

Commission on Accreditation (COA) Department of Social Work Accreditation (DOSWA)

Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

University of Toledo Bachelor of Social Work Program

Competency: Instrument: Expected Level of Expected Level of Competency Instrument Achievement Achievement for Instrument for Competency Instrument 1: Field 4 of 5 points on each **Competency 1:** Evaluation / Learning criterion Demonstrate Ethical Agreement 70% and Professional Instrument 2: SWEAP 50% of possible questions **Behavior** correct on each Assessment competency section Instrument 1: Field **Competency 2:** 4 of 5 points on each Evaluation / Learning Advance Human Rights criterion Agreement and Social, Racial, 70% Economic, and **Instrument 2: SWEAP** 50% of possible questions Environmental Justice correct on each Assessment competency section Instrument 1: Field **Competency 3:** Engage Evaluation / Learning 4 of 5 points on each Anti-Racism, Diversity, 70% criterion Agreement Equity, and

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Inclusion (ADEI) in Practice	Instrument 2: SWEAP Assessment	50% of possible questions correct on each competency section	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	70%
	Instrument 2: SWEAP Assessment	50% of possible questions correct on each competency section	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	70%
	Instrument 2: SWEAP Assessment	50% of possible questions correct on each competency section	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	- 70%
	Instrument 2: SWEAP Assessment	50% of possible questions correct on each competency section	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	70%
	Instrument 2: SWEAP Assessment	50% of possible questions correct on each competency section	
Competency 8: Intervene with Individuals, Families,	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	70%
Groups, Organizations, and Communities	Instrument 2: SWEAP Assessment	50% of possible questions correct on each competency section	

			Competency:
		Instrument:	Expected
Compotonov	Instrument	Expected Level of	Level of
Competency	Instrument	Achievement for	Achievement
		Instrument	for
			Competency
Competency 9:	Instrument 1: Field		
Evaluate Practice with	Evaluation / Learning	4 of 5 points on each	
Individuals, Families,	Agreement	criterion	
			70%
Groups, Organizations,	Instrument 2: SWEAP	50% of possible questions	
and Communities	Assessment	correct on each	
		competency section	

Generalist Practice | Summary of Outcomes

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (35)
Competency 1: Demonstrate Ethical and Professional Behavior	70%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	70%	98.5%
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	70%	98.5%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	70%	94.5%

Assessment Data Collected on: 5/2024

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (35)
Competency 5: Engage in Policy Practice	70%	85%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	70%	97%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	70%	95.5%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	70%	98.5%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	70%	95.5%