



Academic Medicine Faculty Development Module: Providing Learner Feedback Enduring Activity

Approval Date: 11/01/2018

Termination Date: 10/31/2021

Target Audience: UT /Promedica physicians

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Disclosures

No Planners, Presenters, Designers listed above have any financial interest or other relationship with any manufacturer of commercial product or service to disclose.

Activity Objectives:

Identify features of effective formative feedback.

Identify features of effective summative feedback

Identify LCME and ACGME expectations in the provision of formative/summative feedback

Accreditation Statement

The University of Toledo is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The University of Toledo designates this educational activity for a maximum of .50 *AMA PRA Category 1 Credit(s)*.TM Physicians should claim only credit commensurate with the extent of their participation in the activity.

Bibliographic References:

Aaron Kraut, Lalena M, Yarris and Joan Sargeant Jrnl of Graduate Medical Education June 2015, Vol 7, No 2 (June 2015) pp. 262-264

Christopher J. Harrison Jrnl of Graduate Medical Education Apr 2017, Vol 9, No 2 (April 2017) pp 171-172.

Physicians requiring CME

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