## PROCEDURAL COMPETENCY EVALUATION

Name	Date						
Humi	dity Therapy						
Setting:	Evaluator:	☐ Peer	☐ Instructor	S A T	U N S	N O T	N O T
Conditions (describe):				I S	A T	0	A
Conditions (describe):			<del>-</del> -	F A	I S	B S	P P
Equipment Used			<u>.</u> -	C T O R Y	F A C T O R	E R V E D	L I C A B L
Equipment and Patient Preparation					Υ		E
1. Verifies, interprets, and evaluates physician's order or protocol							
2. Scans chart for diagnosis and any other pertinent data and note	es						
3. Selects, gathers, and assembles the necessary equipment							
4. Identifies the following types of humidifiers: bubble, wick, jet,							
<ol><li>Washes hands and applies standard precautions and transmission appropriate</li></ol>	on-based isolati	on procedu	ures as				
6. Identifies patient, introduces self and department							
7. Explains purpose of the procedure and confirms patient unders	standing						
Assessment and Implementation							
8. Fills humidifier with sterile $\rm H_2O$ or handles prefilled humidifier a	aseptically						
9. Attaches flowmeter to gas outlet							
10. Attaches humidification device to flowmeter							
11. Attaches ${\rm O_2}$ connecting tubing and ${\rm O_2}$ administration device to	humidifier						
12. Turns gas source on							
13. Checks pressure relief valve							
14. Verifies proper function of device							
15. If using cascade or wick humidifier:					_	_	_
a. Assembles unit properly on ventilator							
b. Fills humidifier to appropriate level							
c. Ensures proper function of continuous feed system if used							
d. Verifies proper function of device					Ц	П	
Follow-up							
16. Maintains/processes equipment							
17. Disposes of infectious waste and washes hands							
18. Records pertinent data in chart and departmental records							
19. Notifies appropriate personnel and makes any necessary recom	nmendations or	modificati	ons to the patient				
care plan							
Signature of Evaluator		Sign	ature of Student				

## **PERFORMANCE RATING SCALE**

- 5 EXCELLENT FAR EXCEEDS EXPECTED LEVEL, FLAWLESS PERFORMANCE
- 4 ABOVE AVERAGE NO PROMPTING REQUIRED, ABLE TO SELF-CORRECT
- 3 AVERAGE THE MINIMUM COMPETENCY LEVEL, NO CRITICAL ERRORS
- 2 IMPROVEMENT NEEDED PROBLEM AREAS EXIST; CRITICAL ERRORS, CORRECTIONS NEEDED
- 1 POOR AND UNACCEPTABLE PERFORMANCE GROSS INACCURACIES, POTENTIALLY HARMFUL

PERFORMANCE CRITERIA			SCALE		
DISPLAYS KNOWLEDGE OF ESSENTIAL CONCEPTS	5	4	3	2	1
DEMONSTRATES THE RELATIONSHIP BETWEEN THEORY	5	4	3	2	1
AND CLINICAL PRACTICE	_				_
FOLLOWS DIRECTIONS, EXHIBITS SOUND JUDGEMENT, AND DEMONSTRATES ATTENTION TO SAFETY AND DETAIL	5	4	3	2	1
EXHIBITS THE REQUIRED MANUAL DEXTERITY	5	4	3	2	1
PERFORMS PROCEDURE IN A REASONABLE TIME FRAME	5	4	3	2	1
MAINTAINS STERILE OR ASEPTIC TECHNIQUE	5	4	3	2	1
INITIATES UNAMBIGUOUS GOAL-DIRECTED COMMUNICATION	5	4	3	2	1
PROVIDES FOR ADEQUATE CARE AND MAINTENANCE OF	5	4	3	2	1
EQUIPMENT AND SUPPLIES	_	_	-	-	
EXHIBITS COURTEOUS AND PLEASANT DEMEANOR	5	4	3	2	1
). MAINTAINS CONCISE AND ACCURATE RECORDS	5	4	3	2	1
SUMMARY PERFORMANCE EVALUATION AND R	RECOMMENDAT	IONS			
			o critical e	errors.	
SUMMARY PERFORMANCE EVALUATION AND R  SATISFACTORY PERFORMANCE – Performed without error or prompting, of the second seco	or able to self-co	orrect, no		errors.	
SATISFACTORY PERFORMANCE – Performed without error or prompting, or	or able to self-co	orrect, no			
SATISFACTORY PERFORMANCE – Performed without error or prompting, of LABORATORY EVALUATION. SKILLS MAY BE APPLIED/OBSERVED I	or able to self-co	orrect, no	REFINEM	ENT.	
SATISFACTORY PERFORMANCE – Performed without error or prompting, of the Laboratory Evaluation. Skills may be applied/observed in the Clinical Evaluation. Student ready for Minimally Supervision.	or able to self-co	orrect, no	REFINEM	ENT.	
SATISFACTORY PERFORMANCE – Performed without error or prompting, of LABORATORY EVALUATION. SKILLS MAY BE APPLIED/OBSERVED I CLINICAL EVALUATION. STUDENT READY FOR MINIMALLY SUPERVUNSATISFACTORY PERFORMANCE – Prompting required; performed with	or able to self-co	orrect, no	REFINEM	ENT.	
SATISFACTORY PERFORMANCE – Performed without error or prompting, of the Laboratory evaluation. Skills may be applied/observed in the Laboratory evaluation. Student ready for minimally supersupports.  UNSATISFACTORY PERFORMANCE – Prompting required; performed with Student requires additional Laboratory Practice.	or able to self-co	orrect, no	REFINEM	ENT.	

DATE:

DATE: \_\_\_\_\_