PROCEDURAL COMPETENCY EVALUATION

Name	Date						
End	lotracheal Suction	ing					
Setting:	Evaluator:	☐ Peer	☐ Instructor	S A T	U N S	N O T	N O T
Conditions (describe):			_	I S F	A T	O B	A P
			-	A C	S F	S E	P L
Equipment Used				T O R Y	T 0	R V E D	В
Equipment and Patient Preparation					R Y		L E
1. Selects, gathers, and assembles the necessary equipmen							
2. Washes hands and applies standard precautions and trar as appropriate	ismission-based isolat	ion proced	ures				
3. Identifies patient, introduces self and department							
4. Explains purpose of the procedure and confirms patient	understanding						
Assessment and Implementation				_	_	_	_
5. Assesses patient for adequate oxygenation, cardiac rhyth	im, need for suction				님		
6. Adjusts suction to appropriate level							
7. Positions patient8. Puts on sterile gloves							
9. Maintains sterile technique throughout procedure							
10. Pours sterile water into sterile container							
11. Attaches sputum trap to suction source							
12. Attaches catheter to suction source							
13. Hyperoxygenates and hyperinflates patient for at least 3	n sec						
14. Reassures patient; disconnects oxygen or ventilator sour		ıllv		П			
15. Inserts catheter into airway and advances until resistance		,					
16. Withdraws catheter 1 to 2 cm							
17. Applies suction continuously, rotates and withdraws cath	neter; reassesses patie	nt frequen	tly				
18. Lavage with sterile saline, if indicated	·		•				
19. Hyperoxygenates and hyperinflates patient for at least 1	min						
20. Rinses catheter with sterile solution and repeats if neces	sary						
21. Reassesses patient airway and patient periodically; reins	tructs if necessary						
22. Reassures patient, resumes oxygen or ventilator source							
Follow-up							
23. Restores patient to prior status							
24. Returns F ₁ O ₂ to prior settings							
25. Maintains/processes equipment and supplies							
26. Disposes of infectious waste and washes hands							
27. Records pertinent data in chart and departmental record							
28. Notifies appropriate personnel and makes any necessary	recommendations or	medication	ns to the	_	_	_	_
patient care plan						Ц	Ц
Signature of Evaluator		Sign	ature of Student				

PERFORMANCE RATING SCALE

- 5 EXCELLENT FAR EXCEEDS EXPECTED LEVEL, FLAWLESS PERFORMANCE
- 4 ABOVE AVERAGE NO PROMPTING REQUIRED, ABLE TO SELF-CORRECT
- 3 AVERAGE THE MINIMUM COMPETENCY LEVEL, NO CRITICAL ERRORS
- 2 IMPROVEMENT NEEDED PROBLEM AREAS EXIST; CRITICAL ERRORS, CORRECTIONS NEEDED
- 1 POOR AND UNACCEPTABLE PERFORMANCE GROSS INACCURACIES, POTENTIALLY HARMFUL

PERFORMANCE CRITERIA		SCALE				
DISPLAYS KNOWLEDGE OF ESSENTIAL CONCEPTS	5	4	3	2	1	
DEMONSTRATES THE RELATIONSHIP BETWEEN THEORY AND CLINICAL PRACTICE	5	4	3	2	1	
FOLLOWS DIRECTIONS, EXHIBITS SOUND JUDGEMENT, AND DEMONSTRATES ATTENTION TO SAFETY AND DETAIL	5	4	3	2	1	
EXHIBITS THE REQUIRED MANUAL DEXTERITY	5	4	3	2	1	
PERFORMS PROCEDURE IN A REASONABLE TIME FRAME	5	4	3	2	1	
MAINTAINS STERILE OR ASEPTIC TECHNIQUE	5	4	3	2	1	
INITIATES UNAMBIGUOUS GOAL-DIRECTED COMMUNICATION	5	4	3	2	1	
PROVIDES FOR ADEQUATE CARE AND MAINTENANCE OF EQUIPMENT AND SUPPLIES	5	4	3	2	1	
EXHIBITS COURTEOUS AND PLEASANT DEMEANOR	5	4	3	2	1	
). MAINTAINS CONCISE AND ACCURATE RECORDS	5	4	3	2	1	
SUMMARY PERFORMANCE EVALUATION AND R	RECOMMENDAT	IONS				
SUMMARY PERFORMANCE EVALUATION AND R SATISFACTORY PERFORMANCE – Performed without error or prompting, o			o critical e	errors.		
	or able to self-co	orrect, no		errors.		
SATISFACTORY PERFORMANCE – Performed without error or prompting, or	or able to self-co	orrect, no				
SATISFACTORY PERFORMANCE – Performed without error or prompting, o LABORATORY EVALUATION. SKILLS MAY BE APPLIED/OBSERVED I	or able to self-co	orrect, no	REFINEM	ENT.		
SATISFACTORY PERFORMANCE – Performed without error or prompting, o LABORATORY EVALUATION. SKILLS MAY BE APPLIED/OBSERVED I CLINICAL EVALUATION. STUDENT READY FOR MINIMALLY SUPERV	or able to self-co	orrect, no	REFINEM	ENT.		
SATISFACTORY PERFORMANCE – Performed without error or prompting, o LABORATORY EVALUATION. SKILLS MAY BE APPLIED/OBSERVED I CLINICAL EVALUATION. STUDENT READY FOR MINIMALLY SUPERV UNSATISFACTORY PERFORMANCE – Prompting required; performed with	or able to self-con the CLINICAL VISED APPLICATI	orrect, no	REFINEM	ENT.		
SATISFACTORY PERFORMANCE – Performed without error or prompting, of the Laboratory evaluation. Skills may be applied/observed in the Laboratory evaluation. Student ready for minimally supersupports. UNSATISFACTORY PERFORMANCE – Prompting required; performed with Student requires additional Laboratory Practice.	or able to self-con the CLINICAL VISED APPLICATI	orrect, no	REFINEM	ENT.		

DATE:

DATE: