

7.0 Series Learning Outcome Reporting Chart AY 2020-2021 (02/14/22)



The Recreation Therapy program at the University of Toledo is pleased to submit this Learning Outcomes Reporting Chart in partial fulfillment towards its reaccreditation by the Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT) in 2023. Learning outcomes specifically assessed in this reporting chart include the following Guidelines for Therapeutic Recreation Education:

- Standard 7.01:** Historical, philosophical, theoretical, and scientific foundations of therapeutic recreation: Students graduating from the program shall demonstrate entry-level knowledge of the therapeutic recreation profession in history, theory, philosophy, and sciences and the scope and practices of recreation therapy/therapeutic recreation across diverse delivery systems.
- 7.01a:** Students graduating from the program shall demonstrate entry-level knowledge of the scope of the Therapeutic Recreation profession. *Note: This outcome was updated from the program’s annual report submitted March 2021 due to updates to COAPRT Outcomes for Therapeutic Recreation Education published in April 2021.*
Fundamental Element Assessed: Diverse Populations Served by Therapeutic Recreation Professionals.
- 7.01b:** Students graduating from the program shall demonstrate entry-level knowledge of the practice of Recreational Therapy.
Fundamental Element Assessed: Models of Service Delivery.
- 7.01c:** Students graduating from the program shall demonstrate entry-level knowledge of the historical, philosophical, theoretical, and scientific foundations of the Therapeutic Recreation and contributory sciences.
Fundamental Element Assessed: Human Services Supportive Area – Positive Behavioral Supports.
- Standard 7.02:** Students graduating from the program shall demonstrate the ability to assess, plan, implement, document, and evaluate therapeutic recreation services that facilitate targeted outcomes, and that embrace personal and cultural dimensions of diversity.
- 7.02a:** Students graduating from the program shall demonstrate the ability to create/select, conduct, and interpret individualized assessment for therapeutic recreation services clearly reflecting application of knowledge from relevant facets of contemporary professional recreation therapy practice, science, and philosophy.
Fundamental Element Assessed: Focus on Leisure, Physical, Social, Cognitive, Psychological/Emotional, and Spiritual Domains of Human Functioning and Well-Being.
- 7.02b:** Students graduating from the program shall demonstrate the ability to create/build an individualized recreation therapy service plan that clearly reflects the application of knowledge from relevant facets of contemporary professional recreational therapy practice, science, and philosophy.
Fundamental Element Assessed: Utilize Assessment Results to Develop Person-Centered Contextualized Plans that meet Agency and Regulatory Requirements and Identify Individualized Person-Centered Needs/Goals/Measurable Objectives, and Outcomes.

7.02c: Students graduating from the program shall demonstrate the ability to ***implement and facilitate*** recreation therapy interventions and services for diverse clientele, settings, cultures, and contexts.

Fundamental Element Assessed: *Conduct Activity and Task Analysis.*

7.02d: Students graduating from the program shall demonstrate the ability to ***document*** recreation therapy services according to regulatory, professional, and system requirements.

Fundamental Element Assessed: *Write Progress Notes Specific to Goals and Objectives*

7.02e: Students graduating from the program shall demonstrate the ability to ***evaluate*** recreation therapy services at the participant and program level and to use evaluation data to improve the quality of services.

Fundamental Element Assessed: *Use of Appropriate Research and Evaluation Designs and Methods to Conduct Formative and Summative Evaluation to Document Outcomes from Services.*

Standard 7.03: Students graduating from the program shall be able to demonstrate entry-level knowledge and competence of the theories, principles, and practices of management/administration of therapeutic recreation services.

Fundamental Element Assessed: *Awareness of Human Resource Management Including Staffing Processes, Supervision (managerial and clinical), Staff Development and Support, Retention and Performance, and Volunteer Management.*

Standard 7.04: Students graduating from the program shall demonstrate, through an internship consistent with NCTRC requirements for completed hours and weeks (or state requirements if more stringent), the sustained ability to apply the therapeutic recreation process, engage in advocacy, stimulate innovation, and use diverse and structured ways of thinking to solve problems related to different facets of professional practice.

7.04a: Before commencing an internship, students shall demonstrate a readiness for the internship as determined by meeting criteria set by the program (e.g., fieldwork hours prior to the internship, competency testing, GPA requirements in core coursework, professional and ethical conduct, basic certifications in first aid/CPR, other dispositions or candidacy benchmarks set by the program).

7.04b: Students graduating from the program shall demonstrate, through a ***comprehensive and culminating internship***, the ability to progressively apply the therapeutic recreation process, demonstrate ethical decision-making, communication, and interpersonal skills, engage in advocacy, stimulate innovation, and use diverse and structured ways of thinking to solve problems related to different facets of professional practice. The internship must meet current professional standards for credentialing with the state, national, or international credentialing bodies, whichever is most stringent.

COAPRT Standard 7.01	<i>Historical, Philosophical, Theoretical, and Scientific Foundations of Therapeutic Recreation:</i> Students graduating from the program shall demonstrate entry-level knowledge of the therapeutic recreation profession in history, theory, philosophy, and sciences and the scope and practices of recreation therapy/therapeutic recreation across diverse delivery systems.
COAPRT Learning Outcome 7.01a	Students graduating from the program shall demonstrate entry-level knowledge of the <i>scope</i> of the Therapeutic Recreation profession. Fundamental Element Assessed: <i>Diverse Populations served by Therapeutic Recreation Professionals.</i>
Course Assessed	RCRT 4730 Medical & Clinical Aspects of Therapeutic Recreation
Course Specific Learning Outcome	Upon completion of the Diagnostic Notebook Assignment students will demonstrate and understanding of the Diverse Populations served by Therapeutic Recreation Professionals.
7.01.01 Evidence of Learning Outcome	Direct: Diagnostic Notebook Assignment. Indirect: Course Syllabus & Curriculum Analysis.
7.01.02 Assessment Measure	Direct: Diagnostic Notebook Assignment Rubric. Indirect: Course Syllabus & Curriculum Analysis Review.
Performance Level / Metrics	Direct: 90% of students will receive and 85% or higher on the Diagnostic Notebook Assignment. Indirect: Review of Course Syllabus & Course Curriculum.
7.01.03 Assessment Results	Fall 2020 Direct: 96% of students received a grade of 85% or higher on the Diagnostic Notebook Assignment. Fall 2020 Indirect: Course Syllabus & Course Curriculum support developing an understanding of the Diverse Populations served by Therapeutic Recreation Professionals.
7.01.04 Evidence of Continued Program Improvement	Performance Level / Metric Met Fall 2020 . New fundamental element for assessment of COAPRT Learning Outcome 7.01a will be identified.
Present Emerging Absent	Present

COAPRT Standard 7.01	<i>Historical, Philosophical, Theoretical, and Scientific Foundations of Therapeutic Recreation:</i> Students graduating from the program shall demonstrate entry-level knowledge of the therapeutic recreation profession in history, theory, philosophy, and sciences and the scope and practices of recreation therapy/therapeutic recreation across diverse delivery systems.
COAPRT Learning Outcome 7.01b	Students graduating from the program shall demonstrate entry-level knowledge of the <i>practice</i> of Recreational Therapy. Fundamental Element Assessed: <i>Models of Service Delivery.</i>
Course Assessed	RCRT 4720 Introduction to Therapeutic Recreation
Course Specific Learning Outcome	Upon completion of the Leisure Well Being Model Assignment, students will demonstrate an understanding of how to apply the principles of a practice model through a self-assessment and analysis of their leisure pursuits and the wellbeing that aligns with those pursuits. <i>(Bloom’s Taxonomy: Analyzing, Understanding & Applying)</i>
7.01.01 Evidence of Learning Outcome	Direct: Leisure Well Being Model Assignment. Indirect: Course Syllabus & Curriculum Analysis.
7.01.02 Assessment Measure	Direct: Leisure Well Being Model Assignment Rubric. Indirect: Course Syllabus & Curriculum Analysis Review.
Performance Level / Metrics	Direct: 90% of students will receive a grade of 85% or higher on the Leisure Well Being Model Assignment. Indirect: Review of Course Syllabus & Course Curriculum.
7.01.03 Assessment Results	Fall 2020 Direct: 80% of students received a grade of 85% or higher on the Leisure Well Being Model Assignment. Fall 2020 Indirect: Course Syllabus & Course Curriculum support developing an understanding of models of service delivery.
	Spring 2021 Direct: 91% of students received a grade of 85% or higher on the Leisure Well Being Model Assignment. Spring 2021 Indirect: Course Syllabus & Course Curriculum support developing an understanding of models of service delivery.
7.01.04 Evidence of Continued Program Improvement	Performance Level / Metric Met Spring 2021 . New fundamental element for assessment of COAPRT Learning Outcome 7.01b will be identified.
Present Emerging Absent	Present

COAPRT Standard 7.01	<i>Historical, Philosophical, Theoretical, and Scientific Foundations of Therapeutic Recreation:</i> Students graduating from the program shall demonstrate entry-level knowledge of the therapeutic recreation profession in history, theory, philosophy, and sciences and the scope and practices of recreation therapy/therapeutic recreation across diverse delivery systems.
COAPRT Learning Outcome 7.01c	Students graduating from the program shall demonstrate entry-level knowledge of the <i>historical, philosophical, theoretical, and scientific foundations</i> of the therapeutic recreation and contributory sciences. Fundamental Element Assessed: <i>Human Services Supportive Area – Positive Behavioral Supports.</i>
Course Assessed	RCRT 4750 Group Dynamics in Recreational Therapy
Course Specific Learning Outcome	Upon completion of the Behavior Modification Project, students will demonstrate an understanding of behavior management principals and how to correctly use proper medical terminology for recreation therapy reporting and treatment implementation. <i>(Bloom’s Taxonomy: Remembering, Understanding & Applying)</i>
7.01.01 Evidence of Learning Outcome	Direct: Behavior Modification Project Paper. Indirect: Course Syllabus & Curriculum Analysis.
7.01.02 Assessment Measure	Direct: Behavior Modification Project Paper Rubric. Indirect: Course Syllabus & Curriculum Analysis Review.
Performance Level / Metrics	Direct: 90% of students will receive a grade of 85% or higher on the Behavior Modification Project Paper. Indirect: Review of Course Syllabus & Course Curriculum.
7.01.03 Assessment Results	Spring 2021 Direct: 90% of students received a grade of 85% or higher on the Behavior Modification Project Paper. Spring 2021 Indirect: Course Syllabus & Curriculum support developing an understanding of positive behavioral supports.
7.01.04 Evidence of Continued Program Improvement	Performance Level / Metric Met Spring 2021 . New fundamental element for assessment of COAPRT Learning Outcome 7.01c will be identified.
Present Emerging Absent	Present

COAPRT Standard 7.02	<p><i>Use of the Therapeutic Recreation Process:</i></p> <p>Students graduating from the program shall demonstrate the ability to assess, plan, implement, document, and evaluate therapeutic recreation services that facilitate targeted outcomes, and that embrace personal and cultural dimensions of diversity.</p>
COAPRT Learning Outcome 7.02a	<p>Students graduating from the program shall demonstrate the ability to create/select, conduct, and interpret individualized assessment for therapeutic recreation services clearly reflecting application of knowledge from relevant facets of contemporary professional recreation therapy practice, science, and philosophy. Fundamental Element Assessed: <i>Focus on Leisure, Physical, Social, Cognitive, Psychological/Emotional, and Spiritual Domains of Human Functioning and Well-Being.</i></p>
Course Assessed	RCRT 4740 Assessment & Documentation in Therapeutic Recreation
Course Specific Learning Outcome	<p>Upon completion of three (3) Case Study Assignments, the students will engage in and demonstrate an understanding of assessment procedures and how therapeutic domains are impacted by disabling conditions. (Bloom's Taxonomy: Remembering, Understanding & Applying)</p>
7.02.01 Evidence of Learning Outcome	<p>Direct: Three (3) Case Study Assignments. Indirect: Course Syllabus & Curriculum Analysis.</p>
7.02.02 Assessment Measure	<p>Direct: Case Study Rubrics. Indirect: Course Syllabus & Curriculum Analysis Review.</p>
Performance Level / Metrics	<p>Direct: 90% of students will receive an aggregate grade of 85% or higher on the three (3) Case Study Assignments. Indirect: Review of Course Syllabus & Course Curriculum.</p>
7.02.03 Assessment Results	<p>Fall 2020 Direct: 76% of students received an aggregate grade of 85% or higher on the three (3) Case Study Assignments. Fall 2020 Indirect: Course Syllabus & Course Curriculum support developing an understanding of domains of human functioning and well-being but could be improved. See "Evidence of Continued Program Improvement" for changes made to curriculum.</p>
7.02.04 Evidence of Continued Program Improvement	<p>Performance Level / Metric Not Met Fall 2020. Case Study Rubrics have been updated and course instructor will continue to work one-on-one with assigned case study groups to further develop student understanding of assessment procedures and how therapeutic domains are impacted by disabling conditions. Performance will be reassessed fall 2021.</p>
Present Emerging Absent	Emerging

COAPRT Standard 7.02	<p><i>Use of the Therapeutic Recreation Process:</i></p> <p>Students graduating from the program shall demonstrate the ability to assess, plan, implement, document, and evaluate therapeutic recreation services that facilitate targeted outcomes, and that embrace personal and cultural dimensions of diversity.</p>
COAPRT Learning Outcome 7.02b	<p>Students graduating from the program shall demonstrate the ability to create/build an individualized recreation therapy service <i>plan</i> that clearly reflects the application of knowledge from relevant facets of contemporary professional recreational therapy practice, science, and philosophy. Fundamental Element Assessed: <i>Utilize Assessment Results to Develop Person-Centered Contextualized Plans that meet Agency and Regulatory Requirements and Identify Individualized Person-Centered Needs/Goals/Measurable Objectives, and Outcomes.</i></p>
Course Assessed	RCRT 4870 Comprehensive Program Planning in Recreational Therapy
Course Specific Learning Outcome	<p>Upon completion of the Analysis Mapping Assignment, students will demonstrate the ability to create relevant, evidence-based, goals and objectives that align with clients' needs and the program's projected outcomes. <i>(Bloom's Taxonomy: Remembering, Understanding, Applying & Analyzing)</i></p>
7.02.01 Evidence of Learning Outcome	<p>Direct: Analysis Mapping Assignment. Indirect: Course Syllabus & Curriculum Analysis.</p>
7.02.02 Assessment Measure	<p>Direct: Analysis Mapping Assignment Rubric. Indirect: Course Syllabus & Curriculum Analysis Review.</p>
Performance Level / Metrics	<p>Direct: 90% of students will receive a grade of 85% or higher on the Analysis Mapping Assignment. Indirect: Review of Course Syllabus & Course Curriculum.</p>
7.02.03 Assessment Results	<p>Spring 2021 Direct: 99% of students received a grade of 85% or higher on Analysis Mapping Assignment. Spring 2021 Indirect: Course Syllabus & Course Curriculum support developing an understanding of individualized person-centered needs, goals, measurable objectives, and outcomes.</p>
7.02.04 Evidence of Continued Program Improvement	<p>Performance Level / Metric Met Spring 2021. New fundamental element for assessment of COAPRT Learning Outcome 7.02b will be identified.</p>
Present Emerging Absent	Present

COAPRT Standard 7.02	<p><i>Use of the Therapeutic Recreation Process:</i></p> <p>Students graduating from the program shall demonstrate the ability to assess, plan, implement, document, and evaluate therapeutic recreation services that facilitate targeted outcomes, and that embrace personal and cultural dimensions of diversity.</p>
COAPRT Learning Outcome 7.02c	<p>Students graduating from the program shall demonstrate the ability to <i>implement and facilitate</i> recreation therapy interventions and services for diverse clientele, settings, cultures, and contexts. Fundamental Element Assessed: <i>Conduct Activity and Task Analysis.</i></p>
Course Assessed	RCRT 4870 Comprehensive Program Planning in Recreational Therapy
Course Specific Learning Outcome	<p>Upon completion of the Activity & Task Analysis Assignment, students will demonstrate to ability to successfully engage in the process of activity and task analysis. <i>(Bloom’s Taxonomy: Remembering, Understanding, Applying & Analyzing)</i></p>
7.02.01 Evidence of Learning Outcome	<p>Direct: Activity & Task Analysis Assignment. Indirect: Course Syllabus & Curriculum Analysis.</p>
7.02.02 Assessment Measure	<p>Direct: Activity & Task Analysis Assignment Rubric. Indirect: Course Syllabus & Curriculum Analysis Review.</p>
Performance Level / Metrics	<p>Direct: 90% of students will receive a grade of 85% or higher on the Activity & Task Analysis Assignment. Indirect: Review of Course Syllabus & Course Curriculum.</p>
7.02.03 Assessment Results	<p>Spring 2021 Direct: 99% of students received a grade of 85% or higher on the Activity & Task Analysis Assignment. Spring 2021 Indirect: Course Syllabus & Course Curriculum support developing an understanding of conducting task and activity analysis.</p>
7.02.04 Evidence of Continued Program Improvement	<p>Performance Level / Metric Met Spring 2021. New fundamental element for assessment of COAPRT Learning Outcome 7.02c will be identified.</p>
Present Emerging Absent	Present

COAPRT Standard 7.02	<p><i>Use of the Therapeutic Recreation Process:</i></p> <p>Students graduating from the program shall demonstrate the ability to assess, plan, implement, document, and evaluate therapeutic recreation services that facilitate targeted outcomes, and that embrace personal and cultural dimensions of diversity.</p>
COAPRT Learning Outcome 7.02d	<p>Students graduating from the program shall demonstrate the ability to document recreation therapy services according to regulatory, professional, and system requirements. Fundamental Element Assessed: <i>Write Progress Notes Specific to Goals and Objectives</i></p>
Course Assessed	RCRT 4740 Assessment & Documentation in Therapeutic Recreation
Course Specific Learning Outcome	<p>Upon completion of SOAP Note, DA(R)P Note and Narrative Note Assignments, students will demonstrate to ability to successfully write progress notes specific to goals and objectives. (Bloom's Taxonomy: Remembering, Understanding, Applying & Analyzing)</p>
7.02.01 Evidence of Learning Outcome	<p>Direct: SOAP Note, DA(R)P Note and Narrative Note Assignments. Indirect: Course Syllabus & Curriculum Analysis.</p>
7.02.02 Assessment Measure	<p>Direct: SOAP Note, DA(R)P Note and Narrative Note Assignment Rubrics. Indirect: Course Syllabus & Curriculum Analysis Review.</p>
Performance Level / Metrics	<p>Direct: 90% of students will receive an aggregate grade of 85% or higher on the SOAP Note, DA(R)P Note and Narrative Note Assignments. Indirect: Review of Course Syllabus & Course Curriculum.</p>
7.02.03 Assessment Results	<p>Fall 2020 Direct: 80% of students received an aggregate grade of 85% or higher on the SOAP Note, DA(R)P Note and Narrative Note Assignments. Fall 2020 Indirect: Course Syllabus & Course Curriculum support developing an understanding of domains of human functioning and well-being but could be improved. See "Evidence of Continued Program Improvement" for changes made to curriculum.</p>
7.02.04 Evidence of Continued Program Improvement	<p>Performance Level / Metric Not Met Fall 2020. Instructor implemented a secondary required book for writing progress notes, as this course is the student's first introduction to documentation procedures. Performance will be reassessed fall 2021.</p>
Present Emerging Absent	Emerging

COAPRT Standard 7.02	<p><i>Use of the Therapeutic Recreation Process:</i></p> <p>Students graduating from the program shall demonstrate the ability to assess, plan, implement, document, and evaluate therapeutic recreation services that facilitate targeted outcomes, and that embrace personal and cultural dimensions of diversity.</p>
COAPRT Learning Outcome 7.02e	<p>Students graduating from the program shall demonstrate the ability to <i>evaluate</i> recreation therapy services at the participant and program level and to use evaluation data to improve the quality of services. Fundamental Element Assessed: <i>Use of Appropriate Research and Evaluation Designs and Methods to Conduct Formative and Summative Evaluation to Document Outcomes from Services.</i></p>
Course Assessed	RCRT 4870 Comprehensive Program Planning in Recreational Therapy
Course Specific Learning Outcome	<p>Upon completion of the Program Evaluation Assignment, students will design, develop, and apply evaluation tools to conduct formative and summative evaluations to document outcomes from services. (Bloom's Taxonomy: Remembering, Understanding & Applying)</p>
7.02.01 Evidence of Learning Outcome	<p>Direct: Program Evaluation Assignment. Indirect: Course Syllabus & Curriculum Analysis.</p>
7.02.02 Assessment Measure	<p>Direct: Program Evaluation Assignment Rubric. Indirect: Course Syllabus & Curriculum Analysis Review.</p>
Performance Level / Metrics	<p>Direct: 85% of students will receive a grade of 85% or higher on the Program Evaluation Assignment Indirect: Review of Course Syllabus & Course Curriculum.</p>
7.02.03 Assessment Results	<p>Spring 2021 Direct: 85% of students received a grade of 85% or higher on the Program Evaluation Assignment. Spring 2021 Indirect: Course Syllabus & Course Curriculum support developing an understanding of the <i>use of appropriate research and evaluation designs and methods to conduct formative and summative evaluation to document outcomes from services.</i> Program Improvement" for changes made to curriculum.</p>
7.02.04 Evidence of Continued Program Improvement	<p>Performance Level / Metric Met Spring 2021. Performance metric will be increased to 90% of students will receive a grade of 85% or higher on the Program Evaluation Assignment.</p>
Present Emerging Absent	Present

COAPRT Standard 7.03	<i>Management and Administration of Therapeutic Recreation Services:</i> Students graduating from the program shall be able to demonstrate entry-level knowledge and competence of the theories, principles, and practices of management/administration of therapeutic recreation services.
COAPRT Learning Outcome 7.03	Students graduating from the program shall be able to demonstrate entry-level knowledge and competence of the theories, principles, and practices of management/administration of therapeutic recreation services. Fundamental Element Assessed: <i>Awareness of Human Resource Management Including Staffing Processes, Supervision (managerial and clinical), Staff Development and Support, Retention and Performance, and Volunteer Management.</i>
Course Assessed	RCRT 4330 Administration in Recreation & Recreation Therapy
Course Specific Learning Outcome	Upon completion of Module two (2) and Examination one (1) students will demonstrate knowledge and understanding of human resources management which includes position design, classification, recruitment, orientation/training, supervision and performance management of personnel. (Bloom's Taxonomy: Remembering, understanding, Applying)
7.03.01 Evidence of Learning Outcome	Direct: Module two (2) and Examination one (1). Indirect: Course Syllabus & Curriculum Analysis.
7.03.02 Assessment Measure	Direct: Module two (2) completion and Examination one (1) score. Indirect: Course Syllabus & Curriculum Analysis Review.
Performance Level / Metrics	Direct: 85% of students will receive an aggregate grade of 85% or higher on Module two (2) and examination one (1) questions addressing awareness of human resource management. Indirect: Review of Course Syllabus & Course Curriculum.
7.03.03 Assessment Results	Spring 2021 Direct: 93% of students received an aggregate grade of 85% or higher on Module two (2) and examination one (1) questions addressing awareness of human resource management. Spring 2021 Indirect: Course Syllabus & Course Curriculum support developing an understanding of awareness of human resource management.
7.03.04 Evidence of Continued Program Improvement	Performance Level / Metric Met Spring 2021. New fundamental element for assessment of COAPRT Learning Outcome 7.03 will be identified.
Present Emerging Absent	Present

COAPRT Standard 7.04	<p>Internship:</p> <p>Students graduating from the program shall demonstrate, through an internship consistent with NCTRC requirements for completed hours and weeks (or state requirements if more stringent), the sustained ability to apply the therapeutic recreation process, engage in advocacy, stimulate innovation, and use diverse and structured ways of thinking to solve problems related to different facets of professional practice.</p>
COAPRT Learning Outcome 7.04a	<p>Before commencing an internship, students shall demonstrate a readiness for the internship as determined by meeting criteria set by the program (e.g., fieldwork hours prior to the internship, competency testing, GPA requirements in core coursework, professional and ethical conduct, basic certifications in first aid/CPR, other dispositions or candidacy benchmarks set by the program).</p>
Course Assessed	<p>RCRT 4850 Recreational Therapy Internship Preparation</p>
Course Specific Learning Outcome	<p>Upon completion of Professional Portfolio Documents and the Internship Approval Application, students will demonstrate a readiness for internship as determined by meeting the criteria for commencing the internship sequence as set by the Recreational Therapy program.</p>
7.04.01 Evidence of Learning Outcome	<p>Direct: Professional Portfolio Documents. Direct: Internship Approval Application.</p>
7.04.02 Assessment Measure	<p>Direct: Professional Portfolio Documents Rubrics. Direct: Approved Internship Application.</p>
Performance Level / Metrics	<p>Direct: 90% of students will receive an aggregate grade of 85% or higher on completed Professional Portfolio Documents. Direct: 100% of students will have their Internship Application approved.</p>
7.04.03 Assessment Results	<p>Fall 2020 Direct: 92% of students received an aggregate grade of 85% or higher on completed Professional Portfolio Documents. Fall 2020 Direct: 100% of Internship Applications were approved.</p>
7.04.04 Evidence of Continued Program Improvement	<p>Performance Level / Metric Met Fall 2020. No improvement action needed. Performance metric will be raised to 90% of students will receive an aggregate grade of 90% or higher on completed Professional Portfolio Documents. Internship Application will continue to be used to verify internship eligibility.</p>
Present Emerging Absent	<p>Present</p>

COAPRT Standard 7.04	<p><i>Internship:</i></p> <p>Students graduating from the program shall demonstrate, through an internship consistent with NCTRC requirements for completed hours and weeks (or state requirements if more stringent), the sustained ability to apply the therapeutic recreation process, engage in advocacy, stimulate innovation, and use diverse and structured ways of thinking to solve problems related to different facets of professional practice.</p>
COAPRT Learning Outcome 7.04b	<p>Students graduating from the program shall demonstrate, through a <i>comprehensive and culminating internship</i>, the ability to progressively apply the therapeutic recreation process, demonstrate ethical decision-making, communication, and interpersonal skills, engage in advocacy, stimulate innovation, and use diverse and structured ways of thinking to solve problems related to different facets of professional practice. The internship must meet current professional standards for credentialing with the state, national, or international credentialing bodies, whichever is most stringent.</p>
Course Assessed	<p>RCRT 4950 Recreation Therapy Internship I RCRT 4960 Recreation Therapy Internship II</p>
Course Specific Learning Outcome	<p>Upon completion of the Recreation Therapy Internship sequence students will demonstrate the ability to progressively apply the therapeutic recreation process as outlined in Outcome 7.04b.</p>
7.04.01 Evidence of Learning Outcome	<p>Direct: Final aggregate grade across RCRT 4950 Recreation Therapy Internship I & RCRT 4960 Recreation Therapy Internship II. Indirect: Course Syllabus & Curriculum Analysis.</p>
7.04.02 Assessment Measure	<p>Direct: All academic assignments and evaluations completed across RCRT 4950 Recreation Therapy Internship I & RCRT 4960 Recreation Therapy Internship II. Indirect: Course Syllabus & Curriculum Analysis Review.</p>
Performance Level / Metrics	<p>Direct: 100% of students will receive a final aggregate grade of 90% or higher across RCRT 4950 Recreation Therapy Internship I & RCRT 4960 Recreation Therapy Internship II. Indirect: Review of Course Syllabus & Course Curriculum.</p>
7.04.03 Assessment Results	<p>Summer 2021 Direct: 89% of students received a final aggregate grade of 90% or higher across RCRT 4950 Recreation Therapy Internship I & RCRT 4960 Recreation Therapy Internship II. Summer 2021 Indirect: Course Syllabus & Course Curriculum support providing the student an opportunity to demonstrate ability to progressively apply the therapeutic recreation process as outlined in Outcome 7.04b.</p>
7.04.04 Evidence of Continued Program Improvement	<p>Performance Level / Metric was Met summer of 2020 but Not Met summer 2021. It is the reasoning of program faculty that the continued fatigue of dealing with COVID-19 issues may have played a role in this metric not being met by 1% point. Results from the program's "Graduate Survey" completed at the end of the internship sequence and final "Agency Student Evaluations" were used when conducting an annual course syllabus and curriculum analysis.</p>
Present Emerging Absent	<p>Emerging/Present</p>

Following the review of assessment data for the learning outcomes specifically assessed in this reporting chart, the Recreation Therapy Program will focus on assessing the following Guidelines for Therapeutic Recreation Education during AY 2021-2022:

Standard 7.01: Historical, philosophical, theoretical, and scientific foundations of therapeutic recreation: Students graduating from the program shall demonstrate entry-level knowledge of the therapeutic recreation profession in history, theory, philosophy, and sciences and the scope and practices of recreation therapy/therapeutic recreation across diverse delivery systems.

7.01a: Students graduating from the program shall demonstrate entry-level knowledge of the scope of the Therapeutic Recreation profession.

Fundamental Element Assessed: *Publications that define the scope of Therapeutic Recreation profession.*

7.01b: Students graduating from the program shall demonstrate entry-level knowledge of the practice of Recreational Therapy.

Fundamental Element Assessed: *Professional Involvement and professionalism.*

7.01c: Students graduating from the program shall demonstrate entry-level knowledge of the historical, philosophical, theoretical, and scientific foundations of the Therapeutic Recreation and contributory sciences.

Fundamental Element Assessed: *Related sciences such as psychology, sociology, medicine, public health, education, environmental sciences, and pharmacology as each applies to Therapeutic Recreation practice.*

Standard 7.02: Students graduating from the program shall demonstrate the ability to assess, plan, implement, document, and evaluate therapeutic recreation services that facilitate targeted outcomes, and that embrace personal and cultural dimensions of diversity.

7.02a: Students graduating from the program shall demonstrate the ability to create/select, conduct, and interpret individualized assessment for therapeutic recreation services clearly reflecting application of knowledge from relevant facets of contemporary professional recreation therapy practice, science, and philosophy.

Fundamental Element Assessed: *Focus on Leisure, Physical, Social, Cognitive, Psychological/Emotional, and Spiritual Domains of Human Functioning and Well-Being.*

7.02b: Students graduating from the program shall demonstrate the ability to create/build an individualized recreation therapy service plan that clearly reflects the application of knowledge from relevant facets of contemporary professional recreational therapy practice, science, and philosophy.

Fundamental Element Assessed: *Develop plans that meet professional expectations of the related service delivery system.*

7.02c: Students graduating from the program shall demonstrate the ability to implement and facilitate recreation therapy interventions and services for diverse clientele, settings, cultures, and contexts.

Fundamental Element Assessed: *Demonstrate individual and group leadership, facilitation and processing skills.*

7.02d: Students graduating from the program shall demonstrate the ability to document recreation therapy services according to regulatory, professional, and system requirements.

Fundamental Element Assessed: *Write Progress Notes Specific to Goals and Objectives*

7.02e: Students graduating from the program shall demonstrate the ability to ***evaluate*** recreation therapy services at the participant and program level and to use evaluation data to improve the quality of services.

Fundamental Element Assessed: *Use of Appropriate Research and Evaluation Designs and Methods to Conduct Formative and Summative Evaluation to Document Outcomes from Services.*

Standard 7.03: Students graduating from the program shall be able to demonstrate entry-level knowledge and competence of the theories, principles, and practices of management/administration of therapeutic recreation services.

Fundamental Element Assessed: *Knowledge of Management Theories and function, organizational structures, and ethical management practices.*

Standard 7.04: Students graduating from the program shall demonstrate, through an internship consistent with NCTRC requirements for completed hours and weeks (or state requirements if more stringent), the sustained ability to apply the therapeutic recreation process, engage in advocacy, stimulate innovation, and use diverse and structured ways of thinking to solve problems related to different facets of professional practice.

7.04a: Before commencing an internship, students shall demonstrate a readiness for the internship as determined by meeting criteria set by the program (e.g., fieldwork hours prior to the internship, competency testing, GPA requirements in core coursework, professional and ethical conduct, basic certifications in first aid/CPR, other dispositions or candidacy benchmarks set by the program).

7.04b: Students graduating from the program shall demonstrate, through a ***comprehensive and culminating internship***, the ability to progressively apply the therapeutic recreation process, demonstrate ethical decision-making, communication, and interpersonal skills, engage in advocacy, stimulate innovation, and use diverse and structured ways of thinking to solve problems related to different facets of professional practice. The internship must meet current professional standards for credentialing with the state, national, or international credentialing bodies, whichever is most stringent.

