

Behavioral Verbs for Writing Objectives in the Cognitive, Affective and Psychomotor Domains

Some Verbs for Use in Stating Cognitive Outcomes:

<u>Knowledge</u>	<u>Comprehension</u>	<u>Application</u>	<u>Analysis</u>	<u>Synthesis</u>	<u>Evaluation</u>
define	convert	apply	analyze	arrange	assess
label	defend	compute	appraise	categorize	choose
list	describe	demonstrate	categorize	combine	compare
match	discuss	discover	classify	compile	conclude
recall name	estimate	illustrate	compare	compose	criticize
recognize	explain	interpret	contrast	construct	decide
record	express	modify	differentiate	create	evaluate
repeat	extend	operate	discriminate	design	judge
reproduce	identify	perform	distinguish	diagnose	justify
review	infer	practice	outline	formulate	rate
select	paraphrase	predict	separate	generate	
state	restate	prepare	subdivide	hypothesize	
	translate	present		manage	
		produce		organize	
		relate		plan	
				propose	
				summarize	

Some Verbs for Use In Stating Affective Outcomes:

<u>Receiving</u>	<u>Responding</u>	<u>Valuing</u>	<u>Organization</u>	<u>Value Complex</u>
accept	answer	complete	adhere	act
reply	greet	follow	integrate	discriminate
sit erect	read	join	organize	influence
show	report	share	alters	propose
locate	assist	studies	synthesize	qualify
names	write	work		verify

Some Verbs for Use In Stating Psychomotor Outcomes:

<u>Perception</u>	<u>Set</u>	<u>Guided Response</u>	<u>Mechanism</u>	<u>Complex</u>	<u>Adaptation</u>	<u>Origination</u>
detect	react	display	display	display	adapt	arrange
differentiate	respond	manipulate	manipulate	manipulate	change	compose
identify	start	perform	work	operate	revise	create
		work	write	work		

UNACCEPTABLE VERBS THAT SHOULD NOT BE USED AS COGNITIVE OBJECTIVES!

know	appreciate	enable	become
learn	become familiar with	understand	grow
increase	thinks critically	really know	be/become aware of
approach	improve	believe	be/become acquainted with
make	<u>expand</u> horizons	comprehend	familiarize
better	grasp the significance of	grow	appreciate
comprehend	be capable of	improve	grasp the significance of
cover	have an awareness of	increase interest	sympathize with
enjoy	have faith in	internalize	study
remember	perceive	think critically	expand