

## 7.0 Series Learning Outcome Reporting Chart AY 2019-2020 (03/03/21)



The Recreation Therapy program at the University of Toledo is pleased to submit this Learning Outcomes Reporting Chart in partial fulfillment towards its thirty-third year reaccreditation to the Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT). Learning outcomes specifically assessed in this reporting chart include the following Guidelines for Therapeutic Recreation Education:

**Standard 7.01a:** Students graduating from the program shall demonstrate entry-level knowledge of the scope and practice of the therapeutic recreation. **Fundamental Element:** *Models of service delivery and best practice in the profession.*

**Standard 7.01b:** Students graduating from the program shall demonstrate entry-level knowledge of the techniques and processes of the therapeutic recreation profession in decision-making. **Fundamental Element:** *Adherence to laws and regulations.*

**Standard 7.01c:** Students graduating from the program shall demonstrate entry-level knowledge of the historical, philosophical, theoretical, and scientific foundations of the therapeutic recreation profession. **Fundamental Element:** *Human service supportive area: Positive Behavior Reports*

**Standard 7.02a:** Students graduating from the program shall demonstrate the ability to create/select, conduct, and evaluate individualized assessment for therapeutic recreation services clearly reflecting application of knowledge from relevant facets of contemporary professional therapeutic recreation practice, science, and philosophy. **Fundamental Element of Assessment:** *Focus on leisure, physical, social, cognitive, psychological/emotional, and spiritual domains of human well-being.*

**Standard 7.02b:** Students graduating from the program shall demonstrate the ability to conduct individualized planning of therapeutic recreation services clearly reflecting application of knowledge from relevant facets of contemporary professional therapeutic recreation practice, science, and philosophy. **Fundamental Element of Individualized Planning:** *Use appropriate and correctly formatted goals and objectives.*

**Standard 7.02c:** Students graduating from the program shall demonstrate the ability to implement and facilitate therapeutic recreation interventions and services for diverse clientele, settings, cultures, and contexts. **Fundamental Element of Implementation & Facilitation:** *Helping relationship skills.*

**Standard 7.02d:** Students graduating from the program shall demonstrate the ability to document therapeutic recreation services according to regulatory, professional, and system requirements. **Fundamental Element of Documentation:** *Assessment Results.*

**Standard 7.02e:** Students graduating from the program shall demonstrate the ability to evaluate therapeutic recreation services at the participant and program level and to use evaluation data to improve the quality of services. **Fundamental Element:** *Document outcomes from services.*

**Standard 7.03:** Students graduating from the program shall be able to demonstrate entry-level knowledge about facts, concepts, principles, and procedures of management/administration in therapeutic recreation. **Fundamental Element:** *Evidence, theory-based practices, Research, and technological impacts.* **Fundamental Element:** *Human resource development and management.*

**Standard 7.04a:** Students graduating from the program shall demonstrate a readiness for the internship as determined by meeting criteria set by the program (e.g., fieldwork hours prior to the internship, competency testing, GPA requirements in core coursework, basic certifications in first aid/CPR, other dispositions or candidacy benchmarks set by the program).

**Standard 7.04b:** Students graduating from the program shall demonstrate, through a comprehensive and culminating internship, the ability to apply the therapeutic recreation process, use diverse, structured ways of thinking to solve problems related to different facets of professional practice, engage in advocacy, and stimulate innovation. The internship must meet current professional standards for credentialing with the state, national/international credentialing bodies.



**COAPRT Standard 7.01 Series: *Historical, Philosophical, Theoretical & Scientific Foundations of Therapeutic Recreation***

**Standard: 7.01b**

Students graduating from the program shall demonstrate entry-level knowledge of the techniques and processes of the therapeutic recreation profession in decision-making.

**BLUE = Present in Course Curriculum**

**Fundamental Elements:**

	RCRT 1300	RCRT 1310	RCRT 3310	RCRT 3710	RCRT 4330	RCRT 4340	RCRT 4450	RCRT 4600	RCRT 4610	RCRT 4620	RCRT 4630	RCRT 4640	RCRT 4660	RCRT 4670	RCRT 4680	RCRT 4690	RCRT 4720	RCRT 4730	RCRT 4740	RCRT 4750	RCRT 4790	RCRT 4800	RCRT 4810	RCRT 4820	RCRT 4830	RCRT 4840	RCRT 4850	RCRT 4860	RCRT 4870	RCRT 4940
Adherence to laws and regulations																														

**RCRT 3310 Inclusive Recreation**

Course Specific Learning Outcome	COAPRT Learning Outcome	7.01.01 Evidence of Learning Opportunity	7.01.02 Assessment Measure	Performance Levels / Metrics	7.01.03 Assessment Results		7.01.04 Evidence of Continuous Program Improvement	Absent Emerging Present Outstanding
					Fall 2019	Spring 2020		
Upon completion of Exam I, participant will identify and describe legislation associated with the provision of recreation therapy service. Students will demonstrate an understanding of the common laws and regulations that apply to professional practice. ( <i>Bloom's Taxonomy: Remembering &amp; Understanding</i> )	7.01b	Examination I	25% of Exam I questions about legislation pertaining to laws and regulations that impact people with disabilities	90% of students will receive a grade of 85% or higher	70% scored 85% or higher on the exam questions on legislation	75% scored 85% or higher on the exam questions on legislation	Metric not met AY 2019-2020. Will continue to educate on legislation and develop study materials for students to evaluate legislation knowledge.	

**COAPRT Standard 7.01 Series: *Historical, Philosophical, Theoretical & Scientific Foundations of Therapeutic Recreation***

**Standard: 7.01c**

Students graduating from the program shall demonstrate entry-level knowledge of the historical, philosophical, theoretical, and scientific foundations of the therapeutic recreation profession.

**BLUE = Present in Course Curriculum**

**Fundamental Elements:**

Human service supportive area: Positive Behavior Reports

RCRT 1300	RCRT 1310	RCRT 3310	RCRT 3710	RCRT 4330	RCRT 4340	RCRT 4450	RCRT 4600	RCRT 4610	RCRT 4620	RCRT 4630	RCRT 4640	RCRT 4660	RCRT 4670	RCRT 4680	RCRT 4690	RCRT 4720	RCRT 4730	RCRT 4740	RCRT 4750	RCRT 4790	RCRT 4800	RCRT 4810	RCRT 4820	RCRT 4830	RCRT 4840	RCRT 4850	RCRT 4860	RCRT 4870	RCRT 4940

**RCRT 4750 Group Dynamics in Recreational Therapy**

Course Specific Learning Outcome	COAPRT Learning Outcome	7.01.01 Evidence of Learning Opportunity	7.01.02 Assessment Measure	Performance Levels / Metrics	7.01.03 Assessment Results	7.01.04 Evidence of Continuous Program Improvement	Absent Emerging Present Outstanding
					Spring 2020		
Upon completion of the Behavior Modification Project, students will demonstrate an understanding of behavior management principals and how to correctly use proper medical terminology for recreation therapy reporting and treatment implementation. <i>(Bloom's Taxonomy: Remembering, Understanding &amp; Applying)</i>	7.01c	Behavior Modification Project Paper	Behavior Modification Project Rubric	90% of students will receive a grade of 85% or higher	100%	Metric met, will continue monitoring for one more year to ensure consistent achievement and then re-evaluate to determine if new metric should be identified.	

**COAPRT Standard 7.02 Series: *Design & Execution of the Therapeutic Recreation Process***

<p><b>Standard: 7.02a</b></p> <p>Students graduating from the program shall demonstrate the ability to create/select, conduct, and evaluate individualized assessment for therapeutic recreation services clearly reflecting application of knowledge from relevant facets of contemporary professional therapeutic recreation practice, science, and philosophy.</p> <p><b>BLUE = Present in Course Curriculum</b></p> <p><b>Fundamental Assessment Elements:</b></p> <p>Focus on leisure, physical, social, cognitive, psychological/emotional, and spiritual domains of human well-being.</p>	RCRT 1300	RCRT 1310	RCRT 3310	RCRT 3710	RCRT 4330	RCRT 4340	RCRT 4450	RCRT 4600	RCRT 4610	RCRT 4620	RCRT 4630	RCRT 4640	RCRT 4660	RCRT 4670	RCRT 4680	RCRT 4690	RCRT 4720	RCRT 4730	RCRT 4740	RCRT 4750	RCRT 4790	RCRT 4800	RCRT 4810	RCRT 4820	RCRT 4830	RCRT 4840	RCRT 4850	RCRT 4860	RCRT 4870	RCRT 4940

<b>RCRT 4740 Assessment &amp; Documentation in Therapeutic Recreation</b>							
Course Specific Learning Outcome	COAPRT Learning Outcome	7.01.01 Evidence of Learning Opportunity	7.01.02 Assessment Measure	Performance Levels / Metrics	7.01.03 Assessment Results	7.01.04 Evidence of Continuous Program Improvement	Absent Emerging Present Outstanding
					Fall 2019		
Upon completion of the four case study assignments, the students will engage in and demonstrate an understanding of assessment procedures and how the domains are impacted by disabling conditions: s. <i>(Bloom's Taxonomy: Remembering, Understanding &amp; Applying)</i>	7.02a	Four case study assignments in teams	Four specific rubrics for each case study based on video and scenarios	90% of students will receive a grade of 85% or higher	80% of the students scored 85% or higher	Continue to update rubric and work one on one with the assigned course groups to help them understand the concepts and application of the concepts.	

**COAPRT Standard 7.02 Series: Design & Execution of the Therapeutic Recreation Process**

<p><b>Standard: 7.02b</b></p> <p>Students graduating from the program shall demonstrate the ability to conduct individualized planning of therapeutic recreation services clearly reflecting application of knowledge from relevant facets of contemporary professional therapeutic recreation practice, science, and philosophy</p> <p><b>BLUE = Present in Course Curriculum</b></p> <p><b>Fundamental Individualized Planning Elements:</b></p> <p>Use appropriate and correctly formatted goals and objectives</p>	RCRT 1300	RCRT 1310	RCRT 3310	RCRT 3710	RCRT 4330	RCRT 4340	RCRT 4450	RCRT 4600	RCRT 4610	RCRT 4620	RCRT 4630	RCRT 4640	RCRT 4660	RCRT 4670	RCRT 4680	RCRT 4690	RCRT 4720	RCRT 4730	RCRT 4740	RCRT 4750	RCRT 4790	RCRT 4800	RCRT 4810	RCRT 4820	RCRT 4830	RCRT 4840	RCRT 4850	RCRT 4860	RCRT 4870	RCRT 4940

RCRT 4870 Program Planning in Recreation Therapy							
Course Specific Learning Outcome	COAPRT Learning Outcome	7.01.01 Evidence of Learning Opportunity	7.01.02 Assessment Measure	Performance Levels / Metrics	7.01.03 Assessment Results	7.01.04 Evidence of Continuous Program Improvement	Absent Emerging Present Outstanding
					Spring 2020		
Upon completing an activity analysis mapping assignment, students will demonstrate the ability to create relevant, evidence-based goals and objectives that align with clients' needs and program's projected outcomes. <i>(Bloom's Taxonomy: Remembering, Understanding, Applying &amp; Analyzing)</i>	7.02b	Activity analysis mapping assignment	Rubric for the Activity Analysis Mapping Assignment	90% of students will receive a grade of 85% or higher	91% of the students scored a 85% or higher	Metric met, will continue for one more year to ensure consistent achievement and re-evaluate to determine if new metric should be identified.	

**COAPRT Standard 7.02 Series: Design & Execution of the Therapeutic Recreation Process**

<p><b>Standard: 7.02c</b></p> <p>Students graduating from the program shall demonstrate the ability to implement and facilitate therapeutic recreation interventions and services for diverse clientele, settings, cultures, and contexts.</p> <p><b>BLUE = Present in Course Curriculum</b></p> <p><b>Fundamental Implementation &amp; Facilitation Elements:</b></p>	RCRT 1300	RCRT 1310	RCRT 3310	RCRT 3710	RCRT 4330	RCRT 4340	RCRT 4450	RCRT 4600	RCRT 4610	RCRT 4620	RCRT 4630	RCRT 4640	RCRT 4660	RCRT 4670	RCRT 4680	RCRT 4690	RCRT 4720	RCRT 4730	RCRT 4740	RCRT 4750	RCRT 4790	RCRT 4800	RCRT 4810	RCRT 4820	RCRT 4830	RCRT 4840	RCRT 4850	RCRT 4860	RCRT 4870	RCRT 4940
Helping relationship skills.																														

**RCRT 3310 Inclusive Recreation**

Course Specific Learning Outcome	COAPRT Learning Outcome	7.01.01 Evidence of Learning Opportunity	7.01.02 Assessment Measure	Performance Levels / Metrics	7.01.03 Assessment Results		7.01.04 Evidence of Continuous Program Improvement	Absent Emerging Present Outstanding
					Fall 2019	Spring 2020		
Upon completing the reaction paper and reaction discussion board assignment for disability advocacy films, students will engage in the advocacy process by identifying how the information presented in the film will impact their attitudes and behaviors on disability inclusion. <i>(Bloom's Taxonomy: Remembering, Understanding &amp; Applying)</i>	7.02c	Disability Advocacy Films Reaction Paper	Rubric for Movie Reaction Papers	90% of students will receive a grade of 85% or higher	93% of the students scored a 85% or higher on their reaction papers		Metric Met for AY 2019-2020. New COAPRT Learning Outcome will be Measured for Standard 7.02c in AY 2021-2022.	
		Disability Advocacy Films Discussion Board Reaction Assignment	Discussion Board Assignment Rubric	90% of students will receive a grade of 85% or higher	95% of the students scored a 85% or higher on Discussion board assignment			



**COAPRT Standard 7.02 Series: *Design & Execution of the Therapeutic Recreation Process***

<p><b>Standard: 7.02d</b></p> <p>Students graduating from the program shall demonstrate the ability to document therapeutic recreation services according to regulatory, professional, and system requirements.</p> <p><b>BLUE = Present in Course Curriculum</b></p> <p><b>Fundamental Documentation Elements:</b></p>	RCRT 1300	RCRT 1310	RCRT 3310	RCRT 37 10	RCRT 4330	RCRT 4340	RCRT 4450	RCRT 4600	RCRT 4610	RCRT 4620	RCRT 4630	RCRT 4640	RCRT 4660	RCRT 4670	RCRT 4680	RCRT 4690	RCRT 4720	RCRT 4730	RCRT 4740	RCRT 4750	RCRT 4790	RCRT 4800	RCRT 4810	RCRT 4820	RCRT 4830	RCRT 4840	RCRT 4850	RCRT 4860	RCRT 4870	RCRT 4940
	Assessment Results																													

**RCRT 4740 Assessment & Documentation in Therapeutic Recreation**

Course Specific Learning Outcome	COAPRT Learning Outcome	7.01.01 Evidence of Learning Opportunity	7.01.02 Assessment Measure	Performance Levels / Metrics	7.01.03 Assessment Results	7.01.04 Evidence of Continuous Program Improvement	Absent Emerging Present Outstanding
					Fall 2019		
Upon completion of the four case study assignments, the students will engage in and demonstrate an understanding of assessment procedures and the documentation procedures after the assessment is complete. <i>(Bloom's Taxonomy: Remembering, Understanding &amp; Applying, analyzing)</i>	7.02d	Four Case studies	Rubric for individual case studies.	90% of students will receive a grade of 85% or higher	85% of the students scored a 85% or higher on the documentation area of the case studies.	Will continue to provide opportunities to practice documentation procedures. This is students first introduction to documentation procedures for students.	

**COAPRT Standard 7.02 Series: Design & Execution of the Therapeutic Recreation Process**

<p><b>Standard: 7.02e</b></p> <p>Students graduating from the program shall demonstrate the ability to evaluate therapeutic recreation services at the participant and program level and to use evaluation data to improve the quality of services.</p> <p><b>BLUE = Present in Course Curriculum</b></p> <p><b>Fundamental Elements:</b></p> <p>Document Outcomes From Services.</p>	RCRT 1300	RCRT 1310	RCRT 3310	RCRT 3710	RCRT 4330	RCRT 4340	RCRT 4450	RCRT 4600	RCRT 4610	RCRT 4620	RCRT 4630	RCRT 4640	RCRT 4660	RCRT 4670	RCRT 4680	RCRT 4690	RCRT 4720	RCRT 4730	RCRT 4740	RCRT 4750	RCRT 4790	RCRT 4800	RCRT 4810	RCRT 4820	RCRT 4830	RCRT 4840	RCRT 4850	RCRT 4860	RCRT 4870	RCRT 4940

RCRT 4870 Program Planning in Recreation Therapy							
Course Specific Learning Outcome	COAPRT Learning Outcome	7.01.01 Evidence of Learning Opportunity	7.01.02 Assessment Measure	Performance Levels / Metrics	7.01.03 Assessment Results	7.01.04 Evidence of Continuous Program Improvement	Absent Emerging Present Outstanding
					Spring 20		
Upon completion of the program evaluation assignment, students will design, develop, and apply evaluation tools to conduct formative and summative evaluations to document outcomes from the specific program design. ( <i>Bloom's Taxonomy: Remembering, Understanding &amp; Applying</i> )	7.02e	Evaluation Paper and tools based on the specific program designed.	Rubric for the Evaluation of the Specific Program Paper and Tools	85% of students will receive a grade of 85% or higher	90% of the students scored 85% or higher on the evaluation paper and evaluation tools assignment	Metric met; however, students have had multiple attempts to improve scores and this will be reduced to one attempt. Will continue to monitor for one more year to ensure consistent achievement and then re-evaluate to determine if new metric should be identified.	

**COAPRT Standard 7.03 Series: Management, Marketing & Finance of Therapeutic Recreation Services**

<p><b>Standard: 7.03</b></p> <p>Students graduating from the program shall be able to demonstrate entry-level knowledge about facts, concepts, principles, and procedures of management/administration in therapeutic recreation.</p> <p><b>BLUE = Present in Course Curriculum</b></p> <p><b>Fundamental Elements:</b></p>	RCRT 1300	RCRT 1310	RCRT 3310	RCRT 3710	RCRT 4330	RCRT 4340	RCRT 4450	RCRT 4600	RCRT 4610	RCRT 4620	RCRT 4630	RCRT 4640	RCRT 4660	RCRT 4670	RCRT 4680	RCRT 4690	RCRT 4720	RCRT 4730	RCRT 4740	RCRT 4750	RCRT 4790	RCRT 4800	RCRT 4810	RCRT 4820	RCRT 4830	RCRT 4840	RCRT 4850	RCRT 4860	RCRT 4870	RCRT 4940
	Evidence, theory-based practices, Research and technological impacts.																													

**RCRT 4450 Research Applications in Recreation & Recreation Therapy**

Course Specific Learning Outcome	COAPRT Learning Outcome	7.01.01 Evidence of Learning Opportunity	7.01.02 Assessment Measure	Performance Levels / Metrics	7.01.03 Assessment Results	7.01.04 Evidence of Continuous Program Improvement	Absent Emerging Present Outstanding
					Fall 2019		
Upon completion of the Evidence-Based Research Paper, students will demonstrate knowledge of evidence-based practice and utilization of research. <i>(Bloom's Taxonomy: Remembering &amp; Understanding)</i>	7.03	Evidence-Based Practice Paper	Evidence-Based Practice Paper Rubric	80% of students will receive a grade of 85% or higher	80%	Metric met, will increase to 85% of students will receive a grade of 85% for higher performance level for 2020-2021 AY.	

**COAPRT Standard 7.03 Series: Management, Marketing & Finance of Therapeutic Recreation Services**

**Standard: 7.03**

Students graduating from the program shall be able to demonstrate entry-level knowledge about facts, concepts, principles, and procedures of management/administration in therapeutic recreation.

**BLUE = Present in Course Curriculum**

**Fundamental Elements:**

Human Resource development and management.

RCRT 1300	RCRT 1310	RCRT 3310	RCRT 3710	RCRT 4330	RCRT 4340	RCRT 4450	RCRT 4600	RCRT 4610	RCRT 4620	RCRT 4630	RCRT 4640	RCRT 4660	RCRT 4670	RCRT 4680	RCRT 4690	RCRT 4720	RCRT 4730	RCRT 4740	RCRT 4750	RCRT 4790	RCRT 4800	RCRT 4810	RCRT 4820	RCRT 4830	RCRT 4840	RCRT 4850	RCRT 4860	RCRT 4870	RCRT 4940

**RCRT 4330 Administration in Recreation & Recreation Therapy**

Course Specific Learning Outcome	COAPRT Learning Outcome	7.01.01 Evidence of Learning Opportunity	7.01.02 Assessment Measure	Performance Levels / Metrics	7.01.03 Assessment Results	7.01.04 Evidence of Continuous Program Improvement	Absent Emerging Present Outstanding
					Spring 2020		
SLO 3.1 Upon completion of Module 2 and Exam 1, students will demonstrate knowledge and understanding of human resources management which included position design, classification, recruitment, orientation/training, supervision and performance management of personnel. <i>(Bloom's Taxonomy: Remembering, understanding, Applying)</i>	7.03	Module 2 and Exam1	Module 2 Rubric	85% of students will achieve a grade of 85% or higher on Module 2  85% of students will achieve a grade of 85% or higher on Exam 1 for questions 2, 4, 8, 9, 11, 12, 14-17, 20, 22, 27, 28, 34, 40, 43-48	91.3% on Module 2  89.93% on Exam 1	Metric met for AY 2019-2020. Will continue to monitor for one more year to ensure consistent achievement.	

**COAPRT Standard 7.04 Series: *Application of the Recreation Body of Knowledge Through Experience***

**Standard: 7.04a**

Students graduating from the program shall demonstrate a readiness for the internship as determined by meeting criteria set by the program (e.g., fieldwork hours prior to the internship, competency testing, GPA requirements in core coursework, basic certifications in first aid/CPR, other dispositions or candidacy benchmarks set by the program).

**BLUE = Present in Course Curriculum**

RCRT 1300	RCRT 1310	RCRT 3310	RCRT 3710	RCRT 4330	RCRT 4340	RCRT 4450	RCRT 4600	RCRT 4610	RCRT 4620	RCRT 4630	RCRT 4640	RCRT 4660	RCRT 4670	RCRT 4680	RCRT 4690	RCRT 4720	RCRT 4730	RCRT 4740	RCRT 4750	RCRT 4790	RCRT 4800	RCRT 4810	RCRT 4820	RCRT 4830	RCRT 4840	RCRT 4850	RCRT 4860	RCRT 4870	RCRT 4940

**RCRT 4850 Internship Preparation**

Course Specific Learning Outcome	COAPRT Learning Outcome	7.01.01 Evidence of Learning Opportunity	7.01.02 Assessment Measure	Performance Levels / Metrics	7.01.03 Assessment Results	7.01.04 Evidence of Continuous Program Improvement	Absent Emerging Present Outstanding
					Fall 2019		
Upon completion of the professional portfolio and internship approval application, students graduating from the program shall demonstrate a readiness for the internship as determined by meeting criteria set by the program.	7.04a	Professional Portfolio	Professional Portfolio Rubric	90% of students will receive a grade of 85% or higher	99% of the students received an 85% or higher	Performance Metric will be raised to 95% of students receiving a 90% or higher.	
		Internship Application	Internship Approval Granted	100% Application Approval	99% application approval		

**COAPRT Standard 7.04 Series: *Application of the Recreation Body of Knowledge Through Experience***

**Standard: 7.04b**

Students graduating from the program shall demonstrate, through a comprehensive and culminating internship, the ability to apply the therapeutic recreation process, use diverse, structured ways of thinking to solve problems related to different facets of professional practice, engage in advocacy, and stimulate innovation. The internship must meet current professional standards for credentialing with the state, national/international credentialing bodies.

**BLUE = Present in Course Curriculum**

RCRT 1300	RCRT 1310	RCRT 3310	RCRT 3710	RCRT 4330	RCRT 4340	RCRT 4450	RCRT 4600	RCRT 4610	RCRT 4620	RCRT 4630	RCRT 4640	RCRT 4660	RCRT 4670	RCRT 4680	RCRT 4690	RCRT 4720	RCRT 4730	RCRT 4740	RCRT 4750	RCRT 4790	RCRT 4800	RCRT 4810	RCRT 4820	RCRT 4830	RCRT 4840	RCRT 4850	RCRT 4860	RCRT 4870	RCRT 4940

**RCRT 4950 Recreation Therapy Internship I & RCRT 4960 Internship in Recreation II**

Course Specific Learning Outcome	COAPRT Learning Outcome	7.01.01 Evidence of Learning Opportunity	7.01.02 Assessment Measure	Performance Levels / Metrics	7.01.03 Assessment Results	7.01.04 Evidence of Continuous Program Improvement	Absent Emerging Present Outstanding
					Summer 2020		
Students graduating from the program shall demonstrate, through a comprehensive and culminating internship, the ability to apply the therapeutic recreation process, use diverse, structured ways of thinking to solve problems related to different facets of professional practice, engage in advocacy, and stimulate innovation. The internship must meet current professional standards for credentialing with the state, national/international credentialing bodies.	7.04b	Evaluation Module RCRT 4950	Evaluation Rubric	100% of students will receive a grade of 90% or higher	100%	Metric met; Performance Metric will be monitored for one more year to ensure consistent performance.	
	7.04b	Final Evaluation Module RCRT 4960	Final Evaluation Rubric	100% of students will receive a grade of 90% or higher	100%		

## *7.0 Series Learning Outcome Reporting Evaluation*

Following the review of assessment data for the learning outcomes specifically assessed in this reporting chart, the Recreation Therapy Program will focus on assessing the following Guidelines for Therapeutic Recreation Education during AY 2019-2020:

**Standard 7.01a:** Students graduating from the program shall demonstrate entry-level knowledge of the scope and practice of the therapeutic recreation. **Fundamental Element:** *Models of service delivery and best practices in the profession.*

**Standard 7.01b:** Students graduating from the program shall demonstrate entry-level knowledge of the techniques and processes of the therapeutic recreation profession in decision-making. **Fundamental Element:** *Adherence to laws and regulations.*

**Standard 7.01c:** Students graduating from the program shall demonstrate entry-level knowledge of the historical, philosophical, theoretical, and scientific foundations of the therapeutic recreation profession. **Fundamental Element:** *Human service supportive area: Positive Behavior Reports.*

**Standard 7.02a:** Students graduating from the program shall demonstrate the ability to create/select, conduct, and evaluate individualized assessment for therapeutic recreation services clearly reflecting application of knowledge from relevant facets of contemporary professional therapeutic recreation practice, science, and philosophy. **Fundamental Element of Assessment:** *Focus on leisure, physical, social, cognitive, psychological/emotional, and spiritual domains of human well-being.*

**Standard 7.02b:** Students graduating from the program shall demonstrate the ability to conduct individualized planning of therapeutic recreation services clearly reflecting application of knowledge from relevant facets of contemporary professional therapeutic recreation practice, science, and philosophy. **Fundamental Element of Individualized Planning:** *Use appropriate and correctly formatted goals and objectives.*

**Standard 7.02c:** Students graduating from the program shall demonstrate the ability to implement and facilitate therapeutic recreation interventions and services for diverse clientele, settings, cultures, and contexts. **Fundamental Element of Implementation & Facilitation:** *Assessment Results.*

**Standard 7.02d:** Students graduating from the program shall demonstrate the ability to document therapeutic recreation services according to regulatory, professional, and system requirements. **Fundamental Element of Documentation:** *Progress Notes.*

**Standard 7.02e:** Students graduating from the program shall demonstrate the ability to evaluate therapeutic recreation services at the participant and program level and to use evaluation data to improve the quality of services. **Fundamental Element:** *Document outcomes from services.*

**Standard 7.03:** Students graduating from the program shall be able to demonstrate entry-level knowledge about facts, concepts, principles, and procedures of management/administration in therapeutic recreation. **Fundamental Element:** *Evidence, theory-based practices, Research, and technological impacts.* **Fundamental Element:** *Human resource development and management.*

**Standard 7.04a:** Students graduating from the program shall demonstrate a readiness for the internship as determined by meeting criteria set by the program (e.g., fieldwork hours prior to the internship, competency testing, GPA requirements in core coursework, basic certifications in first aid/CPR, other dispositions or candidacy benchmarks set by the program).

**Standard 7.04b:** Students graduating from the program shall demonstrate, through a comprehensive and culminating internship, the ability to apply the therapeutic recreation process, use diverse, structured ways of thinking to solve problems related to different facets of professional practice, engage in advocacy, and stimulate innovation. The internship must meet current professional standards for credentialing with the state, national/international credentialing bodies.