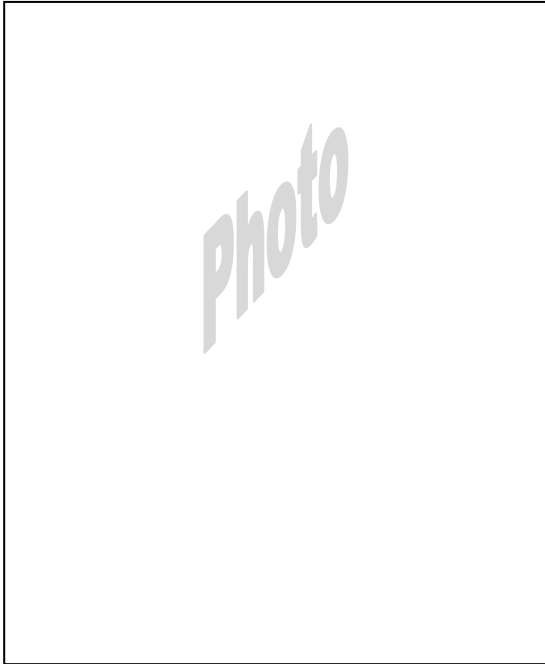


**MD/PHD ELECTIVE**

**Clinical Competency Evaluation**



Student Name: \_\_\_\_\_

Clerkship: \_\_\_\_\_

Evaluator: \_\_\_\_\_

Start Date: \_\_\_\_\_

End Date: \_\_\_\_\_

Rotation Number: \_\_\_\_\_

Site: \_\_\_\_\_

Rating Scale:  5= Excellent  
 4= Very Good  
 3 = Good  
 2 = Fair  
 1 = Poor  
 NA = Not Applicable

<b>HISTORY TAKING SKILLS</b>	
History is thorough, systematic, logical and accurate.	<input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 <input type="radio"/> N/A
Student established rapport and listens to patient perceptions	<input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 <input type="radio"/> N/A
<b>PHYSICAL EXAMINATION SKILLS</b>	
Student is able to demonstrate appropriate physical exam techniques	<input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 <input type="radio"/> N/A
Student is able to describe physical exam findings appropriately	<input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 <input type="radio"/> N/A
<b>ORAL CASE PRESENTATION</b>	
Oral presentation is complete and appropriate	<input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 <input type="radio"/> N/A
Student identifies patient problems	<input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 <input type="radio"/> N/A
<b>WRITTEN DATA RECORDING SKILLS</b>	
Data documentation is complete and accurate	<input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 <input type="radio"/> N/A
Patient data is documented in an organized and logical manner	<input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 <input type="radio"/> N/A

<b>CLINICAL JUDGMENT AND DIAGNOSTIC SKILLS</b>	
Student justifies appropriate diagnostic possibilities for each problem with avoidance of diagnostic indecision or premature closure	<input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 <input type="radio"/> N/A
The student is able to interpret laboratory data using a pathophysiological approach	<input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 <input type="radio"/> N/A
<b>SELF-EDUCATION SKILLS</b>	
Student demonstrates the initiative to enhance his/her knowledge through reading and facilitate accurate patient assessments and plans	<input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 <input type="radio"/> N/A
Student is motivated and initiates self-education	<input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 <input type="radio"/> N/A
<b>PROFESSIONAL BEHAVIORS</b>	
Ethical, reliable, responsible, and honest	<input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 <input type="radio"/> N/A
Professional dress, grooming, and speech	<input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 <input type="radio"/> N/A
Student is on time, prepared for clinical activities, and carries out assignments	<input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 <input type="radio"/> N/A
Student is cooperative and participates well in team settings	<input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 <input type="radio"/> N/A

**FINAL GRADE**

Select a final grade: Pass (P), Fail (F)

P

F

COMMENTS (Required):