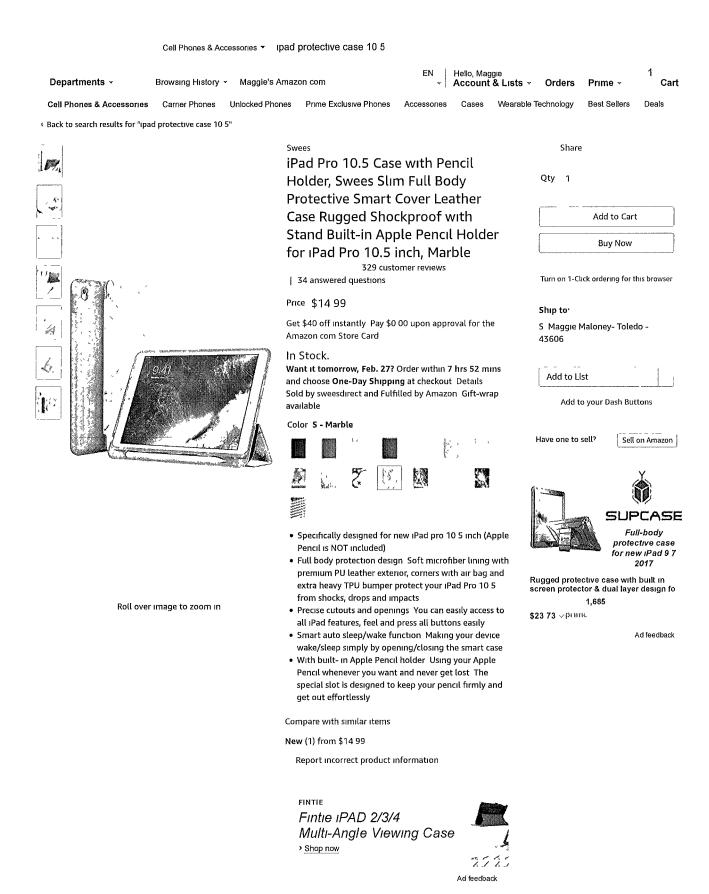
Provide a rationale that Tech Fee funds are appropriate for this request*:

There are two cohorts of 20 students each year in the OT doctorate program. The iPads received in Fall 2017 will help an anticipated 12-15 of the 40 occupational therapy students per year conduct their qualitative research projects. Additionally, each of the 40 occupational therapy students is required to perform competencies during the didactic portion of the OT doctorate program. As students are utilizing these iPads for research and educational purposes, it will be important to maintain and utilize the devices for as long as possible. Without equipment that increases the safety and functionality of the iPads, these devices are more likely to become damaged and/or underutilized. As The University of Toledo moves toward the Strategic Plan 2017-2022, the addition of these kits will ensure that students can safely and effectively engage in the research and educational processes. Enhancing both processes helps to strengthen the research and professional students produced and associated with the university

*Keep in mind that the committee members come from a variety of educational backgrounds and may not be familiar with department specific language. Please use concise, common terminology so that committee members reviewing this form will be able to fully understand the request.

• If you are submitting a request for computers, printers, scanners or software, you <u>must</u> consult with College Computing and the technology staff, to acquire a quote and to make sure that this equipment/software is supported by UT and compatible with existing technology





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