

FINAL GRADE DETERMINATION

Your clerkship grade will consist of 3 components:

Overall Grade	1. CCE profile	2. NBME (PERCENTILE based on National NBME average from the previous year)	3. Departmental Education Program Points (20)
Fail	Fail PC**	< 5%	< 11
Defer	Pass/High Pass/Honors	≥ 5 th	< 11
	Pass/High Pass/Honors	< 5 th	≥ 11
	Pass/High Pass/Honors	< 5 th	< 11
	Fail (PROF*) OR (PBLI or IPCS) ***	≥ 5 th	≥ 11
Pass	Pass	≥ 5 th	≥ 11
High Pass	Honors/Pass	≥ 55 th	≥ 11
	High Pass	≥ 5 th	≥ 11
	Honors****	≥ 5 th	≥ 11
Honors	Honors	≥ 55 th	≥ 17

PROF = Professionalism; PC = Patient care; PBLI = Practice Based Learning and Improvement; IPCS = Interpersonal Communication Skills

* Remediation through OSA/conduct and ethics committee

** Repeat clerkship

*** Remediation determined by Clerkship Director

**** **High Pass (with Clinical Excellence)**– will be distinguished on the MSPE on the end of clerkship narrative

PLEASE READ FOLLOWING SECTIONS FOR ADDITIONAL INFORMATION!

1. Clinical Competency Evaluation (CCE) performance

- a. *Weighting of preceptor evaluations* – the weight of each preceptor evaluation will be determined by the amount time (direct contact hours) a student has with each preceptor:

Direct Contact Hours	Weight
Extensive (>40 hours)	X16
Substantial (11 to 40 hours)	X8
Moderate (5 to 10 hours)	X4
Limited (1 to 4 hours)	X2
No Contact (<1 hour)	0

- b. Your CCE grade will be based on your performance in each of the 5 competencies.
 i. **To qualify for CCE honors a student must have HONORS IN PROFESSIONALISM.**

- ii. If the professionalism grade is HP or Pass, the highest CCE grade that can be assigned is HP.

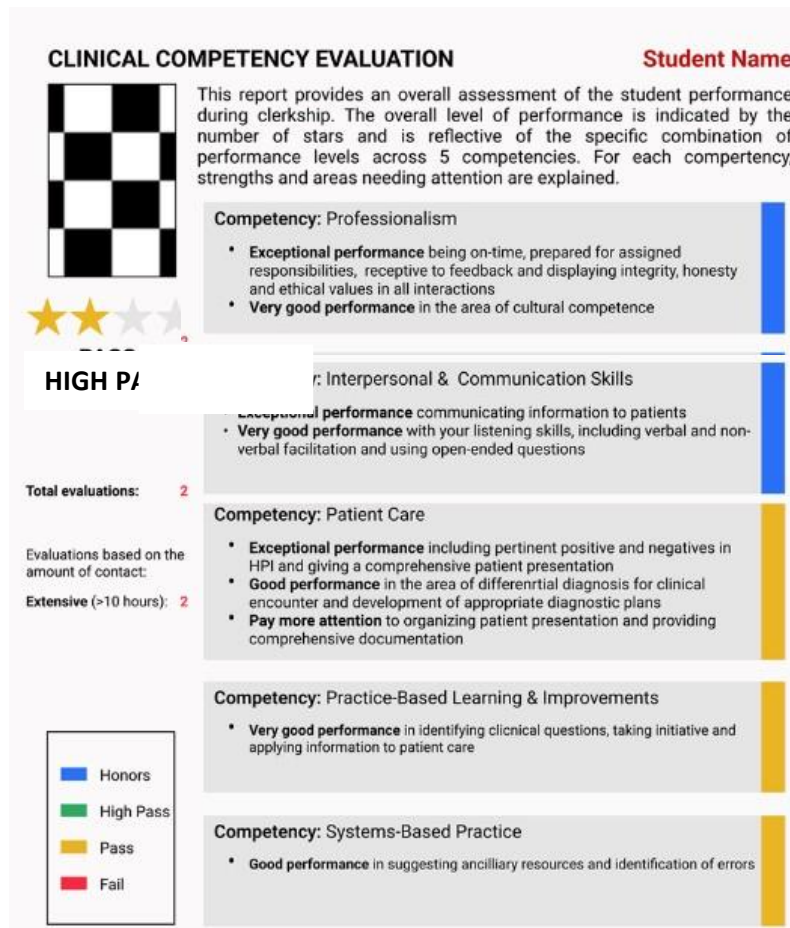
Competency Grades for Patient Care, Interpersonal Communication Skills, Systems Based Practice, and Practice Based Learning and Improvement	PROFESSIONALISM		
	HONORS	HIGH PASS	PASS
4H	H	HP	HP
3H+1HP+0P	H	HP	HP
3H+0HP+1P	H	HP	HP
2H+2HP+0P	H	HP	HP
2H+1HP+1P	H	HP	HP
2H+0HP+2P	HP	HP	HP
1H+3HP+0P	HP	HP	HP
1H+2HP+1P	HP	HP	HP
1H+1HP+2P	HP	HP	P
1H+0HP+3P	HP	HP	P
0H+4HP+0P	HP	HP	HP
0H+3HP+1P	HP	HP	HP
0H+2HP+2P	HP	HP	P
0H+1HP+3P	HP	HP	P
0H+0HP+4P	P	P	P

c. Example: if the following grades are assigned for each competency:

- i. **Professionalism = HONORS**
- ii. Interpersonal Communication Skills = HONORS
- iii. Patient care = PASS
- iv. Systems Based Practice = PASS
- v. Practice Based Learning & Improvement = PASS



<p>CCE GRADE = HIGH PASS <i>Professionalism = HONORS</i> <i>1H + 3P</i></p>
--



- d. **High Pass with Clinical Excellence** – Students who receive a CCE grade of HONORS but do not meet requirements for an overall clerkship grade of honors, a special designation will be noted in the final MSPE narrative that will highlight the student’s clinical performance:

“Student X’s overall grade for the XX clerkship is High Pass. Of note, this student performed at the honors level in his/her clinical performance.”

- e. Fail in one competency for assessment of clinical performance will result in the following
- If a student fails Professionalism, Practice Based Learning and Improvement, or Interpersonal and Communication Skills, a grade of DEFER will be assigned and REMEDIATION will be required. Once the remediation is successfully completed, the student’s transcript grade will be changed to a PASS.
 - If a student fails Patient Care, a grade of FAIL will be assigned, and the clerkship must be REPEATED in its entirety.
 - The lowest grade possible for the systems-based practice competency is a pass.

2. **NBME subject exam**

- Honors: ≥ 55 %tile (≥ 80)
- HP/P: 5-54 %tile (64 – 79)
- Fail < 5%tile* (≤ 63)

* Students must achieve the 5th percentile on the NBME subject examination to successfully complete the clerkship. Failure to achieve the 5th percentile will require the student to retake the subject examination and a grade of DEFER will be assigned. A second attempt on the NBME subject examination must be completed within one year from the first attempt. If the student achieves the 5th percentile or higher on the second attempt a grade of PASS will be assigned. PASS is the highest grade that can be achieved after a DEFER grade. If a student fails the NBME exam on a second attempt, then the final grade is FAIL and the clerkship must be repeated.

3. **Departmental educational program** (20 points total)

- a. Honors: ≥ 17
- b. HP/P: 11-16
- c. Fail ≤ 10 points

Point distribution – 15 of the 20 points will be for OSCE performance.

1. There will **2 OSCE cases**
 - a. Each case will be worth 7.5 points with points distributed as follows:
 - i. Communication skills = 20%
 - ii. History/Physical exam = 40%
 - iii. Write up = 40%
 - b. A student must score at least 70% on the OSCE (combined points at least 10.5) to pass the OSCE and the departmental education program category. If the student does not meet this threshold, the clerkship grade will be entered as a DEFER until the OSCE is successfully remediated. After successful remediation, the highest grade that a student can receive for the departmental points is a PASS.
2. 5 points – discipline specific activities
3. A minimum of 11 total points must be achieved in the Departmental Education Program. If a student does not meet the minimum threshold a grade of DEFER will be assigned until remediation is completed. PASS is the highest grade that can be achieved after a DEFER grade.

Departmental Point Breakdown

15 Points – Objective Structured Clinical Examination (OSCE)

2 Points – Breast Exam Evaluation

2 Points – Pelvic Exam (provider assessed competency card) Pass 2 points/Fail 0 points

1 Point – Proctored APGO uWise Practice Exam

20 Total Points

OSCE - 15 points

Students will participate in 2 OSCE based on ambulatory topics. Students will be expected to gather a problem focused history and perform an exam (or exam results will be provided in the case of a pelvic exam). Student will then discuss their impression and next best step(s) for that visit and close the office visit in a professional manner. Students will then write and submit an office note.

Students will be evaluated on their professionalism, interaction with the patient, clinical skills and documentation. The OSCE score task list will then be converted to a percentage accomplished and multiplied by 7.5 points. This will be reported to one decimal point with round up/down as follows: 0.1 \rightarrow 0.4 round down and 0.5 \rightarrow 0.9 round up. Score $< 60\%$ will require remediation and meeting with clerkship director.

Example: 33/54 tasks accomplished = 0.611 → 61% multiplied by 7.5 department points available = 4.57 points → 4.6 department points.

Breast Exam Evaluation – 2 points

Towards the end of the block, students will perform a breast exam on a Gynecologic Teaching Associate (GTA). The rubric/checklist is provided at the beginning of the clerkship and taught during orientation. The number of points awarded are based on the number of tasks on the checklist accomplished.

Students will be evaluated on their professionalism, interaction with the patient and clinical skills. The Breast Exam Evaluation score task list will then be converted to a percentage accomplished and multiplied by 2 points. This will be reported to one decimal point with round up/down as follows: 0.1 → 0.4 round down and 0.5 → 0.9 round up. Score < 60% will require remediation and meeting with clerkship director. Final points will be determined using same guidelines as for the OSCE.

Minimum passing score for the Breast Evaluation is 60% of tasks required.

Provided scoring is available, student performance will be reviewed during the end of clerkship meeting with each student. Review is for feedback only; no scoring alterations will be made.

Pelvic Exam (Provider Assessment Competency Card) – 2 points

Student will be required to perform a full pelvic exam during orientation with a GTA (Gynecologic Teaching Assistant). During their clinical rotation the student is required to complete a pelvic exam (bimanual exam is not required) supervised by a provider (APN, CNM, Resident or Attending). The provider will complete the Pelvic Exam card (four attached in green student handbook and extras can be downloaded and printed from BlackBoard → Course Assignments → Assignment Cards → Pelvic Exam Card. The pelvic exam card is pass/fail. The student can complete multiple cards until a passing grade is achieved. A completed card will then be submitted on BlackBoard.

Proctored APGO uWise Practice Exam 1 – 1 point

On the same day as the OSCE and Breast exams, students will sit for a proctored exam. The APGO uWise “Practice Exam 1” is a 50-question exam provided to each student through uWise. Students will have 1 hour to complete the 50-question exam.

Students are to bring their own computers. Upon completion of the exam the students are required to email the clerkship coordinator their APGO uWise report with their test results.

Students should not take this Practice Exam 1 prior to the scheduled proctored time. Students who complete this exam before the scheduled date will receive 0 departmental points for this exam.

The Proctored APGO uWise Practice Exam score will then be converted to a percentage accomplished and multiplied by 1 point. This will be reported to one decimal point with round up/down as follows: 0.1 → 0.4 round down and 0.5 → 0.9 round up. Final point will be determined using same guidelines as for the OSCE

Grade Disputes:

Upon completion of the clerkship the student should review “the time spent” the evaluators have marked on their evaluations. If they disagree with an evaluator the student needs to email the Clerkship Coordinator immediately. This will be investigated, and the outcome will be relayed to the student prior

to grades being posted. Time spent cannot be disputed once grades have been submitted. Any other portion of the Clerkship grade can be disputed after grades have been submitted.

If a student wishes to dispute their final clerkship grade, they must follow the COMLS policy (see below policy).