

## **STANDARDS FOR PROFESSIONAL BEHAVIOR IN THE EDUCATIONAL ENVIRONMENT**

The standards of professional behavior in the educational setting are related to three domains: 1) Individual performance; 2) Relationships with other students, faculty, staff, and patients, and 3) Support of the ethical principles for students in the Medical Physics Program.

### Individual performance

1. Recognizes personal limitations and seeks appropriate help
2. Accepts constructive feedback and makes changes accordingly.
3. Fulfills all educational assignments and responsibilities on time
4. Is punctual for all educational experiences (i.e., exams, clinic, etc.)
5. Adheres to department dress code.

### Relationships with students, faculty, staff, patients and community

1. Establishes effective rapport
2. Establishes and maintains appropriate boundaries in all learning situations.
3. Respectful at all times of all parties involved
4. Respects the diversity of race, gender, religion, sexual orientation, age, disability and socioeconomic status.
5. Resolves conflict in a manner that respects the dignity of every person involved.
6. Uses professional language being mindful of the environment.
7. Maintains awareness and adapts to differences in individual patients including those related to culture and medical literacy.

### Support of ethical principles of the medical profession

1. Maintains honesty.
2. Contributes to an atmosphere conducive to learning and is committed to advance scientific knowledge.
3. Protects patient confidentiality.

### Professional Dress

1. Students in the clinic should maintain a neat and clean appearance and dress in attire that is appropriate. A professional image increases credibility, patient trust, respect and confidence. The Dress Code Policy is addressed in full in this Student Handbook.

### Evaluation of students in the clinic

1. Students should seek feedback and respond to constructive criticism by appropriate modification of their behavior. When being evaluated by the physician, faculty, or manager, students are obliged to provide prompt, constructive comments. Evaluations of the students may not include disparaging remarks, offensive language, or personal attacks, and should maintain the same considerate professional tone expected of the students.