

7.0 Series Learning Outcome Reporting Chart



The Division of Recreation & Recreation Therapy at the University of Toledo is pleased to submit this Learning Outcomes Reporting Chart in partial fulfillment of its twenty-five year reaccreditation to the Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT). Learning outcomes specifically assessed in this reporting chart include the following Guidelines for Therapeutic Recreation Education:

Standard 7.01a: Students graduating from the program shall demonstrate entry-level knowledge of the scope and practice of the therapeutic recreation. **Fundamental Element:** *Models of service delivery and best practices in the profession.*

Standard 7.01b: Students graduating from the program shall demonstrate entry-level knowledge of the techniques and processes of the therapeutic recreation profession in decision-making. **Fundamental Element:** *Adherence to laws, regulations, standards of practice and codes of ethics.*

Standard 7.01c: Students graduating from the program shall demonstrate entry-level knowledge of the historical, philosophical, theoretical, and scientific foundations of the therapeutic recreation profession. **Fundamental Element:** *Human functioning, including anatomy and physiology, human growth and development across the lifespan, variations in development and resulting disability, psychology, including abnormal psychology, and theories of human behavior change.*

Standard 7.02a: Students graduating from the program shall demonstrate the ability to create/select, conduct, and evaluate individualized assessment for therapeutic recreation services clearly reflecting application of knowledge from relevant facets of contemporary professional therapeutic recreation practice, science, and philosophy. **Fundamental Element of Assessment:** *Encompass standardized assessments, observation, interview, and record review.*

Standard 7.02b: Students graduating from the program shall demonstrate the ability to conduct individualized planning of therapeutic recreation services clearly reflecting application of knowledge from relevant facets of contemporary professional therapeutic recreation practice, science, and philosophy. **Fundamental Element of Individualized Planning:** *Are team based and involve the family/community.*

Standard 7.02c: Students graduating from the program shall demonstrate the ability to implement and facilitate therapeutic recreation interventions and services for diverse clientele, settings, cultures, and contexts. **Fundamental Element of Implementation & Facilitation:** *Activity/task analysis, adaptation, and assistive technologies.*

Standard 7.02d: Students graduating from the program shall demonstrate the ability to document therapeutic recreation services according to regulatory, professional, and system requirements. **Fundamental Element of Documentation:** *Individualized Plans.*

Standard 7.02e: Students graduating from the program shall demonstrate the ability to evaluate therapeutic recreation services at the participant and program level and to use evaluation data to improve the quality of services. **Fundamental Element:** *Use of appropriate research and evaluation designs and methods to conduct formative and summative evaluation to document outcomes from services.*

Standard 7.03: Students graduating from the program shall be able to demonstrate entry-level knowledge about facts, concepts, principles, and procedures of management/administration in therapeutic recreation. **Fundamental Element:** *Finance and Budgeting, Reimbursement.*

Fundamental Element: *Risk and safety management. Fundamental Element: Quality Management*

Standard 7.04a: Students graduating from the program shall demonstrate a readiness for the internship as determined by meeting criteria set by the program (e.g., fieldwork hours prior to the internship, competency testing, GPA requirements in core coursework, basic certifications in first aid/CPR, other dispositions or candidacy benchmarks set by the program).

Standard 7.04b: Students graduating from the program shall demonstrate, through a comprehensive and culminating internship, the ability to apply the therapeutic recreation process, use diverse, structured ways of thinking to solve problems related to different facets of professional practice, engage in advocacy, and stimulate innovation. The internship must meet current professional standards for credentialing with the state, national/international credentialing bodies.

COAPRT Standard 7.01 Series: *Historical, Philosophical, Theoretical & Scientific Foundations of Therapeutic Recreation*

Standard: 7.01a

Students graduating from the program shall demonstrate entry-level knowledge of the scope and practice of the therapeutic recreation.

BLUE = Present in Course Curriculum

Fundamental Elements:

RCRT 1300	RCRT 1310	RCRT 3310	RCRT 3710	RCRT 4330	RCRT 4340	RCRT 4450	RCRT 4600	RCRT 4610	RCRT 4620	RCRT 4630	RCRT 4640	RCRT 4660	RCRT 4670	RCRT 4680	RCRT 4690	RCRT 4720	RCRT 4730	RCRT 4740	RCRT 4750	RCRT 4790	RCRT 4800	RCRT 4810	RCRT 4820	RCRT 4830	RCRT 4840	RCRT 4850	RCRT 4860	RCRT 4870	RCRT 4940

Models of service delivery and best practices in the profession

RCRT 4720 Introduction to Therapeutic Recreation

Course Specific Learning Outcome	COAPRT Learning Outcome	7.01.01 Evidence of Learning Opportunity	7.01.02 Assessment Measure	Performance Levels / Metrics	7.01.03 Assessment Results		7.01.04 Evidence of Continuous Program Improvement	Absent Emerging Present Outstanding
					Spring 2015	Fall 2015		
Models of service delivery and best practices in the profession	7.01a	Practice Model Game	Practice Model Game Rubric	70% of students will receive a grade of 80% or higher	Spring 2015	Fall 2015	Performance Metric will be raised to 80% of students receiving a 90% or higher	
					99%	100%		
					2012-2014	2015		
					79.1%	87%		
			NCTRC Certification	75% of Students Sitting for CTRS certification will pass the CTRS Examination			Performance Metric will be raised to 80% of students passing the CTRS examination	
							Removed lab fee from RCRT 4850 to prevent students uninterested in taking the CTRS exam from taking it simply because it was paid for through a lab fee.	

								Internship supervisors now assist interns with completing the Standards of Practice Module	
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COAPRT Standard 7.02 Series: *Design & Execution of the Therapeutic Recreation Process*

<p>Standard: 7.02a</p> <p>Students graduating from the program shall demonstrate the ability to create/select, conduct, and evaluate individualized assessment for therapeutic recreation services clearly reflecting application of knowledge from relevant facets of contemporary professional therapeutic recreation practice, science, and philosophy.</p> <p>BLUE = Present in Course Curriculum</p> <p>Fundamental Assessment Elements:</p> <p>Encompass standardized assessments, observation, interview, and record review</p>	RCRT 1300	RCRT 1310	RCRT 3310	RCRT 3710	RCRT 4330	RCRT 4340	RCRT 4450	RCRT 4600	RCRT 4610	RCRT 4620	RCRT 4630	RCRT 4640	RCRT 4660	RCRT 4670	RCRT 4680	RCRT 4690	RCRT 4720	RCRT 4730	RCRT 4740	RCRT 4750	RCRT 4790	RCRT 4800	RCRT 4810	RCRT 4820	RCRT 4830	RCRT 4840	RCRT 4850	RCRT 4860	RCRT 4870	RCRT 4940

RCRT 4740 Assessment & Documentation in Therapeutic Recreation

Course Specific Learning Outcome	COAPRT Learning Outcome	7.01.01 Evidence of Learning Opportunity	7.01.02 Assessment Measure	Performance Levels / Metrics	7.01.03 Assessment Results		7.01.04 Evidence of Continuous Program Improvement	Absent Emerging Present Outstanding
					Fall 2014	Fall 2015		
Encompass standardized assessments, observation; interview, and record review.	7.02a	Observation Paper Participation Assessment	Observation Paper Rubric Participation Assessment Rubric	70% of students will receive a grade of 80% or higher	88% 86%	90% 88%	Performance Metric will be raised to 80% of students receiving a 85% or higher	

COAPRT Standard 7.02 Series: *Design & Execution of the Therapeutic Recreation Process*

<p>Standard: 7.02b</p> <p>Students graduating from the program shall demonstrate the ability to conduct individualized planning of therapeutic recreation services clearly reflecting application of knowledge from relevant facets of contemporary professional therapeutic recreation practice, science, and philosophy</p> <p>BLUE = Present in Course Curriculum</p> <p>Fundamental Individualized Planning Elements:</p> <p>Are team-based and involve the family/community</p>	RCRT 1300	RCRT 1310	RCRT 3310	RCRT 3710	RCRT 4330	RCRT 4340	RCRT 4450	RCRT 4600	RCRT 4610	RCRT 4620	RCRT 4630	RCRT 4640	RCRT 4660	RCRT 4670	RCRT 4680	RCRT 4690	RCRT 4720	RCRT 4730	RCRT 4740	RCRT 4750	RCRT 4790	RCRT 4800	RCRT 4810	RCRT 4820	RCRT 4830	RCRT 4840	RCRT 4850	RCRT 4860	RCRT 4870	RCRT 4940

RCRT 4750 Group Dynamics in Recreation Therapy								
Course Specific Learning Outcome	COAPRT Learning Outcome	7.01.01 Evidence of Learning Opportunity	7.01.02 Assessment Measure	Performance Levels / Metrics	7.01.03 Assessment Results		7.01.04 Evidence of Continuous Program Improvement	Absent Emerging Present Outstanding
					Fall 2014	Fall 2015		
Are team-based and involve the family/community	7.02b	Support Group Paper Group Facilitation Project	Support Group Paper Rubric Group Facilitation Project Rubric	70% of students will receive a grade of 80% or higher	100% 100%	100% 100%	Performance Metric will be raised to 80% of students receiving a 85% or higher	

COAPRT Standard 7.02 Series: *Design & Execution of the Therapeutic Recreation Process*

<p>Standard: 7.02c</p> <p>Students graduating from the program shall demonstrate the ability to implement and facilitate therapeutic recreation interventions and services for diverse clientele, settings, cultures, and contexts.</p> <p>BLUE = Present in Course Curriculum</p> <p>Fundamental Implementation & Facilitation Elements:</p> <p>Activity/task analysis, adaptation, and assistive technologies</p>	RCRT 1300	RCRT 1310	RCRT 3310	RCRT 3710	RCRT 4330	RCRT 4340	RCRT 4450	RCRT 4600	RCRT 4610	RCRT 4620	RCRT 4630	RCRT 4640	RCRT 4660	RCRT 4670	RCRT 4680	RCRT 4690	RCRT 4720	RCRT 4730	RCRT 4740	RCRT 4750	RCRT 4790	RCRT 4800	RCRT 4810	RCRT 4820	RCRT 4830	RCRT 4840	RCRT 4850	RCRT 4860	RCRT 4870	RCRT 4940

RCRT 3310 Inclusive Recreation								
Course Specific Learning Outcome	COAPRT Learning Outcome	7.01.01 Evidence of Learning Opportunity	7.01.02 Assessment Measure	Performance Levels / Metrics	7.01.03 Assessment Results		7.01.04 Evidence of Continuous Program Improvement	Absent Emerging Present Outstanding
					Spring 2015	Fall 2015		
Activity/task analysis, adaptation, and assistive technologies	7.02c	Activity Adaption Lecture	Activity Adaption Rubric Examination III	70% of students will receive a grade of 80% or higher	81% 84%	83% 83%	Performance Metric will be raised to 80% of students receiving a 85% or higher Spring course is distance learning. Pictures will be required with assignment to further assist students in comprehending assignment SLOs	

COAPRT Standard 7.02 Series: *Design & Execution of the Therapeutic Recreation Process*

<p>Standard: 7.02d</p> <p>Students graduating from the program shall demonstrate the ability to document therapeutic recreation services according to regulatory, professional, and system requirements.</p> <p>BLUE = Present in Course Curriculum</p> <p>Fundamental Documentation Elements:</p>	RCRT 1300	RCRT 1310	RCRT 3310	RCRT 3710	RCRT 4330	RCRT 4340	RCRT 4450	RCRT 4600	RCRT 4610	RCRT 4620	RCRT 4630	RCRT 4640	RCRT 4660	RCRT 4670	RCRT 4680	RCRT 4690	RCRT 4720	RCRT 4730	RCRT 4740	RCRT 4750	RCRT 4790	RCRT 4800	RCRT 4810	RCRT 4820	RCRT 4830	RCRT 4840	RCRT 4850	RCRT 4860	RCRT 4870	RCRT 4940
Progress notes																														

RCRT 4740 Assessment & Documentation in Therapeutic Recreation

Course Specific Learning Outcome	COAPRT Learning Outcome	7.01.01 Evidence of Learning Opportunity	7.01.02 Assessment Measure	Performance Levels / Metrics	7.01.03 Assessment Results		7.01.04 Evidence of Continuous Program Improvement	Absent Emerging Present Outstanding
					Fall 2014	Fall 2015		
Individualized Plans	7.02d	Melcher Workbook Lecture	Melcher Workbook Rubric Examination II	70% of students will receive a grade of 80% or higher	86% 80%	85% 82%	Performance Metric will be raised to 80% of students receiving a 85% or higher More opportunities were added to the course to assist students in developing more effective goals and objectives for individualized treatment plans within course lecture and discussion.	

COAPRT Standard 7.02 Series: *Design & Execution of the Therapeutic Recreation Process*

<p>Standard: 7.02e</p> <p>Students graduating from the program shall demonstrate the ability to evaluate therapeutic recreation services at the participant and program level and to use evaluation data to improve the quality of services.</p> <p>BLUE = Present in Course Curriculum</p> <p>Fundamental Elements:</p> <p>Use of appropriate research and evaluation designs and methods to conduct formative and summative evaluation to document outcomes from services</p>	RCRT 1300	RCRT 1310	RCRT 3310	RCRT 3710	RCRT 4330	RCRT 4340	RCRT 4450	RCRT 4600	RCRT 4610	RCRT 4620	RCRT 4630	RCRT 4640	RCRT 4660	RCRT 4670	RCRT 4680	RCRT 4690	RCRT 4720	RCRT 4730	RCRT 4740	RCRT 4750	RCRT 4790	RCRT 4800	RCRT 4810	RCRT 4820	RCRT 4830	RCRT 4840	RCRT 4850	RCRT 4860	RCRT 4870	RCRT 4940

RCRT 4450 Research Applications in Recreation & Recreation Therapy

Course Specific Learning Outcome	COAPRT Learning Outcome	7.01.01 Evidence of Learning Opportunity	7.01.02 Assessment Measure	Performance Levels / Metrics	7.01.03 Assessment Results		7.01.04 Evidence of Continuous Program Improvement	Absent Emerging Present Outstanding
					Spring 2015	Fall 2015		
Use of appropriate research and evaluation designs and methods to conduct formative and summative evaluation to document outcomes from services	7.02e	Survey Data & Presentation Lecture	Survey Data & Presentation Rubric Examination Questions	70% of students will receive a grade of 80% or higher	99%	100%	Performance Metric will be raised to 80% of students receiving a 85% or higher Formalized review sessions and application exercises were added to course to assist students in developing a stronger understanding of evaluative research.	
					83%	82%		

COAPRT Standard 7.03 Series: *Management, Marketing & Finance of Therapeutic Recreation Services*

<p>Standard: 7.03</p> <p>Students graduating from the program shall be able to demonstrate entry-level knowledge about facts, concepts, principles, and procedures of management/administration in therapeutic recreation.</p> <p>BLUE = Present in Course Curriculum</p> <p>Fundamental Elements:</p> <p>Finance and budgeting, reimbursement</p> <p>Risk and safety management</p>	RCRT 1300	RCRT 1310	RCRT 3310	RCRT 3710	RCRT 4330	RCRT 4340	RCRT 4450	RCRT 4600	RCRT 4610	RCRT 4620	RCRT 4630	RCRT 4640	RCRT 4660	RCRT 4670	RCRT 4680	RCRT 4690	RCRT 4720	RCRT 4730	RCRT 4740	RCRT 4750	RCRT 4790	RCRT 4800	RCRT 4810	RCRT 4820	RCRT 4830	RCRT 4840	RCRT 4850	RCRT 4860	RCRT 4870	RCRT 4940

RCRT 4330 Administration in Recreation & Recreation Therapy								
Course Specific Learning Outcome	COAPRT Learning Outcome	7.01.01 Evidence of Learning Opportunity	7.01.02 Assessment Measure	Performance Levels / Metrics	7.01.03 Assessment Results		7.01.04 Evidence of Continuous Program Improvement	Absent Emerging Present Outstanding
					Spring 2014	Spring 2015		
Finance and budgeting, reimbursement Quality Management	7.03	Final Project Lecture	Final Project Rubric Final Examination	70% of students will receive a grade of 80% or higher	95% 91%	94% 90%	Performance Metric will be raised to 80% of students receiving a 85% or higher	

RCRT 3710 Leadership & Administration in Outdoor Pursuits								
Course Specific Learning Outcome	COAPRT Learning Outcome	7.01.01 Evidence of Learning Opportunity	7.01.02 Assessment Measure	Performance Levels / Metrics	7.01.03 Assessment Results		7.01.04 Evidence of Continuous Program Improvement	Absent Emerging Present Outstanding
					Spring 2015	Fall 2015		
Risk and safety management	7.03	Risk Management Plan	Risk Management Plan Rubric	80% of students will receive a grade of 80% or higher	94%	92%	Performance Metric will be raised to 85% of students receiving a 85% or higher	

COAPRT Standard 7.04 Series: *Application of the Recreation Body of Knowledge Through Experience*

<p>Standard: 7.04a</p> <p>Students graduating from the program shall demonstrate a readiness for the internship as determined by meeting criteria set by the program (e.g., fieldwork hours prior to the internship, competency testing, GPA requirements in core coursework, basic certifications in first aid/CPR, other dispositions or candidacy benchmarks set by the program).</p> <p>BLUE = Present in Course Curriculum</p>	RCRT 1300	RCRT 1310	RCRT 3310	RCRT 3710	RCRT 4330	RCRT 4340	RCRT 4450	RCRT 4600	RCRT 4610	RCRT 4620	RCRT 4630	RCRT 4640	RCRT 4660	RCRT 4670	RCRT 4680	RCRT 4690	RCRT 4720	RCRT 4730	RCRT 4740	RCRT 4750	RCRT 4790	RCRT 4800	RCRT 4810	RCRT 4820	RCRT 4830	RCRT 4840	RCRT 4850	RCRT 4860	RCRT 4870	RCRT 4940

RCRT 4850 Internship Preparation Recreation Therapy

Course Specific Learning Outcome	COAPRT Learning Outcome	7.01.01 Evidence of Learning Opportunity	7.01.02 Assessment Measure	Performance Levels / Metrics	7.01.03 Assessment Results		7.01.04 Evidence of Continuous Program Improvement	Absent Emerging Present Outstanding
					Fall 2014	Fall 2015		
Students graduating from the program shall demonstrate a readiness for the internship as determined by meeting criteria set by the program	7.04a	Professional Portfolio Internship Eligibility Requirements	Professional Portfolio Rubric Internship Application	80% of students will receive a grade of 80% or higher All Students attending internship will meet all internship eligibility requirements as outlined on the internship application	99%	100%	Performance Metric will be raised to 85% of students receiving a 85% or higher No improvement action needed for verifying internship eligibility through use of internship application	

COAPRT Standard 7.04 Series: *Application of the Recreation Body of Knowledge Through Experience*

Standard: 7.04b

Students graduating from the program shall demonstrate, through a comprehensive and culminating internship, the ability to apply the therapeutic recreation process, use diverse, structured ways of thinking to solve problems related to different facets of professional practice, engage in advocacy, and stimulate innovation. The internship must meet current professional standards for credentialing with the state, national/international credentialing bodies.

BLUE = Present in Course Curriculum

RCRT 1300	RCRT 1310	RCRT 3310	RCRT 3710	RCRT 4330	RCRT 4340	RCRT 4450	RCRT 4600	RCRT 4610	RCRT 4620	RCRT 4630	RCRT 4640	RCRT 4660	RCRT 4670	RCRT 4680	RCRT 4690	RCRT 4720	RCRT 4730	RCRT 4740	RCRT 4750	RCRT 4790	RCRT 4800	RCRT 4810	RCRT 4820	RCRT 4830	RCRT 4840	RCRT 4850	RCRT 4860	RCRT 4870	RCRT 4940

Course Specific Learning Outcome	COAPRT Learning Outcome	7.01.01 Evidence of Learning Opportunity	7.01.02 Assessment Measure	Performance Levels / Metrics	7.01.03 Assessment Results		7.01.04 Evidence of Continuous Program Improvement	Absent Emerging Present Outstanding
					Summer 2014	Summer 2015		
Students graduating from the program shall demonstrate, through a comprehensive and culminating internship, the ability to apply the therapeutic recreation process, use diverse, structured ways of thinking to solve problems related to different facets of professional practice, engage in advocacy, and stimulate innovation. The internship must meet current professional standards for credentialing with the state, national/international credentialing bodies.	7.04b	TRIE Evaluation Module Summer Session I	TRIE Evaluation Rubric	80% of students will receive a grade of 85% or higher	Summer 2014	Summer 2015	Performance Metric will be raised to 85% of students receiving a 90% or higher	
		Final Evaluation Module Summer Session II	Final Evaluation Rubric		100%	100%		

7.0 Series Learning Outcome Reporting Evaluation

Following the review of assessment data for the learning outcomes specifically assessed in this reporting chart, the Division of Recreation and Recreation Therapy will focus on assessing the following Guidelines for Therapeutic Recreation Education during AY 2016-2017:

Standard 7.01a: Students graduating from the program shall demonstrate entry-level knowledge of the scope and practice of the therapeutic recreation. **Fundamental Element:** *Professionalism, including standards of practice, credentialing, and codes of ethics of therapeutic recreation service.*

Standard 7.01b: Students graduating from the program shall demonstrate entry-level knowledge of the techniques and processes of the therapeutic recreation profession in decision-making. **Fundamental Element:** *Adherence to laws, regulations, standards of practice and codes of ethics.*

Standard 7.01c: Students graduating from the program shall demonstrate entry-level knowledge of the historical, philosophical, theoretical, and scientific foundations of the therapeutic recreation profession. **Fundamental Element:** *Human service supportive areas.*

Standard 7.02a: Students graduating from the program shall demonstrate the ability to create/select, conduct, and evaluate individualized assessment for therapeutic recreation services clearly reflecting application of knowledge from relevant facets of contemporary professional therapeutic recreation practice, science, and philosophy. **Fundamental Element of Assessment:** *Encompass standardized assessments, observation, interview, and record review.*

Standard 7.02b: Students graduating from the program shall demonstrate the ability to conduct individualized planning of therapeutic recreation services clearly reflecting application of knowledge from relevant facets of contemporary professional therapeutic recreation practice, science, and philosophy. **Fundamental Element of Individualized Planning:** *Use appropriate and correctly formatted goals and objectives. Fundamental Element of Individualized Planning:* *Use culturally relevant evidence-based interventions, strategies, facilitation techniques, modalities, activities, and adaptations.*

Standard 7.02c: Students graduating from the program shall demonstrate the ability to implement and facilitate therapeutic recreation interventions and services for diverse clientele, settings, cultures, and contexts. **Fundamental Element of Implementation & Facilitation:** *Activity/task analysis, adaptation, and assistive technologies. Fundamental Element of Implementation & Facilitation:* *Individual and group leadership skills. Fundamental Element of Implementation & Facilitation:* *Advocacy.*

Standard 7.02d: Students graduating from the program shall demonstrate the ability to document therapeutic recreation services according to regulatory, professional, and system requirements. **Fundamental Element of Documentation:** *Individualized Plans.*

Standard 7.02e: Students graduating from the program shall demonstrate the ability to evaluate therapeutic recreation services at the participant and program level and to use evaluation data to improve the quality of services. **Fundamental Element:** *Use of appropriate research and evaluation designs and methods to conduct formative and summative evaluation to document outcomes from services.*

Standard 7.03: Students graduating from the program shall be able to demonstrate entry-level knowledge about facts, concepts, principles, and procedures of management/administration in therapeutic recreation. **Fundamental Element:** *Finance and Budgeting, Reimbursement.*
Fundamental Element: *Risk and safety management.* **Fundamental Element:** *Marketing & Advocacy.* **Fundamental Element:** *Evidence of theory-based practice.*

Standard 7.04a: Students graduating from the program shall demonstrate a readiness for the internship as determined by meeting criteria set by the program (e.g., fieldwork hours prior to the internship, competency testing, GPA requirements in core coursework, basic certifications in first aid/CPR, other dispositions or candidacy benchmarks set by the program).

Standard 7.04b: Students graduating from the program shall demonstrate, through a comprehensive and culminating internship, the ability to apply the therapeutic recreation process, use diverse, structured ways of thinking to solve problems related to different facets of professional practice, engage in advocacy, and stimulate innovation. The internship must meet current professional standards for credentialing with the state, national/international credentialing bodies.