



Academic Medicine Faculty Development Module: Providing Learner Feedback Module- Enduring Activity

Approval Date: 11/01/2018 Termination Date: 10/31/2021

Name: _____ (print legibly) Degree: _____
 Address: _____
 Phone: _____ Email (Required): _____
 Date of Completion _____

**You must obtain an 80% (4/5) to receive credit. Answer the following and send the completed form to:
 UT-CME, 3000 Arlington Ave, MS 1092, Toledo, OH 43614. Fax 419-383-6602 Email: ContinuingMedEd@utoledo.edu**

- The LCME (Liason Committee on Medical Education) requires that formative feedback be given:
 - at least at the midpoint of the course/clerkship
 - at least weekly during the course/clerkship
 - at least monthly during the course/clerkship
 - in a verbal format only during the course/clerkship
- The LCME (Liason Committee on Medical Education) requires that summative feedback be given::
 - within 2 wks of the end of the course/clerkship
 - within 4 wks of the end of the course/clerkship
 - within 6 wks of the end of the course/clerkship
 - within 8 wks of the end of the course/clerkship
- The ACGME (Accreditation Council for Graduate Medical Education) requires that formative feedback be given:
 - as an incorporated part of daily teaching practice
 - at the midpoint of the course or rotation
 - At the end of the course or rotation
 - In a verbal format only
- The ACGME (Accreditation Council for Graduate Medical Education) requires that summative feedback be given:
 - to ensure that the learner is competent to proceed to the next level of training
 - In a informed manner only
 - In a verbal format only
 - without recommendations for improvement
- Which is false:
 - Summative feedback is a formal grading of performance
 - Formative feedback is given to improve the learner's performance.
 - Multiple studies have shown that learners want specific, constructive feedback
 - Summative feedback and formative feedback are completely interchangeable

Rank the administration of this activity: (5=excellent, 1+Poor, NA if not applicable)

	5	4	3	2	1	N/A
Met Learning Objectives	<input type="checkbox"/>					
Quality of the material	<input type="checkbox"/>					
Amount of material covered	<input type="checkbox"/>					

After completion of this activity, what elements of your practice will you change or maintain?
