

## MESSAGE FROM THE VICE DEAN



Dear M2's,

Thank you for sharing your views and concerns. Based on your suggestions, the CCC and COM educational leadership reviewed potential options. After extensive discussions and review by the clerkship directors and faculty involved with the curriculum we would like to maintain the currently planned 4.5 weeks and 9 weeks schedule to allow you the opportunity to partake in clerkships without being affected by other students.

Imran Ali, M.D.

Additionally as discussed we will develop and build:

- 1- A two week course for your class to help prepare for Step 2 CS and CK that will include didactic sessions, simulation and clinical skills sessions. More to follow as we put this program together
- 2- Additional 6 week flex time during the busy October-November interview season, which will also allow students to catch up on required rotations that have not been completed
- 3- Enhancements during clerkships to better prepare learners for NBME examinations and develop strong clinical skills
- 4- For the month of June (at the end of M3 year), an additional 4 week elective that will allow you an opportunity to do two electives instead of one in the third year

We are currently working on the M4 calendar to help you plan your future.



### M1 Class

On January 3, the M1 class started Thread 2 (Bone-Neuro-Behavior) following a strong performance in Thread 1 (Cellular Disease) that ended with their first standardized NBME exam. The faculty commend the students on reaching an important academic milestone AND for working with medical education to continue the process of reflection, integration and strengthening the standards.

Jeremy Laukka, Ph.D.

The Thread 1 Directors (Dr. Reddy & Wooten), System

Directors (Drs. Trumbly & Gaba, Reddy & Wooten), Principles of Clinical Medicine leadership (Drs. Bodi & Matus) and the Academic Coordinators (Ms. Pamela DeWalt, Kelly Kovacs, and Katlin Bruce) did a tremendous job in implementing the first educational experience.

The Thread 2 curriculum is an exciting series of systems that includes Musculoskeletal System, Neuroscience in Health & Disease and Behavioral Science and Psychiatric Medicine. The faculty look forward to new opportunities and growth as we continue to embark on a new chapter in the curricular reform. (continue to page 2)



## CAPSTONE CORNER

Effective July 1, 2017, the Capstone- Bridge to Internship Course is a REQUIRED course for all fourth year medical students.

For students taking this course during Spring semester, please be sure you are aware of your scheduled time for the Interprofessional Communication Skills session. As a reminder, if the date you are scheduled for does not work with your schedule, you have up to (7) days prior to your assigned session to swap with a classmate. Also, be sure you are scheduled for a Clinical Skills Training sessions as this is a requirement to complete the course— all course work must be completed in the semester for which you are registered.

The following sessions are offered for Spring semester:

### Interprofessional Communication Skills

Thursday, January 18, 2018  
Thursday, February 15, 2018  
Thursday, February 22, 2018  
Monday, March 5, 2018

### Clinical Skills Training

January 25, 2018 Internal Medicine  
January 30, 2018 Pediatrics  
February 1, 2018 Internal Medicine  
February 15, 2018 Ultrasound  
February 20, 2018 PM&R  
February 20, 2018 Surgery  
February 21, 2018 Emergency Medicine  
February 22, 2018 Obstetrics & Gynecology  
March 7, 2018 Emergency Medicine

## LAST DAY OF SPRING SEMESTER, April 27

## M2 Class (continued from page 1)

On the afternoon of March 13, the Department of Medical Education will be providing a practice NBME exam that will be customized to target the content that has been delivered to date. Drs. Beavis, Gohara and myself will work on building the exam to gauge your basis of knowledge, preparation and level of readiness.

A second NBME exam is required and is scheduled for Friday April 20 following the completion of Organ Systems. This exam will be a qualifying exam that must be passed (criteria set by the Foundational Science Curriculum Committee) before you can take Step 1. A special thank you to Dr. Beavis for his commitment and leadership over a substantial piece of the M2 curriculum.



# In the Spotlight



*Katlin Bruce*

**Katlin Bruce** is an **Administrative Assistant** in the Department of Medical Education, College of Medicine and Life Sciences. Her primary responsibility is coordinating Clinical Decision Making (CDM) for M2's in the legacy curriculum and Principles of Clinical Medicine (PCM) in the new curriculum, both led by Drs. Shirley Bodi and Coral Matus. Clinical Decision Making (CDM) is a longitudinal course which includes a wide range of instructional strategies and experiences designed to provide medical students with the fundamental knowledge and skills needed to make clinical decisions. Principles of Clinical Medicine (PCM) requires students to integrate knowledge and skills presented in a number of instructional units, including basic science knowledge from preclinical blocks, history obtained from the patient in a patient-centered manner, as well as data from diagnostic tests and physical examination to make decisions regarding unique patient cases.

Katlin has worked at the University of Toledo for 5 years, starting out doing staffing for UTMC in the Nursing Administration Office. She loves to spend her free time exploring all the new things

downtown, vacationing up north, and spending time with her family. Katlin has been with her husband for 8 years and has two little girls; Cora who is 4 and Sailor who is 19 months.

If you have any questions regarding CDM, PCM and/or excused absences you can reach Katlin at 419-383-4013 or at [katlin.bruce@utoledo.edu](mailto:katlin.bruce@utoledo.edu)

## VICE DEAN'S FOCUS GROUP GATHERINGS



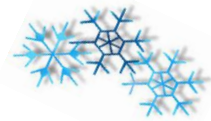
Beginning in January, Dr. Imran Ali, Vice Dean for Undergraduate Medical Education, will hold monthly focus group luncheons in the 2nd Floor Mulford Board Room from 12:00 noon- 1:00 p.m. The purpose of these gatherings are to get to know the students as well as share the perspective of the medical school leadership. We continue to work towards enhancing our curriculum and need your insight and views on existing

strengths and challenges. These are relatively informal sessions and purpose is to develop a firm understanding of the medical school processes for students and the medical school leadership.

The first session will be held Wednesday, January 24. All students are invited to attend. Each month's gathering will be limited to (20) students, if you wish to attend, please be sure to sign up. Sign-ups will be sent out at the beginning of each month— we hope you will be able to join us throughout the coming months!

Please join us for monthly Vice Dean's focus group gatherings!

## WEATHER RELATED EMERGENCIES



As winter related issues increase, we want to clarify the recommendations from the College of Medicine & Life Sciences for weather related emergencies.

As we are involved in healthcare delivery, our requirements for being on duty may differ from others. However, we are also cognizant of the fact that students are trainees and your safety is very important.

The College of Medicine & Life Sciences will follow the University's designation for closing during snow emergencies. If there is no university designation and there is a Level 3 snow emergency, all classes and clinical rotations are cancelled.

In case of any questions, please do not hesitate to contact your immediate supervisors for additional information as clinical training sites may close on an ad hoc basis irrespective of snow level emergency declaration.

At all times students and faculty should use their best judgment and, if conditions deteriorate or are unsafe, communicate this with your instructors and prioritize safety.



## STUDENT MENTAL HEALTH SERVICES

Students have access to mental health and counseling services at Kobacker Center on the Health Science Campus. Additional counseling services are available at the University Counseling Center on Main Campus as well. To make an appointment, please call 419.383.3815

### Health Science Campus

Behavioral Health Services  
Amy Riese, M.D.  
Sandra McCluskey, LPCC-S  
Kobacker Center  
1400 East Medical Loop  
419.383.3815



### Main Campus

University Counselling Center  
Rocket Hall, room 1810  
419.530.2426

## STUDENT WELLNESS SERVICES

Students have access to wellness services at the Ruppert Health Center on the Health Science Campus. Services include medical visits, travel consults, immunizations and program physicals. To make an appointment, please call 419.383.5000.

### Health Science Campus

0013 Ruppert Health Center  
419.383.5000

# MEDICAL EDUCATION GRAND ROUNDS

On behalf of the Department of Medical Education, we are excited to announce that beginning in January 2018, the Department of Medical Education will host Medical Education Grand Rounds on the second Friday of each month, 12:00 noon- 1:00 p.m. Please mark your calendars and plan to join us for these sessions as your schedule allows. We look forward to seeing you there!

Medical Education Grand Rounds January 2018- June 2019 12:00 noon- 1:00 p.m.			
Date	Topic	Speaker	Location
January 12, 2018	Professionalism	Imran Ali, M.D.	HEB 105
February 9, 2018	Entrustable Professional Activities (EPAs)	Vicki Ramsey-Williams, M.D., Ph.D.	IISCAuditorium
March 9, 2018	Leadership	Charles Brunicardi, M.D.	IISCAuditorium
April 13, 2018	Simulation	Thomas Papadimos, M.D., M.P.H.	IISCAuditorium
May 11, 2018	Interprofessional Education	Carol Hasbrouck, M.A.	IISCAuditorium

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**Questions?** Contact UpToDate by emailing [customerservice@uptodate.com](mailto:customerservice@uptodate.com) using the subject line **UpToDate Anywhere**, or call 1-800-998-6374 or The University of Toledo IT on the Health Science Campus (419) 383-2400 or on Main Campus (419) 530-2400.

## Step 2 Clinical Skills (CS) Rescheduling Fees

*Announcement posted to USMLE website on January 8, 2018*

The rescheduling fees for the Step 2 CS examination have changed as of **January 1, 2018**. If your students have a scheduled testing appointment and are unable to take the exam on their scheduled test date or at their scheduled center, they may cancel their scheduled testing appointment and reschedule for a different date and/or center, subject to availability.

Students may cancel and/or reschedule at any time through the end of the day before their scheduled test date. However, no canceling is allowed beginning at 12:00 AM, Eastern Time in the United States, on their scheduled test date. The date that they cancel their testing appointment will determine the amount of their scheduling fee, as described in the list and table below. All dates and notice periods are calculated using Eastern Time in the United States.

- If cancellation is more than 14 calendar days before the scheduled test date, students will not be charged a fee when they reschedule. **(no change)**
- If cancellation is between 3 and 14 calendar days before their scheduled test date, students will be charged a \$400 fee when they reschedule. **(no change)**
- If students cancel 2 calendar days before their scheduled test date, students will be charged a \$642.50 fee when they reschedule. **(\$17.50 increase)**
- If students cancel 1 day before their scheduled test date, students will be charged a \$1,285 fee when they reschedule. **(\$35.00 increase)**
- If students miss their scheduled testing appointment without canceling, they will be charged a \$1,285 fee when they reschedule. **(\$35.00 increase)**

Example: Step 2 CS Rescheduling Fees		
Scheduled Test Date	Cancel Date(s)	Fee
July 15	On or before June 30	No fee
	July 1 – July 12	\$400
	July 13	\$642.50
	July 14	\$1285

If students cancel without rescheduling or miss their scheduled testing appointment, there is no guarantee that testing appointments during their eligibility period will be available when they attempt to reschedule. If students do not reschedule within their eligibility period, they must submit a new application and exam registration fee in order to take the exam.

Please share this information with students, faculty, and other appropriate staff at your school.