

## **STANDARDS FOR PROFESSIONAL BEHAVIOR IN THE CLINICAL/EDUCATIONAL ENVIRONMENT**

The standards of professional behavior in the clinical/educational setting are related to three domains: 1) Individual performance; 2) Relationships with other residents, students, faculty, staff, and patients, and 3) Support of the ethical principles for residents in the Medical Physics Residency Program.

### Individual performance

1. Recognizes personal limitations and seeks appropriate help
2. Accepts constructive feedback and makes changes accordingly
3. Fulfills all clinical/educational assignments and responsibilities on time
4. Is punctual for all clinical/educational activities
5. Adheres to department dress code

### Relationships with residents, students, faculty, staff, patients and community

1. Establishes effective rapport
2. Establishes and maintains appropriate boundaries in all clinic/learning situations
3. Respectful at all times of all parties involved
4. Respects the diversity of race, gender, religion, sexual orientation, age, disability and socioeconomic status
5. Resolves conflicts in a manner that respects the dignity of every person involved
6. Uses professional language being mindful of the environment
7. Maintains awareness and adapts to differences in individual co-workers/patients including those related to culture and medical literacy

### Support of ethical principles of the medical profession

1. Maintains honesty
2. Contributes to an atmosphere conducive to learning and is committed to advancing scientific knowledge
3. Protects patient confidentiality

### Professional dress code

Residents in the clinic should maintain a neat and clean appearance and dress in attire that is appropriate. A professional image increases credibility, patient trust, respect and confidence. The Dress Code Policy is addressed in full in this Resident Handbook.

### Evaluation of residents in the clinic

Residents should seek feedback and respond to constructive criticism by appropriate modification of their behavior. When being evaluated by the physician, faculty, or manager, residents are obliged to provide prompt, constructive comments. Evaluations of the residents may not include disparaging remarks, offensive language, or personal attacks, and should maintain the same considerate professional tone expected of the residents.