



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

University of Toledo
Bachelor of Social Work Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	70%
	Instrument 2: SWEAP Assessment	50% of possible questions correct on each competency section	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	70%
	Instrument 2: SWEAP Assessment	50% of possible questions correct on each competency section	
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	70%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Inclusion (ADEI) in Practice	Instrument 2: SWEAP Assessment	50% of possible questions correct on each competency section	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	70%
	Instrument 2: SWEAP Assessment	50% of possible questions correct on each competency section	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	70%
	Instrument 2: SWEAP Assessment	50% of possible questions correct on each competency section	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	70%
	Instrument 2: SWEAP Assessment	50% of possible questions correct on each competency section	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	70%
	Instrument 2: SWEAP Assessment	50% of possible questions correct on each competency section	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	70%
	Instrument 2: SWEAP Assessment	50% of possible questions correct on each competency section	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	70%
	Instrument 2: SWEAP Assessment	50% of possible questions correct on each competency section	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 5/2024

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (35)
Competency 1: Demonstrate Ethical and Professional Behavior	70%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	70%	98.5%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	70%	98.5%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	70%	94.5%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (35)
Competency 5: Engage in Policy Practice	70%	85%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	70%	97%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	70%	95.5%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	70%	98.5%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	70%	95.5%