

Jamie Leigh Migliori

StandardCV

Not Tenure Eligible

Jamie.Migliori@utoledo.edu

Degrees

- | | |
|------|--|
| 2010 | M.D., The University of Toledo College of Medicine |
| 2005 | B.S., Psychology with Concentration in Neuroscience, John Carroll University |

Honors

- | | |
|------|---|
| 2015 | Chief Resident Award for outstanding service as Chief Resident |
| 2014 | Chief Resident for Child and Adolescent Psychiatry |
| 2013 | Sharad T. Multani Award for outstanding clinical care in General Psychiatry
Residents' Research Day Presentation Award |
| 2012 | iCare Shining Star Award for Patient Care |
| 2006 | Honors Program Graduate, John Carroll University |
| 2005 | Dean's List , John Carroll University |
| 2003 | Psychiatry Honors Association, Psi Chi Member |

Professional Licensures & Certifications

- | | |
|------|--|
| 2022 | BLS Provider Certification, Basic Life Support |
| 2018 | Certified in Child and Adolescent Psychiatry, American Board of Psychiatry and Neurology |
| 2015 | Certified in General Psychiatry, American Board of Psychiatry and Neurology |

Current Position

Position: General and Child Adolescent Psychiatrist

Current Academic Rank: Assistant Professor

Appointment Type: Faculty Part Time 12 Mth HSC

Employment Status: Part Time

Faculty Rank: Assistant Professor

Tenure Status: Not Tenure Eligible

Position Activity

Assistant Professor

Work Experience

2019 - Ongoing

Program Director for Child and Adolescent program, University of Toledo , Toledo, Ohio, United States

2017 - 2019

Associate Clerkship Director , University of Toledo, Toledo, Ohio, United States, 2019

2017 - Ongoing

General and Child and Adolescent Psychiatrist , UT-COMLS

Assistant Professor, University of Toledo, Toledo, Ohio, United States

2015 - 2017

General and Child and Adolescent Psychiatrist , Zepf Center, 2017

2013 - 2015

Fellow, The University of Toledo/Kobacker Center, Toledo, Ohio, United States, 2015

Chief Resident , UT-COMLS, 2015

2010 - 2013

Resident, The University of Toledo, Toledo, Ohio, United States, 2013

Teaching

Spring 2020

Semester	Course Prefix	Course Number	Section	Course Title
Spring 2020	PSCH	709	001	Child-Adolescent AI
Spring 2020	PSCH	709	002	Child-Adolescent AI
Spring 2020	PSCH	713	002	Senior Behavioral Health AI
Spring 2020	PSCH	716	001	Addiction Psychiatry AI
Spring 2020	PSCH	716	003	Addiction Psychiatry AI

Spring 2019

Semester	Course Prefix	Course Number	Section	Course Title
Spring 2019	PSCH	701	001	Psychiatry
Spring 2019	PSCH	701	002	Psychiatry
Spring 2019	PSCH	701	003	Psychiatry
Spring 2019	PSCH	701	004	Psychiatry
Spring 2019	PSCH	709	002	Child-Adolescent AI
Spring 2019	PSCH	709	003	Child-Adolescent AI
Spring 2019	PSCH	716	001	Addiction Psychiatry AI
Spring 2019	PSCH	716	002	Addiction Psychiatry AI
Spring 2019	PSCH	760	001	Addiction Psychiatry
Spring 2019	PSCH	760	002	Addiction Psychiatry
Spring 2019	PSCH	760	003	Addiction Psychiatry

Summer 2018

Semester	Course Prefix	Course Number	Section	Course Title
Summer 2018	PSCH	709	003	Child-Adolescent AI
Summer 2018	PSCH	713	001	Senior Behavioral Health AI
Summer 2018	PSCH	713	002	Senior Behavioral Health AI
Summer 2018	PSCH	713	003	Senior Behavioral Health AI
Summer 2018	PSCH	716	002	Addiction Psychiatry AI
Summer 2018	PSCH	717	002	Addiction Psychiatry CE
Summer 2018	PSCH	717	004	Addiction Psychiatry CE
Summer 2018	PSCH	717	005	Addiction Psychiatry CE
Summer 2018	PSCH	717	006	Addiction Psychiatry CE
Summer 2018	PSCH	718	003	Addiction Psychiatry CE
Summer 2018	PSCH	750	002	Psychiatry Away Elective
Summer 2018	PSCH	750	003	Psychiatry Away Elective

Spring 2018

Semester	Course Prefix	Course Number	Section	Course Title
Spring 2018	PSCH	701	001	Psychiatry
Spring 2018	PSCH	701	002	Psychiatry
Spring 2018	PSCH	701	003	Psychiatry
Spring 2018	PSCH	701	004	Psychiatry
Spring 2018	PSCH	709	001	Child-Adolescent AI
Spring 2018	PSCH	709	002	Child-Adolescent AI
Spring 2018	PSCH	713	002	Senior Behavioral Health AI
Spring 2018	PSCH	716	001	Addiction Psychiatry AI
Spring 2018	PSCH	716	002	Addiction Psychiatry AI
Spring 2018	PSCH	760	003	Addiction Psychiatry

Other Teaching (Prior to UT, Past UT courses, Clinical, Lectures, etc.)

Spring 2021

Institution: University of Toledo College of Medicine , Term: May 2021, Teaching Role: Instructor, Course: Psychiatry Resident Didactic , Course Title: Psychodynamic therapy discussion ,
Comments:

60 minutes

Institution: University of Toledo College of Medicine , Term: May 2021, Teaching Role: Instructor, Course: Psychiatry Resident Didactic , Course Title: ASD Overview ,
Comments:

90 minutes, New lecture developed for psychiatry residents

Spring 2020

Institution: University of Toledo , Term: April 16th , Teaching Role: Instructor, Course: Disorders, Course Title: Psychopharmacology of Children and Neurodevelopmental Disorders, Enrollment: 180

Institution: University of Toledo, Teaching Role: Instructor, Course: Cast Lecture, Course Title: Child Advocacy Pre-Clinical Elective

Institution: The University of Toledo, Term: April 23rd, Teaching Role: Instructor, Course Title: Anxiety Disorders Child , Enrollment: 180

Fall 2019

Teaching Role: Instructor, Course: Resident Didactics, Course Title: ADHD treatment in Children

Term: 2017-2019, Teaching Role: Instructor, Course: Lecture for MSI, Course Title: Cast Elective

Fall 2018

Teaching Role: Instructor, Course: Fellowship Clinical Didactic

Fall 2017

Term: 2017-2018, Teaching Role: Instructor, Course: Fellowship Didactic , Course Title: Psychopharmacology

Spring 2017

Institution: UT-COMLS, Teaching Role: Presenter (COMLS), Course: SOMN 714, Course Title: Child Advocacy

Considerations in treating children with h/o abuse,

Comments:

Lecture for MS 1 CAST elective course

8 months course

The total time commitment for each student is as follows:

- One-to-two hour meeting every other month, during which faculty and related professionals will present relevant topics, view documentaries, and facilitate discussion (Total of 8 hours)
- One to two hours in small group discussion with faculty and/or related professionals on alternating months with above (Total of 4-8 hours)
- Observation of one patient on the Kobacker inpatient unit with focus on the impact of adverse events on children and youths; initiate discussion about the case at small-group meetings (Total of 6-9 hours)
- Each student will study one de-identified patient case involving suspected child maltreatment and give a 20 minute presentation about the case (Total of approximately 8 hours)

Clinical Teaching Evaluations

Spring 2021 - Spring 2021

Explanatory Notes: PSCH/Migliori, Jamie/April 7 - April 9, 2021/Psychopharmacology/ADHD

Explanatory Notes: PSCH/Migliori, Jamie/April 12 - April 16, 2021/Anxiety Disorders/Child

Fall 2020 - Fall 2020

Explanatory Notes: The University of Toledo Evaluation of Attending Preceptor during Academic Year 2020

Explanatory Notes: Mid Year Resident Resident

Fall 2019 - Fall 2019

Explanatory Notes: The University of Toledo Evaluation of Attending Preceptor during Academic Year 2019

Fall 2018 - Fall 2018

Explanatory Notes: The University of Toledo Evaluation of Attending Preceptor during Academic Year 2018

Advising

Aug 2018 - Dec 2019	Total Doctoral Students: 1, Additional information about advising role: Ali Pervez, M.D. General Psychiatry 2018-2019 Supervision
Aug 2017 - Dec 2018	Total Doctoral Students: 1, Additional information about advising role: Brad Brown M.D. General Psychiatry 2017-2018 Supervision
Aug 2017 - May 2018	Total Post Doctoral Students: 1, Additional information about advising role: Milind Joshi, MD Supervision

Scholarly Contributions

Other

Submitted

Migliori, M.D., Jamie Leigh. "Bariatric Surgery and Depression," August 2011.

Research Report

Completed/Published

Migliori, M.D., Jamie Leigh. "Thrombocytosis and Lung Cancer Prognosis." 5/2007-8/2007, 2007.

Migliori, M.D., Jamie Leigh. "The Effects of Methylphenidate on Rat Activity." 8/2005-2/2006, 2005-2006.

Migliori, M.D., Jamie Leigh. "Play Behaviors and Toy Preferences." 1/2003-5/2003, 2003.

UT Grants

Title	Collaborators	Funding Agency - Sponsor	Start Date	End Date	Award Date	Total Funding	Status	Semester	Description	Awarded Grant Total	Direct Award Funding	Direct Proposed Funding	Indirect Award Funding	Indirect Proposed Funding	Internal-External	Total Proposed Funding	Type of Funding	Type of Grant
Child and Adolescent Psychiatry Residency and Training Program	Jamie L Migliori Michele Knox PI Victoria C Kelly	Ohio Department of Mental Health and Addiction Services	2021-07-01	2022-06-30	2021-08-25	\$7,500.00	Funded - In Progress	Fall 2021	ODMH Residency & Training Program	30000	28571		1429		External		State	Training
Child and Adolescent Psychiatry Residency and Training Program	Michele Knox PI Jamie L Migliori Victoria C Kelly	Ohio Department of Mental Health and Addiction Services	2021-07-01	2022-06-30	2020-07-01	\$7,500.00	Completed	Summer 2020	ODMH Residency & Training Program	30000	28571		1429		External		State	Training

All Other Grants

Grant Information						Personnel Role	Dates & Funding Periods											
Other Grant Title	Funding Agency-Sponsor	Abstract	URL	Description	Role on Project	Award Date	Start Date	End Date	Semester	Type of Funding	Type of Grant	Internal-External	Direct Proposed Funding	Indirect Proposed Funding	Total Proposed Funding	Direct Award Funding	Indirect Award Funding	Awarded Grant Total

" Child and Adolescent Psychiatry

Ohio Department of Mental Health

Spring 2021

Grant Information					Personnel Role	Dates & Funding Periods												
Other Grant Title	Funding Agency-Sponsor	Abstract	URL	Description	Role on Project	Award Date	Start Date	End Date	Semester	Type of Funding	Type of Grant	Internal-External	Direct Proposed Funding	Indirect Proposed Funding	Total Proposed Funding	Direct Award Funding	Indirect Award Funding	Award Grant Total
Resident Training Program																		
Improving Telehealth Patient Outcomes using Self-Reported Vital Statistics.	University of Toledo								Spring 2021									

Other Institutional Service

Spring 2021 - Spring 2021

AMA speed dating, (Psychiatry)Medical student activity

Fall 2019 - Fall 2019

Obsessive Compulsive Disorder, (Psychiatry)Psychiatry Grand Round

Spring 2017 - Spring 2017

Considerations in treating children with History of Abuse, (Psychiatry)lecture for MS 1 Cast elective

Spring 2014 - Spring 2014

Autism Spectrum Disorders and Suicide, (Psychiatry)Psychiatry Department Journal Club

Hallucinations in Childhood, (Psychiatry)Psychiatry Department Journal Club

Animal Assisted Therapy , (Psychiatry)Psychiatry Department Journal Club

Fall 2013 - Fall 2013

DMDD, (Psychiatry)Psychiatry Department Journal Club

ADHD Diagnosis and management, (Psychiatry)Lecture for Physicians Assistant Students

Spring 2013 - Spring 2013

AIDS Mania, (Psychiatry)Psychiatry Department Research Day

Summer 2012 - Summer 2012

Pathological Gambling, (Psychiatry)Psychiatry Department Journal Club

Spring 2012 - Spring 2012

OCD and the Menstrual Cycle, (Psychiatry)Psychiatry Department Research Day

Spring 2011 - Spring 2011

The Diagnostic Puzzle, (Psychiatry)Psychiatry Department Journal Club

Fall 2010 - Fall 2010

The Bipolar Spectrum , (Psychiatry)Psychiatry Department Journal Club

Fall 2007 - Fall 2007

Thrombocytosis and Lung Cancer Prognosis , (Psychiatry)Summer Research Symposium

Spring 2003 - Spring 2003

Play Behaviors and Toy Preferences, (Psychiatry)Department of Psychology Research
Project Presentation

Professional Service

Summer 2018 - Summer 2018

Pediatric Psychiatry Update, Bryan Hospital [Scope: Local]CME Activity

Spring 2018 - Spring 2018

Psychopharmacology Review and Update, Henry County Hospital [Scope: Regional]CME
Activity

Membership

2018 - Ongoing

American Academy of Child and Adolescent Psychiatry

2006 - Ongoing

American Psychiatric Association

Past Annual Evaluation

Summer 2020 - Summer 2021

Past Annual Evaluation: College of Medicine & Life Sciences Faculty Effort Report 2020-2021

Past Annual Evaluation: Annual Faculty Review-Review Period: 7/1/20 to 6/30/21

Summer 2019 - Summer 2020

Past Annual Evaluation: Annual Faculty Review FY2019-2020

Fall 2018 - Fall 2019

Past Annual Evaluation: Faculty Effort Report 2018-2019