

CURRICULUM VITAE
COLLEGE OF MEDICINE AND LIFE SCIENCES
THE UNIVERSITY OF TOLEDO

I. PERSONAL INFORMATION:

Name: Dr. Morgan Elizabeth Dynes

EDUCATION AND TRAINING:

2010 B.A., Psychology, The Ohio State University

2012 Master's Thesis: Diverse parental influences on subtypes of delinquency. August 2010 – November 2012

2013 M.A., Clinical Psychology (Child/Adolescent Specialization), Bowling Green State University

2015 – 2016 Pre-Doctoral Internship
Clinical Psychology Intern
Mary A. Rackham Institute
University of Michigan

2016 Ph.D., Clinical Psychology (Child/Adolescent Specialization), Bowling Green State University

Doctoral Dissertation: A national study of child and family therapists: The relationships between parent engagement, supervision and training, and burnout August 2014 – December 2016.

2016 – 2017 Postdoctoral Fellow
College of Medicine and Life Sciences
University of Toledo

2016 ACT Raising Safe Kids Facilitator Training

2020 Autism Diagnostic Observation Schedule, 2nd Edition (ADOS-2) Clinical Workshop, Western Psychological Services (WPS)

EMPLOYMENT:

2010 - 2011 Graduate Research Assistant, Bowling Green State University

	Facilitator of School-Based Prevention Program, Department of Psychology, Bowling Green State University
	Facilitator of School-Based Prevention Program, Department of Psychology, Bowling Green State University
2013 - 2013	Clinical Coordinator, Unison Behavioral Health Group
2014 - 2014	Clinical Supervisor; Marriage, Couples, and Family Counseling, Bowling Green State University
2015 - 2016	Clinical Psychology Intern, University of Michigan Mary A. Rackham Institute
2016 - 2017	Postdoctoral Fellow, UT-COMLS
	MEDTAAP Interprofessional Research Scholar, UT-COMLS
2017 - Present	Assistant Professor, Joint appointment – Dept of Psychiatry and Pediatrics, UT-COMLS
2019 - 2020	Director of Child and Adolescent Therapy Services, Dept of Psychiatry, UT-COMLS
2021 – Present	Director of Pediatric Integrated Behavioral Health Services, Dept. of Psychiatry, University of Toledo College of Medicine and Life Sciences (UT-COMLS)
2022 – Present	Clinical Site Lead for The Care Innovation and Community Improvement Program's (CICIP) Collaborative Care Learning Collaborative

CERTIFICATIONS/LICENSURES:

2020	Certification of Completion, for ADOS - 2 Clinical Workshop, Autism Diagnostic Observation Schedule, 2nd Edition, Western Psychological Services (WPS)
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2017 - present Licensed Psychologist, State of Ohio P.07605

2017 Certified ACT Raising Safe Kids Program Facilitator and Coordinator, Certified by American Psychological Association (APA) Violence Prevention Office

STATE, REGIONAL, NATIONAL, AND INTERNATIONAL PROFESSIONAL SOCIETIES AND ACTIVITIES:

American Psychological Association, Membership, 2018 – Present.
Ohio Psychological Association, Membership, 2018 - Present

AWARDS AND COMMENDATIONS:

2022 Rotation of the Year Award for Behavior and Development, Department of Pediatrics Residency Program, UT-COMLS

JOURNAL PEER REVIEW:

Development and Psychopathology
Journal of Child and Family Studies

UNIVERSITY OF TOLEDO COMMITTEES:

College of Medicine and Life Sciences:
Student Promotions Committee, 2021 – 2022
MD Program Admissions Committee, 2020 – 2022

Department of Psychiatry:
Child and Adolescent Psychiatry Fellowship Program Evaluation committee, 2019 - present
Child and Adolescent Psychiatry Fellowship Clinical Competency committee, 2019 – present

Other:
Clinical Psychology Externship Training Committee, 2019 – present
Parent Advisory Group (PAG) for the University of Toledo Early Learning Center (ELC), 2022-2023

EDUCATIONAL ACTIVITIES:

Teaching:
Term: Spring Semester 2019 - present
Course: PSCH 785; Course Title: Behavioral Science and Psychiatry Medicine (BSPM)
Lecture Topics: Suicide Assessment and Intervention

Term: Fall Semester 2020 - present
Course: PHYA 6150; Course Title: Behavioral Science

Lecture Topics: Suicide Assessment and Intervention

Term: Winter Semester 2018 – present

Course: PSCH 701; Course Title: Psychiatry Clerkship

Lecture Topics: Cognitive Behavior Therapy: Child and Adolescent Applications

Term: Fall Semester 2020 - present

Course: SOMN 622, Course Title: Pediatrics Elective - Champions Program, Course Elective for 1st and 2nd year medical students.

Lecture Topics: Social Determinants of Health, Special Education Needs in Children, Common Mental Health issues in Children.

Term: Summer Semester 2018 - present

Course: Dept of Pediatrics, UT-COMLS; Course Title: Ambulatory Rotation Longitudinal Mental Health Curriculum for 2nd year Pediatric Residents

Note: This course meets for 6 hours/week for the entire academic year..

Lecture Topics: Screening and differential diagnosis of ADHD, depression, anxiety; learning issues and special education services; behavior problems and effective discipline, overview of early childhood development, overview of adolescent development, child maltreatment and adverse childhood experiences, suicide risk assessment and safety planning, anticipatory guidance for development and behavioral issues (healthy sleep, toilet training, healthy eating habits).

Term: Fall Semester 2018 – present

Course: Dept of Psychiatry, UT-COMLS; Course Title: Resident Clinical Orientation: Effective Assessment and Communication Skills

Note: This course is run when new child psychiatry fellows join the Department of Psychiatry fellowship. It is most commonly conducted in the Fall semester every academic year.

Instructional Method: Lecture

Lecture Topics: Overview of child and adolescent psychiatry assessment and diagnostic classification, formulation & overview of treatment, inpatient & outpatient orientation, risk assessment & reporting, child/adolescent maltreatment, fundamentals of clinical documentation and treatment planning, effective patient communication.

Supervising/Mentoring /Advising:

July 2023 – present:

Samantha Zavertnik – pediatric resident – research advising

Harsh Agrawal – medical student – research advising

Jacob Wexler – medical student – research advising

Ashley Wagenhauser – medical student – research advising

Julia Mumper – medical student – research advising

Caylie Bell – child/adolescent psychiatry fellow – therapy supervision

Nikila Luke – adult psychiatry resident – therapy supervision

Andrew Weiss - adult psychiatry resident – therapy supervision

Rachel Bond – clinical psychology doctoral student – therapy supervision, professional development advising

July 2021 – June 2023 (2 years)

Birinder Mann - child/adolescent psychiatry resident – focused resident education

July 2022- June 2023

Emily Rooney– clinical psychology doctoral student – therapy supervision, professional development advising

July 2020- June 2022 (2 years)

Ariana Vidana – clinical psychology doctoral student – therapy supervision, professional development advising

January 2020- June 2021 (1.5 years)

Emily O’Gorman – clinical psychology doctoral student – therapy supervision, professional development advising

July 2019- June 2020

Hannah Herc – clinical psychology doctoral student - therapy supervision, professional development advising

2018-2019

Milind Joshi - child/adolescent psychiatry resident

Erin Semple – medical student – research advising

Isabella Caldwell – medical student – research advising

PRESENTATIONS, INVITED LECTURES, SEMINARS, SYMPOSIA

(National/International Presentations):

Dynes, M.E., (August, 2023). *Positive Parenting: Strategies for Helping Parents in the Primary Care Setting*. Invited training seminar, Family Medicine Residency, St. Rita’s Medical Center, Lima, OH.

Dynes, M. (May, 2023). *Wellness in Residency*. Invited training seminar for Pediatrics Department at University of Toledo College of Medicine and Life Sciences.

Dynes, M. (April, 2023). *Real World Application of Behavioral Health Integration*. Department of Psychiatry Grand Rounds Presentation, University of Toledo, Toledo, OH

Dynes, M.E. & Knox, M., (December, 2022). *Update on Physical Punishment of Children: Research, World Views, and Methods to Work with Families*. Invited training seminar, Family Medicine Residency, Novant Health, Cornelius, NC. (**National Presentation**)

Dynes, M.E. & Knox, M., (November, 2022). *Update on Physical Punishment of Children: Research, World Views, and Methods to Work with Families*. Invited trainings seminar, Pediatric Residency, Beaumont Hospital-Royal Oak, Royal Oak, MI. (**National Presentation**)

Dynes, M. (November, 2022). *Mental Health and Special Education Services*. Invited training seminar for Champions Program, Elective Course for University of Toledo College of Medicine and Life Sciences.

Dynes, M. (November, 2022). *Navigating the Parent Engagement Process*. Invited training seminar, Appalachian Psychology Internship, Hopewell Health Centers, Athens, OH.

Dynes, M.E. & Knox, M., (August, 2022). *Update on Physical Punishment of Children: Research, World Views, and Methods to Work with Families*. Invited training seminar for two programs, Family Medicine Residency, St. Elizabeth's Youngstown Hospital, Youngstown, OH and Family Medicine Residency, St. Elizabeth's Boardman Hospital, Youngstown, OH

Dynes, M.E. & Knox, M., (July, 2022). *Update on Physical Punishment of Children: Research, World Views, and Methods to Work with Families*. Invited training seminar, Family Medicine Residency, University of North Carolina School of Medicine, Chapel Hill, NC. (**National Presentation**)

Dynes, M.E. & Knox, M., (April, 2022). *Update on Physical Punishment of Children: Research, World Views, and Methods to Work with Families*. Invited training seminar, Family Medicine Residency, St. Rita's Medical Center, Lima, OH.

Dynes, M.E. & Knox, M., (March, 2022). *Update on Physical Punishment of Children: Research, World Views, and Methods to Work with Families*. Invited training seminar, Family Medicine Residency, St. Vincent Medical Center, Toledo, OH.

Dynes, M. E. (March, 2022). *The American Psychological Association's Adults and Children Together (ACT): The ACT Raising Safe Kids Program: Evidence-Based Child Maltreatment Prevention*. Parenting and Psychology in the 2021 - 2022 Global Environment Conference, PACE University, New York, NY. (**International Presentation**)

Dynes, M. (October, 2021). *Mental Health and Special Education Services*. Invited training seminar for Champions Program, Elective Course for University of Toledo College of Medicine and Life Sciences.

Dynes, M. (June, 2021). *Navigating the Parent Engagement Process*. Invited training seminar, Appalachian Psychology Internship, Hopewell Health Centers, Athens, OH.

Dynes, M. (October, 2020). *Interdisciplinary Management of Anxiety & School Avoidance*. Department of Psychiatry Grand Rounds Presentation, University of Toledo, Toledo, OH.

Knox, M., Rasiah, S., **Dynes, M.** & Quinn, E. (Sept, 2020). *A Multi-Site Study of the Effectiveness of Education about Physical Punishment for Pediatrics Residents*. Poster presentation at the Institute on Violence, Abuse and Trauma, 25th International Summit, San Diego, CA. (**National Presentation**)

Dynes, M. (Sept, 2020). *Social Determinants of Health: Applications for Children in Education*. Invited training seminar for Champions Program, Elective Course for University of Toledo College of Medicine and Life Sciences.

Dynes, M. (July, 2020). *Parent Engagement: Provider Experiences and Clinical Applications*. Invited training seminar, Appalachian Psychology Internship, Hopewell Health Centers, Athens, OH.

Dynes, M. & Stricklen-Ruiz, V. (April, 2020). *Anxiety and School Avoidance: When Pediatrics and Psychology Join Forces*. Department of Pediatrics Grand Rounds Presentation, University of Toledo, Toledo, OH.

Knox, M., **Dynes, M.**, Cohen, A., & Quinn, E. (2019). *Impact of the Education of Pediatrics Residents About Physical Punishment of Children*. Poster Presentation at the American Psychological Association conference, Chicago, IL. (**National Presentation**)

Semple, E., Kwok, M., **Dynes, M.**, Hunter, K., & Knox, M. (2019). *Children and the Media: The Current State of Professional Guidelines*. Poster Presentation at the Ohio Psychiatric Physicians Association (OPPA) Annual Psychiatric Update, Columbus, OH.

Knox, M. & **Dynes, M.** (2019). *Just Breathe: Using Technology and Relaxation to Prevent Anxiety and Improve Stress Tolerance*. University Women's Commission, University of Toledo, Toledo, OH.

Dynes, M.E. (June, 2018). *Development and validation of the Therapist Barriers to Engaging Parents (TBEP) scale*. Poster presentation at the Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum. Washington D.C. (**National Presentation**)

Dynes, M.E. (January, 2018) *Was It Something I Said? Key Elements of Engagement in the Patient-Provider Relationship*. Department of Pediatrics Grand Rounds Presentation, University of Toledo, Toledo, OH.

Dynes, M.E. (September, 2017) *Was It Something I Said? Key Elements of Engagement in the Patient-Provider Relationship*. Department of Psychiatry Grand Rounds Presentation, University of Toledo, Toledo, OH.

Dynes, M.E., Graham, B., & Lakind, D. (June, 2015). *The role of organizational and provider factors in community interventions across diverse systems*. Poster Presentation at the Society for Community Research and Action (SCRA) biennial conference, Lowell, MA. (**National Presentation**)

Dynes, M.E. & Tompsett, C.J. (June, 2015). *Youth disclosure and parental monitoring: The associations between lying and delinquency*. Poster Presentation at the Society for Community Research and Action (SCRA) biennial conference, Lowell, MA. (**National Presentation**)

Hassan, S., Amrhein, K., **Dynes, M.E.**, Domoff, S.E., Tompsett, C.J. (June, 2013). *A moderated mediation analysis of parents and peers predicting delinquency among solo and co-offending*

juveniles. Poster Presentation at the Society for Community Research and Action (SCRA) biennial conference, Miami, FL. (***National Presentation***)

Bonadio, F., Amrhein, K., Tompsett, C.J., **Dynes, M.E.** (June, 2013). *Differences Within Juvenile Offenders: Using Latent Class Analysis to Predict Degree Offending*. Poster Presentation at the Society for Community Research and Action (SCRA) biennial conference, Miami, FL. (***National Presentation***)

Dynes, M.E., Domoff, S.E., & Tompsett, C.J. (March, 2012). *Crimes committed with or without peers: The roles of parental monitoring and peer delinquency for adjudicated youth*. Poster Presentation at the Society for Research on Adolescence (SRA) biennial conference, Vancouver, Canada. (***International Presentation***)

Domoff, S.E., **Dynes, M.E.**, & Tompsett, C.J. (March, 2012). *Neighborhood and Peer Influences on Marijuana, Alcohol, and Other Drug Use in a High Risk Sample*. Poster Presentation at the Society for Research on Adolescence (SRA) biennial conference, Vancouver, Canada. (***International Presentation***)

Dynes, M.E., Domoff, S.E., & Tompsett, C.J. (June, 2011). The Relation Between Parental Monitoring and Youth Offending: Results from the Lucas County Juvenile Justice Center. In D. Motley (Chair), *Informing Social Policy in Child Welfare and Juvenile Justice through Rigorous Evaluation*. Symposium conducted at the Society for Community Research and Action (SCRA) biennial conference, Chicago, IL. (***National Presentation***)

Dynes, M.E., Heiy, J. Cheavens, J.S. (November, 2010). *Neuroticism and Emotion Regulation Success*. Poster Presentation at the Association for Behavioral and Cognitive Therapies (ABCT) annual conference, San Francisco, CA. (***National Presentation***)

Dynes, M.E., Heiy, J. Cheavens, J.S. (May, 2010). *Neuroticism and Emotion Regulation Success*. Poster Presentation at the 19th Annual Psychology Undergraduate Research Conference (PURC), University of California-Los Angeles, Los Angeles, CA. (***National Presentation***)

MAJOR RESEARCH INTERESTS:

Dr. Dynes has a special interest in behavioral health subjects such as suicide, bi-polar disorder, disruptive/aggressive behavior in youth, parenting and supporting parents, ADHD, childhood mood disorders, adult psychotherapy for depression, anxiety, and relationship issues, integration of primary care and behavioral health treatment. as for research, dr. dynes interests are in patient engagement, provider attitudes, barriers to treatment, burnout, supervision/training, impact of organizational/systems-level factors on providers and patient outcomes.

PUBLICATIONS:

Dynes, M. E., Rasiah, S. S., & Knox, M. (2023). When Attitudes Become Obstacles: An Exploratory Study of Future Physicians' Concerns about Reporting Child Maltreatment. *Children* 10(6): 979. DOI:10.3390/children10060979

Dynes, M. E. (2020). Parents and Caregivers: Creating a Strong Foundation for Engagement. In Editor M. Knox (Ed.) *Clinician's Toolkit for Children's Behavioral Health* (pp. 1–19). ISBN-13: 978-0128160244: Elsevier Academic Press.

Knox, M., and **Dynes, M. E.** (2019). The ACT Raising Safe Kids Program. In Editor E. Gershoff and S. Lee (Ed.) *Ending the Physical Punishment of Children: A Guide for Clinicians and Practitioners* (pp. 99–108). ISBN: 978-1-4338-3114-0: American Psychological Association.

Dynes, M. E., Knox, M.; Hunter, K. Srivathsal, Y., and Caldwell, I. (2019). Impact of Education about Physical Punishment of Children on the Attitudes of Future Physicians. *Children's Health Care*, (49) pp. 218–31. DOI: 10.1080/02739615.2019.1678472

Dynes, M. E., Tompsett, C. J., and Sarah E. Domoff. (2018). “Development and Validation of the Therapist Barriers to Engaging Parents (TBEP) Measure.” *Community Mental Health Journal* (54) pp. 967–77. DOI: 10.1007/s10597-018-0317-x

Bonadio, F T., **Dynes, M. E.**, Lackey, J., Tompsett, C., & Amrhein, K. (2016). Grouping Youth with Similar Symptoms: A Person-Centered Approach to Transdiagnostic Subgroups. *Journal of Clinical Psychology* (72) p.676–88. DOI: 10.1002/jclp.22274

Dynes, M. E., Domoff, S.E., Hassan, S.; Tompsett, C.J., & Amrhein, K. E. (2015, December) The Influence of Co-Offending Within a Moderated Mediation Model of Parent and Peer Predictors of Delinquency. *Journal of Child and Family Studies* (24)35 p.16–25. DOI: 10.1007/s10826-015-0153-3