THE UNIVERSITY OF TOLEDO COLLEGE OF LAW STUDENT LEARNING OUTCOMES FOR THE JURIS DOCTOR PROGRAM

| LEARNING OUTCOMES | PERFORMANCE MEASURES |
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| Upon completion of the juris doctor program at The University of Toledo College of Law, individuals receiving the degree will be able to: | Individuals undertaking the juris doctor program at The University of Toledo College of Law will demonstrate that they have met this outcome by showing that they are capable of: |
| A. Demonstrate understanding of substantive and procedural law. | 1. Identifying and applying foundational concepts of civil procedure, constitutional law, contracts, criminal law, criminal procedure, property, torts, and evidence, and the manner in which the law, both statutory and common law, evolves. |
| | 2. Identifying and applying concepts of other core areas of law, such as administrative law, business associations, commercial transactions, tax, and trusts & estates. |
| | 3. Identifying and applying concepts in other areas of law that prepare students for admission to the bar and for effective and responsible participation as members of the legal profession. |
| B. Employ legal analysis, reasoning, and problem- solving. | 1. Identifying the relevant facts posed by the problem. |
| | Identifying the legal issue(s) relevant to the problem. |
| | 3. Discerning and articulating the relevant legal rules, drawn from cases, statutes, regulations, and other sources of law. |
| | 4. Applying the relevant legal rules to the relevant facts, analogizing and distinguishing as appropriate, to arrive at a conclusion or solution. |
| | Supporting the conclusion or solution with persuasive and logical arguments, including responses to counter-arguments, |

| | well grounded in law, fact, and policy. |
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| C. Engage in factual development and legal research. | 1. Creating and executing a factual development plan that is efficient and thorough. |
| | 2. Gathering relevant facts through document review, interviewing, and investigation. |
| | 3. Compiling, organizing, and synthesizing facts learned from a factual investigation. |
| | 4. Identifying legal issues raised by factual scenarios. |
| | 5. Developing a legal research strategy that is efficient and thorough. |
| | 6. Effectively utilizing a variety of legal research tools. |
| | Locating, analyzing, and synthesizing primary and secondary sources relevant to legal issues. |
| D. Communicate effectively in both written and oral form. | 1. Drafting and editing documents that objectively analyze a legal problem. |
| | 2. Drafting and editing documents designed to persuade a reader. |
| | 3. Drafting and editing documents that create legal rights and obligations. |
| | 4. Writing documents that are well-organized, clear and concise; use proper grammar, punctuation and spelling; are professional in tone and appearance; and are appropriate to the audience and circumstances. |
| | 5. Delivering oral presentations in a well- organized, clear, concise, and professional manner that is appropriate to the audience and the circumstances. |
| E. Fulfill ethical responsibilities to clients and the legal system. | 1. Identifying the history, goals, structures, values, and responsibilities of the legal profession. |

| | 2. Identifying and explaining the applicable law governing lawyers. |
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| | 3. Using the law governing lawyers to recognize and to help resolve ethical and other professional dilemmas. |
| | 4. Understanding the importance of assisting individuals with their unmet legal needs. |
| F. Use skills to participate competently as a member of the legal profession. | 1. Communicating, orally and in writing, in a manner appropriate to the audience and context. |
| | 2. Counseling clients to make decisions in their best interests. |
| | 3. Drafting pleadings, briefs, memoranda, and correspondence. |
| | 4. Negotiating on behalf of clients. |
| G. Engage with legal concepts on a policy level and understand the place of law within society. | 1. Identifying major policy issues that impact the legal system in the United States. |
| | 2. Identifying how laws and lawyers can improve the human condition. |
| | Communicating their opinion on policy issues related to the law while acknowledging and addressing contrary opinions. |