



# Program Overview

## Master's Degree in Speech-Language Pathology

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### Program Description

UToledo offers a Master's Degree in Speech-Language Pathology with broad foundational course work and specialized, evidence-based training in the assessment and treatment of communication disorders. The clinical practicum is an integral part of the curriculum. Speech-Language Pathology graduate students have more than 550 hours of clinical practicum related to treatment approaches and techniques they learn in the classroom. Earn your degree in just five semesters and you will automatically qualify to apply for the national certification and state licenses.

### Employment Outlook

100% of graduates from UToledo's Master's Degree in Speech-Language Pathology program have accepted jobs within six months of graduation. According to the Bureau of Labor Statistics (retrieved 4/2021) the national median income for an entry-level SLP is approximately \$79,120 per year. The job market is expected to grow much faster than the average occupation because of the expanding population in the older age groups as well as early intervention.

A master's degree plus certification is necessary to practice as a speech-language pathologist. Teaching and research positions often require a doctoral degree. UToledo's graduate program advisors can help you learn more about the course work and training you'll need for a career in speech-language pathology.

### Accreditation

The Master's Degree in Speech-Language Pathology program in at The University of Toledo is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language Hearing Association, (ASHA, [www.asha.org](http://www.asha.org)).

### Admission Criteria

- Undergraduate preparation, including a Bachelor's degree in speech-language pathology from an accredited institution
- Grade Point Average (generally a minimum of 3.5 in the major and 3.0 overall)
- Graduate Record Exam (GRE)
- Highest consideration to those applicants whose GRE score is >48 percentile
- A writing score of 3.5 or higher is required
- Three letters of recommendation
- Statement of purpose
- Evaluation of clinical abilities/potential
- Pragmatic language use and use of language forms
- CSDCAS application and UToledo supplemental application
- Interview

### When is the application due?

Applications are due by December 15th for the following fall semester. Announcement of decisions begins in early March. Applications are completed online through the Communication Sciences and Disorders Centralized Application System ([www.csdcas.org](http://www.csdcas.org)); the site will also direct students to a required supplemental application for UToledo.

### **How long is the program? Can I complete the program on a part-time basis?**

The program is 5 semesters long, which includes one summer between the first and second years. The program can be completed on a part-time basis, which may take three or more years to finish.

### **How many students are accepted into the graduate program each year?**

40-50 graduate student positions are generally available. The number of students is limited by the accrediting agency based upon size of faculty and resources.

### **Can I complete the program with evening and weekend classes or via Distance Learning?**

No, the program does offer some evening and DL classes, but it cannot be completed exclusively with evening and weekend or DL classes.

### **My degree isn't in Speech-Language Pathology, can I still apply?**

You may complete the prerequisite courses as a post-bachelor's student, and apply to the graduate program for the following year. Or, for those with relatively strong GPAs in associated fields (education, psychology, etc.), you can apply, and if admitted to the graduate program, complete the prerequisite courses as a graduate student.

### **What type of financial aid is available?**

- Contact the financial aid office <http://www.financialaid.utoledo.edu/> for more information.
- A limited number of graduate assistantships are available. Highest consideration is generally given to students with the overall highest scores. However, some positions require certain background skills such as school experience, linguistic analysis, or research. The assistantships are typically half-time for the first academic year. There are also other funding opportunities; more information and applications, which are due in early February, can be found on the UToledo College of Graduate Studies website: <http://www.utoledo.edu/graduate/scholarships/>
- Are you from Michigan? The out-of-state tuition surcharges, up to 9 credit hours a semester, may be waived with the Michigan Initiative Award at the University of Toledo. For more information and to determine if you qualify, visit: <http://www.utoledo.edu/graduate/scholarships/>

### **Why should I attend this program at The University of Toledo?**

- Program is fully accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association
- Class sizes of 25 or fewer allow for individualized attention for each student
- The on-campus clinic offers a wide range of specialized clinical services and provides students with experience in intervention for individuals with communication disorders as well as comprehensive evaluation of communication and learning problems
- Wide variety of off-campus internship experiences leading to an average of 700 clock hours upon graduation.
- Other program statistics for past decade: 100% pass rate on the Praxis exam; 92-100% rate of completion of program; 97-100% job placement rate within one year of graduation

### **What clinical and intern opportunities are available?**

Generally, students experience four clinical practicum sites: (1) on-campus clinic, (2) public school and/or clinical pediatric experience, (3) medical setting including rehabilitation centers, nursing homes, hospitals, or other related sites in Ohio or Michigan, and (4) a "specialty clinic" including Sara's Garden, the DaZy Aphasia Center, the Speak Out Voice Clinic, and the Traumatic Brain Injury Resource Center.

### **For More Information Contact:**

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