

Portfolio Assessment

Portfolio Assessment Form for Doctoral Health Education Domains

Student Name:

Date Assessed:

Domain 1: Conduct Health Education Research

Skill Expectations:

- ✓ Employ ethical standards when conducting health education research
- ✓ Conduct a review of the literature on a health topic
- ✓ Formulate research questions
- ✓ Align research questions with appropriate research methods
- ✓ Develop or select appropriate data collection instruments
- ✓ Collect and analyze data
- ✓ Interpret research results
- ✓ Disseminate research results

Comments/Feedback:

Score (circle one):

5 Exemplary	4 Strong	3 Competent	2 Needs minor Improvement	1 Needs major improvements
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Portfolio Assessment

Domain 2: Teaching

Skill Expectations:

- ✓ Employ ethical standards when planning for and teaching health education courses
- ✓ Demonstrate strong content knowledge in the area(s) of course(s) taught
- ✓ Create a complete and detailed course syllabus
- ✓ Plan effective health lessons/lectures/modules for classroom and online learning
- ✓ Teach health lessons/lectures utilizing a variety of effective strategies
- ✓ Develop a variety of assessment methods
- ✓ Improve the quality of the lessons/lectures/course based on student feedback and personal reflection
- ✓ Write a professional growth plan to improve future teaching

Comments/Feedback:

Score (circle one):

5 Exemplary	4 Strong	3 Competent	2 Needs minor Improvement	1 Needs major improvements
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Domain 3 (part 1):

Assess Needs, Plan, Implement, and Evaluate Health Education Programs

Skill Expectations:

- ✓ Apply ethical standards when assessing needs, planning, implementing, and evaluating health education programs.

Area 1: Conduct a Health Education Needs Assessment

- ✓ Plan a health education needs assessment
- ✓ Collect appropriate existing information and data to assess health needs
- ✓ Collect appropriate primary qualitative and/or quantitative data to assess health needs
- ✓ Examine factors that enhance or compromise the process of health education
- ✓ Analyze, synthesize, prioritize, and report assessment findings

Area 2: Plan Health Education Programs

- ✓ Define the priority populations and involve stakeholders in the planning process
- ✓ Develop goals and objectives
- ✓ Select or design strategies and interventions
- ✓ Develop a scope and sequence for the delivery of health education
- ✓ Analyze factors that affect program implementation

Comments/Feedback:

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Domain 3 (Part 2): Assess Needs, Plan, Implement, and Evaluate Health Education Programs

Skill Expectations:

Area 3: Implement Health Education Programs

- ✓ Implement a plan of action
- ✓ Monitor implementation of health education

Area 4: Evaluate Health Education Programs

- ✓ Develop an evaluation plan
- ✓ Design instruments to collect evaluation data
- ✓ Collect and analyze evaluation data
- ✓ Interpret results of the evaluation
- ✓ Apply findings from the evaluation

Comments/Feedback:

Score (circle one):

5 Exemplary	4 Strong	3 Competent	2 Needs minor Improvement	1 Needs major improvements
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Domain 4: Grant Writing

Skill Expectations:

- ✓ Employ ethical standards when writing health related grants
- ✓ Use appropriate search tools to locate attainable health related grants
- ✓ Follow the steps required by the funding agent when applying for a health related grant (e.g., grant sections, deadlines, format)
- ✓ Utilize applicable skill expectations from other appropriate Domains to write a health related grant.
- ✓ Develop a budget that meets the requirements of the funding agent and the University of Toledo (e.g., direct budget, in-kind, indirect costs, overhead)
- ✓ Complete a high quality grant application [submission encouraged]

Comments/Feedback:

Score (circle one):

5 Exemplary	4 Strong	3 Competent	2 Needs minor Improvement	1 Needs major improvements
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Domain 5: Service	
<p><i>Skill Expectations:</i></p> <ul style="list-style-type: none"> ✓ Employ ethical standards when performing service in the community and to the health education profession ✓ Provide service to the community ✓ Provide service to the health education profession ✓ Develop a personal plan for professional growth and service 	<p><u>Comments/Feedback:</u></p>

Score (circle one):

5 Exemplary	4 Strong	3 Competent	2 Needs minor Improvement	1 Needs major improvements
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Domain 6: Advocate for Health and the Health Education Profession

<p><i>Skill Expectations:</i></p> <ul style="list-style-type: none"> ✓ Employ ethical standards when advocating for health and the health education profession ✓ Work collaboratively on an advocacy initiative (health-related policies, regulations, laws, or rules) ✓ Create an advocacy plan using appropriate strategies and tactics ✓ Use data to develop and support advocacy messages 	<p><u>Comments/Feedback:</u></p>
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Score (circle one):

5 Exemplary	4 Strong	3 Competent	2 Needs minor Improvement	1 Needs major improvements
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