

CURRICULUM VITAE

Morgan E. Dynes, Ph.D.

EDUCATION AND LICENSE

State of Ohio, Licensed Psychologist

License #: P.07605

Ph.D., 2016, Clinical Psychology (Child/Adolescent Specialization)
Bowling Green State University, Bowling Green, OH

M.A., 2013, Clinical Psychology (Child/Adolescent Specialization)
Bowling Green State University, Bowling Green, OH

B.A., 2010, Psychology, Minor – Religious Studies
Magna cum laude, *with Research Distinction in Psychology*
The Ohio State University, Columbus, OH

PRE AND POST-DOCTORAL FELLOWSHIPS

2015 – 2016 Clinical Psychology Intern
Mary A. Rackham Institute
University of Michigan

2016 – 2017 Postdoctoral Fellow
College of Medicine and Life Sciences
University of Toledo

EMPLOYMENT

Assistant Professor of Psychiatry and Pediatrics; Clinical Psychologist

University of Toledo College of Medicine and Life Sciences, 2017 – Present

Responsibilities include teaching, research programming, and clinical service delivery. Teaching activities include: suicide risk assessment within Behavioral Science course for 1st year medical students and physician assistant (PA) students, psychotherapy supervision for psychiatry residents and psychology doctoral students, didactic and live clinical teaching of psychiatry and pediatric residents and 3rd year medical students during Child/Adolescent Psychiatry Clerkship rotation. Research activities include: investigating the relationships between, and clinical applications of, aspects of parenting, patient/parent engagement, provider factors that influence patient/parent engagement, and education of learners around aspects of parenting. Clinical activity involve: psychological assessment and therapy with adults, children, adolescents, and families.

PROFESSIONAL ACTIVITIES

July, 2021 – Present, *Active member of the Student Promotions Committee*

- University of Toledo College of Medicine and Life Sciences
- The Student Promotions committee evaluates all aspects of student academic performance. If students are not achieving satisfactory academic progress, the promotions committee will review the total student performance record, interview the student (if required and the student chooses) and determine if further intervention is needed.

November, 2020 – Present, *Active member of the MD Program Admissions Committee*

- University of Toledo College of Medicine and Life Sciences
- Responsibilities include: attending quarterly committee meetings, completing interviews with applicants, and reviewing applicants' final evaluation to determine acceptance in MD program.

March, 2019 – May, 2020, *Director of Child and Adolescent Therapy Services*

- Department of Psychiatry, University of Toledo College of Medicine and Life Sciences.
- Responsibilities included: help coordinate care and improve efficiencies in the outpatient clinic setting, lead initiatives to increase access to care, improve outcomes, and enhance professional and facility revenues.

February, 2020, *Completed training for Autism Diagnostic Observation Schedule 2nd Edition*

- Attended 2 day training in person to learn how to administer and score the Autism Diagnostic Observation Schedule 2nd Edition (ADOS-2)

March, 2017, *Certified ACT Raising Safe Kids Program Facilitator and Coordinator*

- Certified by the American Psychological Association (APA) Violence Prevention Office to facilitate ACT Raising Safe Kids parenting program groups using the program standardized curriculum, materials, processes and protocols.
- Certified to coordinate and conduct 2-day ACT Raising Safe Kids Facilitator Trainings

March 31st, 2017 – *You Can Do It: Local Parent Engagement Strategies for Professionals Serving Youth*

- Organized by The Youth Advocacy Alliance, part of the Lucas County Family and Children First Council.
- Collaborated with an interprofessional group of health providers, community organizers, and parent leaders to accomplish the following training objectives:
 - Identify local best practices that lead to positive impacts in a variety of settings: health care, mental health, community, school and after school.
 - Recognize individual, institutional, and systemic barriers that impact effective parent engagement.
 - Develop and use a strength based and asset focused approach when working with families.

December 1st - 2nd, 2016 – *ACT Raising Safe Kids Facilitator Training*

- Organized and facilitated training in collaboration with Dr. Michele Knox for an interprofessional group of providers who provide mental health, community, and other support services to parents/families.

PEER-REVIEWED PUBLICATIONS

Dynes, M. (2020). Parents and Caregivers: Creating a Strong Foundation for Engagement. In Knox (Ed.), *Clinicians' Toolkit for Children's Behavioral Health*. Elsevier: San Diego, California.

Knox, M. & **Dynes, M.** (2019). The ACT Raising Safe Kids Program. In E. Gershoff and S. Lee (Eds), *Effective Approaches to Reducing Physical Punishment and Teaching Disciplinary Alternatives*, American Psychological Association: Washington, DC.

Dynes, M.E., Knox, M., Hunter, K., Srivathsal, Y., & Caldwell, I. (2019). Impact of education about physical punishment of children on the attitudes of future physicians. *Children's Health Care*, DOI: 10.1080/02739615.2019.1678472

Dynes, M.E., Tompsett, C.J., Domoff, S.E. (2018). Development and validation of the Therapist Barriers to Engaging Parents (TBEP) measure. *Community Mental Health Journal*, 1-11. DOI: 10.1007/s10597-018-0317-x

Bonadio, F.T., **Dynes, M.E.**, Lackey, J. L., Tompsett, C.J., Amrhein, K.E. (2016). Grouping youth with similar symptoms: A person-centered approach to transdiagnostic subgroups. *Journal of Clinical Psychology*, 676–688. DOI: 10.1002/jclp.22274

Dynes, M. E., Domoff, S.E., Hassan, S., Tompsett, C.J., & Amrhein, K.E. (2015). The influence of co-offending within a moderated mediation model of parent and peer predictors of delinquency. *The Journal of Child and Family Studies*, 1-10. DOI: 10.1007/s10826-015-0153-3

PRESENTATIONS & POSTERS

Dynes, M. (June, 2021). *Navigating the Parent Engagement Process*. Invited training seminar, Appalachian Psychology Internship, Hopewell Health Centers, Athens, OH.

Dynes, M. (October, 2020). *Interdisciplinary Management of Anxiety & School Avoidance*. Department of Psychiatry Grand Rounds Presentation, University of Toledo, Toledo, OH.

Knox, M., Rasiah, S., **Dynes, M.** & Quinn, E. (Sept, 2020). *A Multi-Site Study of the Effectiveness of Education about Physical Punishment for Pediatrics Residents*. Institute on Violence, Abuse and Trauma, 25th International Summit, San Diego, CA (presented remotely).

- Dynes, M.** (Sept, 2020). *Social Determinants of Health: Applications for Children in Education*. Invited training seminar for Champions Program, Elective Course for University of Toledo College of Medicine and Life Sciences.
- Dynes, M.** (July, 2020). *Parent Engagement: Provider Experiences and Clinical Applications*. Invited training seminar, Appalachian Psychology Internship, Hopewell Health Centers, Athens, OH.
- Dynes, M.** & Stricklen-Ruiz, V. (April, 2020). *Anxiety and School Avoidance: When Pediatrics and Psychology Join Forces*. Department of Pediatrics Grand Rounds Presentation, University of Toledo, Toledo, OH.
- Knox, M., **Dynes, M.**, Cohen, A., & Quinn, E. (2019). *Impact of the Education of Pediatrics Residents About Physical Punishment of Children*. Poster Presentation at the American Psychological Association conference, Chicago, IL.
- Semple, E., Kwok, M., **Dynes, M.**, Hunter, K., & Knox, M. (2019). *Children and the Media: The Current State of Professional Guidelines*. Poster Presentation at the Ohio Psychiatric Physicians Association (OPPA) Annual Psychiatric Update, Columbus, OH.
- Knox, M. & **Dynes, M.** (2019). *Just Breathe: Using Technology and Relaxation to Prevent Anxiety and Improve Stress Tolerance*. University Women's Commission, University of Toledo, Toledo, OH.
- Dynes, M.E.** (June, 2018). *Development and validation of the Therapist Barriers to Engaging Parents (TBEP) scale*. Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum. Washington D.C.
- Dynes, M.E.** (January, 2018) *Was It Something I Said? Key Elements of Engagement in the Patient-Provider Relationship*. Department of Pediatrics Grand Rounds Presentation, University of Toledo, Toledo, OH.
- Dynes, M.E.** (September, 2017) *Was It Something I Said? Key Elements of Engagement in the Patient-Provider Relationship*. Department of Psychiatry Grand Rounds Presentation, University of Toledo, Toledo, OH.
- Dynes, M.E.**, Graham, B., & Lakind, D. (June, 2015). *The role of organizational and provider factors in community interventions across diverse systems*. The Society for Community Research and Action (SCRA) biennial conference, Lowell, MA.
- Dynes, M.E.** & Tompsett, C.J. (June, 2015). *Youth disclosure and parental monitoring: The associations between lying and delinquency*. The Society for Community Research and Action (SCRA) biennial conference, Lowell, MA.
- Hassan, S., Amrhein, K., **Dynes, M.E.**, Domoff, S.E., Tompsett, C.J. (June, 2013). *A moderated mediation analysis of parents and peers predicting delinquency among solo and co-*

offending juveniles. The Society for Community Research and Action (SCRA) biennial conference, Miami, FL.

Bonadio, F., Amrhein, K., Tompsett, C.J., **Dynes, M.E.** (June, 2013). *Differences Within Juvenile Offenders: Using Latent Class Analysis to Predict Degree Offending*. The Society for Community Research and Action (SCRA) biennial conference, Miami, FL.

Dynes, M.E., Domoff, S.E., & Tompsett, C.J. (March, 2012). *Crimes committed with or without peers: The roles of parental monitoring and peer delinquency for adjudicated youth*. The Society for Research on Adolescence (SRA) biennial conference, Vancouver, Canada.

Domoff, S.E., **Dynes, M.E.**, & Tompsett, C.J. (March, 2012). *Neighborhood and Peer Influences on Marijuana, Alcohol, and Other Drug Use in a High Risk Sample*. The Society for Research on Adolescence (SRA) biennial conference, Vancouver, Canada.

Dynes, M.E., Domoff, S.E., & Tompsett, C.J. (June, 2011). The Relation Between Parental Monitoring and Youth Offending: Results from the Lucas County Juvenile Justice Center. In D. Motley (Chair), *Informing Social Policy in Child Welfare and Juvenile Justice through Rigorous Evaluation*. Symposium conducted at the Society for Community Research and Action (SCRA) biennial conference, Chicago, IL.

Dynes, M.E., Heiy, J. Cheavens, J.S. (November, 2010). *Neuroticism and Emotion Regulation Success*. The Association for Behavioral and Cognitive Therapies (ABCT) annual conference, San Francisco, CA.

Dynes, M.E., Heiy, J. Cheavens, J.S. (May, 2010). *Neuroticism and Emotion Regulation Success*. The 19th Annual Psychology Undergraduate Research Conference (PURC), University of California-Los Angeles, Los Angeles, CA.

PROFESSIONAL REPORTS FOR COMMUNITY PARTNERSHIPS

Dynes, M.E. (2015). *Parent-Focused Services: Qualitative examination of key-informant perceptions at the community level*.

Summary report prepared for senior administration at community behavioral health agencies across Wood and Lucas Counties, OH

Amrhein, K. E., Tompsett, C. J., **Dynes, M. E.**, Bradbury, D., Hassan, S., Brown, A. (2012). *Neighborhood, parenting, and peer influences on delinquency: A final report*. Manuscript prepared for Deborah Hodges, Court Administrator, Lucas County, OH.

Tompsett, C.J. & **Dynes, M.E.** (2011). *Neighborhood, parenting, and peer influences on delinquency: A preliminary report of detained youth*.

Manuscript prepared for Deborah Hodges, Court Administrator, Lucas County, OH.

Tompsett, C.J. & **Dynes, M.E.** (2011). *Neighborhood, parenting, and peer influences on delinquency: A preliminary report of treatment center youth.*
Manuscript prepared for Tara Hobbs, Youth Treatment Center Administrator, Lucas County, OH.

JOURNAL PEER REVIEW

Development and Psychopathology
Journal of Child and Family Studies

CONTACT INFORMATION

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