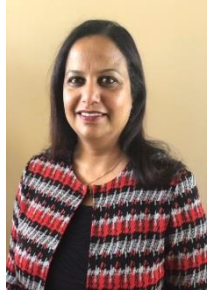

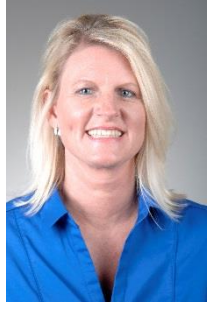




**PSYCHIATRY REQUIRED CLERKSHIP  
PSCH701 COURSE SYLLABUS  
8 Credit Hours**

**Contact Information**

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<p><b>Clerkship Coordinator:</b> Jenelle Thurn, B.A. <b>Office Phone:</b> 419-383-5694 <b>Email:</b> <a href="mailto:Jenelle.Thurn@utoledo.edu">Jenelle.Thurn@utoledo.edu</a> <b>Office Location:</b> Department of Psychiatry, Ruppert Health Center, Suite H, Rm 1724</p>			

**Course Description**

The Psychiatry Clerkship is a four-week required rotation in the third year of the College of Medicine curriculum. The clerkship offers students a diverse clinical experience across the age spectrum in both inpatient and outpatient settings at 12 clinical sites. Faculty and residents use a number of educational approaches including organized didactics, interactive group learning, and simulation experiences to ensure that our medical students graduate with a firm foundation in the fundamentals of treating individuals with psychiatric illnesses and emotional disorders.

This course follows the M3 Medical Student Academic Calendar. For key dates, please follow this link:  
<http://www.utoledo.edu/med/md/curriculum/curriculum3/>

**Rotation Overview**

The University of Toledo Medical Center

- Adult Psychiatry Outpatient Clinic and TeleHealth Services
- Geriatric Psychiatry Outpatient Clinic and TeleHealth Services
- Adult Consult-Liaison Psychiatry Inpatient Service
- Child & Adolescent Psychiatry Inpatient Unit and Outpatient Clinic and TeleHealth Services
- Senior Behavioral Health Inpatient Unit
- Detox Inpatient Unit and Partial-Hospitalization Outpatient Clinic

Mercy St. Rita's Medical Center

- Child, Adult & Geriatric Psychiatry Inpatient Unit and Outpatient Clinic

Northcoast Behavioral Healthcare

- Adult Psychiatry Inpatient Unit

Northwest Ohio Psychiatric Hospital

- Adult Psychiatry Inpatient Unit

Nord Center

- Child, Adolescent, and Adult Psychiatry Inpatient Unit and Outpatient Clinic

Psychiatric Center of Northwest Ohio

- Adolescent & Adult Psychiatry Inpatient Unit and Outpatient Clinic

Zepf Center

- Adult Psychiatry Outpatient Clinic

**Additional Experiences Available to Students**

- Consult Clinic
- Electroconvulsive Therapy (ECT)
- Collaborative Care
- Detox
- Forensic Psych

**Required Activities**

- Attendance and participation at all clinical rotations and didactics sessions
- Logging of patient encounters and hours
- Competency card completion
- Self-assessment quiz
- Movie assignment
- Professionalism

**Mid-Clerkship Feedback**

Students will receive performance feedback from their attending midway through their rotation. At this time students will also attend a review session with the Clerkship Director and have the opportunity to ask questions, address issues, and formulate a plan to enhance the second half of the clerkship.

## Core Course Objectives and related Competencies

CC	Clerkship objective	Instructional method	Outcome measure
MK-2 MK-6	1. Summarize the proposed mechanisms of action, common adverse effects, and indications for medications within each of the major classes of psychotropic medication.	- Patient Care in Outpatient and Inpatient Settings - Medical Student Lecture	- Clinical Competency Evaluation - NBME - Quiz
MK-2 PBL-7	2. Describe the roles of neurotransmitters in the major psychiatric illnesses and their significance in both the underlying etiology and evidence-based treatment of each.	- Patient Care in Outpatient and Inpatient Settings - Medical Student Lecture	- Clinical Competency Evaluation - NBME - Quiz
MK-13 PC-3	3. Summarize unique issues encountered in the evaluation of individuals at both ends of the age spectrum (children/adolescents and elderly individuals), and identify the psychiatric disorders most commonly seen in these two cohorts.	- Patient Care in Outpatient and Inpatient Settings - Medical Student Lecture	- Clinical Competency Evaluation - NBME - Quiz
MK-16 PC-7 PC-8 PC-11	4. Discuss appropriate clinical management of the major psychiatric illnesses.	- Patient Care in Outpatient and Inpatient Settings - Medical Student Lecture	- Clinical Competency Evaluation - NBME - Quiz - OSCE
MK-9 PB-1 PC-5	5. Discuss common ethical and legal issues that may arise during the course of treatment of individuals with serious, persistent psychiatric illnesses, including 'duty to protect', 'involuntary commitment', informed consent, and the accompanying impact on individual autonomy.	- Patient Care in Outpatient and Inpatient Settings - Medical Student Lecture	- Clinical Competency Evaluation - NBME - Quiz - OSCE
MK-5 PC-7 PC-8	6. Describe symptoms of the most common psychiatric disorders, and discuss laboratory and other diagnostic tests that should be ordered when considering the various diagnoses/underlying etiologies within each.	- Patient Care in Outpatient and Inpatient Settings - Medical Student Lecture	- Clinical Competency Evaluation - NBME - Quiz - OSCE
MK-6 PC-8 PC-11 IPC-4	7. Discuss the rationale for utilizing various forms of psychotherapy, behavioral modification, and/or other approaches in treating individuals with psychiatric illnesses and/or emotional problems.	- Patient Care in Outpatient and Inpatient Settings - Medical Student Lecture	- Clinical Competency Evaluation - NBME - Quiz
MK-5 IPC-3	8. Describe maladaptive traits and interpersonal patterns that typify personality disorders, and discuss strategies utilized when treating individuals with each.	- Patient Care in Outpatient and Inpatient Settings - Medical Student Lecture - On-Line Lectures	- Clinical Competency Evaluation - NBME - Quiz
PC-1 PC-2 IPC-1 PC-4	9. Obtain a complete psychiatric history, including history of present illness, past psychiatric history, medical history, psychiatric review of systems, perform a complete mental status examination, formulate appropriate differential diagnoses, and summarize the information gathered in a concise manner, both in written form and verbally.	- Patient Care in Outpatient and Inpatient Settings - Medical Student Lecture	- Clinical Competency Evaluation - NBME
MK-9 PC-9 PC-3	10. Identify and assess risk factors for suicide and violence/homicide. Discuss clinical, legal, and ethical issues pertaining to risk assessments.	- Patient Care in Outpatient and Inpatient Settings - Medical Student Lecture	- Clinical Competency Evaluation - NBME
MK-6 PC-9	11. Identify states of withdrawal and intoxication/overdose and explain the evidence-based treatment for individuals with common substance use disorders, including but not limited to alcohol, heroin/opiates, cocaine, and common prescription drugs (e.g., benzodiazepines).	- Patient Care in Outpatient and Inpatient Settings - Medical Student Lecture	- Clinical Competency Evaluation - NBME
PC-1 MK-13 PB-7	12. Collect and synthesize information from individuals with psychiatric illnesses and communicate with them in a manner that is (a) culturally sensitive and appropriate to their worldview, and (b) facilitates the formation of a therapeutic alliance.	- Medical Student Lecture - Professionalism in Psychiatry book	- Clinical Competency Evaluation - Quiz
MK-16 PC-3 PC-4 PC-5 PC-6 PC-7 PC-8	13. Assess and begin emergency treatment/management of individuals experiencing psychiatric emergencies	- Patient Care in Outpatient and Inpatient settings - Medical Student Lecture	- Clinical Competency Evaluation - NBME - Quiz - OSCE
MK-9 MK-12 PB-6 PB-7 IPC-3	14. Discuss the importance of considering ethical, legal, and (the clinician's own) personal influences when making clinical decisions. Describe resources that are available for guidance when ethical challenges are encountered in the care of individuals with psychiatric illnesses.	- Patient Care in Outpatient and Inpatient settings - Medical Student Lecture - Professionalism in Psychiatry book	- Clinical Competency Evaluation
MK-14 PB-1 PBL-1 PB-2	15. Adhere to the professional responsibilities, ethical principles, and conduct consistent with UT policies and UT College of Medicine Core Competencies Required for Graduation.	- Patient Care in Outpatient and Inpatient settings - Medical Student Lecture	- Clinical Competency Evaluation

## Required Clinical Experiences

During this clerkship students will gain comprehension in the following patient types/clinical conditions. These diagnoses provide the core of the Psychiatry Clerkship education and are required or recommended.

Diagnosis Categories	Required	Recommended
Adjustment Disorders	1	
Anxiety Disorders	3	
Attention-Deficit / Hyperactivity Disorder	1	
Communication Disorders	0	1
Delirium	1	
Dementia	1	
Dissociative Disorders	0	1
Eating Disorders	0	1
Elimination Disorders	0	1
Impulse Control Disorders	0	1
Learning Disorders	0	1
Mental Retardation	0	1
Mood Disorders	6	
Non-psych medical illness (w/ psych sx)	0	1
Personality Disorders	1	
Pervasive Developmental Disorders	0	1
Psychotic Disorders	4	
Sexual Disorders	0	1
Sleep Disorders	0	1
Substance Use Disorders	2	

The majority of students will see individuals with psychiatric illnesses in both inpatient and outpatient clinical settings. The following procedures/skills describe what medical students are required to encounter, along with the level of student responsibility.

Procedures/Skills	Clinical Setting	Level of Student Responsibility
<p><b>Required:</b></p> <ul style="list-style-type: none"> <li>Independently gathered history information: Taking a comprehensive history (history of present illness and/or psychiatric review of systems), including at least 1-2 of these are new patient Diagnostic Assessments</li> <li>Write up of 1-2 Diagnostic Assessments</li> <li>Independently performing a comprehensive mental status examination</li> <li>Presented patient case</li> <li>Opportunity to offer &amp; discuss differential diagnosis</li> <li>Opportunity to offer and discuss management options</li> </ul> <p><b>Varies / Optional:</b></p> <ul style="list-style-type: none"> <li>Write up of SOAP note</li> <li>Vitals if indicated</li> <li>Administration of long-acting injectable antipsychotics</li> <li>Coordination of care with multidisciplinary teams and family systems</li> </ul>	<ul style="list-style-type: none"> <li>Inpatient</li> <li>Outpatient</li> </ul>	<ul style="list-style-type: none"> <li>Variable per clinical setting</li> </ul> <p><b>Required:</b></p> <ul style="list-style-type: none"> <li>Independent evaluation of new patients: 1-2 in outpatient adult psychiatry clinic, and 1 at inpatient addiction unit</li> <li>Observation of ECT procedure</li> </ul> <p><b>Varies / Optional:</b></p> <ul style="list-style-type: none"> <li>Observation and /or participation in patient evaluation in any of the clinical settings (consult service, detox unit, inpatient geriatric unit, inpatient child &amp; adolescent unit, outpatient adult &amp; child clinics)</li> </ul>

## Educational Resources, Textbooks and Other Materials

Blackboard - It is highly recommended that you utilize Blackboard <https://blackboard.utdl.edu> to maximize your learning experience during this clerkship. If you have technical difficulties, call 419-383-8835 or email [utlv@utoledo.edu](mailto:utlv@utoledo.edu).

Required Textbooks (copies provided for your use during your psychiatry clerkship):

- Professionalism in Psychiatry, 2012, Glen O. Gabbard, M.D., Laura Weiss Roberts, M.D., M.A., Holly Crisp-Han, M.D., Valdesha Ball, M.D., Gabrielle Hobday, M.D., and Funmilayo Rachal, M.D., ISBN: 978-1-58562-337-2
- Diagnostic and Statistical Manual of Mental Disorders DSM-5, Fifth Edition, 2013, American Psychiatric Association, ISBN: 978-0890425558
- On Call Psychiatry, 4<sup>th</sup> Edition, 2019, Bernstein, Poag, Rubinstein, Ahn, Maloy, Ying, ISBN: 0323531091

Suggested Textbooks (reserve copies available in the Psychiatry Dept. and Mulford Library):

- Case Files Psychiatry, 5<sup>th</sup> Edition, E. Toy & D. Klamen, 2016, ISBN-13: 978-0071835329
- First Aid for the USMLE Step 2 CS, 6<sup>th</sup> Edition, T. Le & V. Bhushan, 2018, ISBN-13: 978-1259862441
- Kaplan & Sadock's Concise Textbook of Clinical Psychiatry (Derived from Kaplan & Sadock's Synopsis of Psychiatry), 10<sup>th</sup> Edition: B. Sadock & V. Sadock, 2008, ISBN-13: 978-07817-87468
- Kaplan & Sadock's Synopsis of Psychiatry: Behavioral Sciences/Clinical Psychiatry 11<sup>th</sup> Edition, 2014, ISBN-13: 978-1609139711

## Grading

2020-2010 Scale for Final grade: Honors 93-100, High Pass 89-92, Pass 82-88

2020-2021 Minimum passing score for the Psychiatry NBME Subject Exam: 70

### **1. Clinical Evaluations = 50%**

A composite clinical grade is based on clinical evaluations received from attendings and residents with whom the student worked at the clinical site. The evaluations are time weighted and use a 1-5 scale:

- 5 = Significantly above expected competency
- 4 = Above expected competency
- 3 = At expected competency
- 2 = Below expected competency
- 1 = Significantly below expected competency

Students are not to discuss their evaluations with the preceptors. Students should direct all comments and questions to the Clerkship Director.

### **2. NBME Subject Examination = 30%**

Students must take the on the NBME Subject Exam on the last day of the clerkship. The exam is multiple choice and is created and administered electronically by the NBME. According to institutional protocol, all students must start the exam at the same time; therefore, if you are late and the exam has started, you will be unable to sit for the exam at that time. Students will need to reschedule the exam through the Office of Student Affairs. For time and location, please refer to the psychiatry didactics schedule.

Students must earn a minimum passing score of the 5<sup>th</sup> percentile based on the prior year's national performance date. That percentile will be set based on the NBME entire academic year data. Students who fail to attain a score equal to the 5<sup>th</sup> percentile on the first attempt will receive a final grade of Defer and be required to retake the examination within one year of the first attempt. If the student attains a score equal to or greater than the 5<sup>th</sup> percentile in the second attempt, he/she will receive a final grade of Pass. The student who fails to attain a score equal to or greater than

the 5<sup>th</sup> percentile in the second attempt will receive a final grade of Fail. The student will be required to perform a five-week psychiatry clerkship remediation followed by a third administration of the subject examination.

### **3. Departmental Grade = 20%**

- 10% - Required Activities (logging cases and hours, completing green competency card, engagement in didactics, self-assessment quiz, movie assignment, and professionalism)
- 10% - OSCE

### **UTMC COM Clerkship Policies**

Students are responsible for following UT policies pertaining to medical students, which can be located at [http://www.utoledo.edu/policies/academic/college\\_of\\_medicine/](http://www.utoledo.edu/policies/academic/college_of_medicine/). This link includes, but not limited to, issues of:

#### **Clerkship Excused Absences**

Students must submit an absence request form (located on Blackboard) to the Clerkship Coordinator for all absences. Unexcused absences may result in a Professional Behavior Report.

#### **Learning Environment & Faculty Professionalism**

If there is a faculty or staff member who has demonstrated outstanding professionalism and contributed to your learning environment or has detracted from your experience, complete the Learning Environment Assessment and Event Report. This report is accessible from an icon in this course Blackboard home page or you can go directly to the site at <http://utmc.utoledo.edu/learningenvironment>. All responses are anonymous. If you indicate that the event is of a serious nature and warrants immediate follow up, you will receive a prompt to enter a contact name and phone number.

#### **Student Professionalism**

Medical students are held to the highest standards of professionalism and have a number of professional responsibilities that they are obligated to uphold, particularly with respect to interactions with instructors, classmates, and patients, as well as punctuality and attentiveness. In addition, students should at all times maintain a neat, clean, and professional appearance. A professional image increases credibility, patient trust, respect, and confidence. Breach of a professionalism standard will result in a Professional Behavior Report based on the institutional policy.

#### **Conflict of Interest – Separation of Roles**

If you are a current or former patient of any of our faculty, please contact the Clerkship Coordinator to ensure confidentiality according to the Separation of Roles for Health Care Providers policy [http://www.utoledo.edu/policies/academic/college\\_of\\_medicine/pdfs/3364\\_81\\_04\\_016\\_05.pdf](http://www.utoledo.edu/policies/academic/college_of_medicine/pdfs/3364_81_04_016_05.pdf).

#### **Assigned Educational Hours**

To ensure that there is an appropriate balance of assigned educational activities and self-directed learning, students' scheduled activities should:

- not exceed 80 hours per week, with no more than 30 consecutive hours
- have at least 24 consecutive hours (1 day) of nonscheduled time per week

**Effective 8/10/20: This syllabus is subject to change. Any and all updated UTCOM policies supersede this syllabus.**