

Title of Clerkship:	Child / Adolescent Psychiatry Acting Internship
Elective Year(s):	Fourth Year
Department:	Psychiatry
Type of Elective:	Clinical <u>  X  </u> Non-Clinical/Research <u>      </u> Basic Science <u>      </u>
Clerkship Site:	UTMC – Kobacker Center - Child / Adolescent Psychiatry Inpatient Unit
Course Number:	PSCH 709
Blocks Available:	Student must check availability with Psychiatry Clerkship and Curriculum Coordinator prior to enrolling in course
Number of Students/ Block:	Maximum 1 student; Availability varies due to the number of other learners (medical students enrolled in required clerkship, Psychiatry residents, etc.) scheduled to be on the inpatient unit at the same time.
Faculty:	Tanvir Singh, M.D., Jamie Migliori, M.D.
Elective Description/ Requirements:	The student participating in this course as an acting intern will be part of an interprofessional health care team on the Child / Adolescent Psychiatry Inpatient Unit at UTMC's Kobacker Center, a short-term inpatient treatment unit for children and teens ages 18 years and younger who are experiencing behavioral and/or emotional problems. The acting intern will evaluate assigned patients upon admission, assist in developing and implementing individualized treatment plans, and contribute to creating and maintaining a supportive and therapeutic treatment milieu. The student will gain exposure to various treatment modalities, including medication management, psychoeducation groups, group therapy, and individual psychotherapy. The student enrolled in this course will communicate with family members when appropriate, participate in discharge planning, and identify access to community-based resources. Opportunities to follow assigned patients during initial outpatient appointments following discharge will be pursued when possible. As an acting intern, the student enrolled in this course will assist in the education of students completing their Psychiatry required clerkship experiences.
Length of Clerkship:	Four weeks
Linkage to Core Competencies:	Educational Course Objectives:
MK-3, MK-4, MK-12, MK-15, SBP-2	1. Explain the neurobiological changes underlying the mood disorders and neurodevelopmental disorders commonly seen in children and adolescents; discuss the potential impact of social determinants on the health of children and adolescents encountered on the inpatient unit;
PC-1, PC-7, PC-8, PB- 6, PB-7, SBP-3	2. Independently conduct an organized, comprehensive, and culturally appropriate assessment of a child and an adolescent admitted for inpatient treatment; prioritize a differential diagnosis; recommend and describe the scientific basis for, and the economic impact of, diagnostic evaluation; and recommend specific,

evidence-based therapeutic interventions after discussing the indications, contraindications, potential adverse reactions, and likely outcomes of each;

MK-16, PC-11,  
IPC-1, PB-6, IPC-1,  
IPC-2, SBP-5

3. Communicate effectively with hospitalized children and adolescents, their family, and all members of their interprofessional treatment team; and participate effectively in the exchange of information with other health care providers during transitions of care; and

MK-9, MK-14, PB-1,  
PBL-1, PBL-2, PBL-3

4. Apply knowledge of medical ethics to clinical situations commonly encountered with children and adolescents in inpatient psychiatric settings; self-identify and examine limitations, strengths, and preconceived notions about one's ability to work autonomously, and request closer supervision when necessary; incorporate feedback from others into assessment of knowledge and performance; set learning and self-improvement goals; and identify appropriate resources to address gaps in knowledge and skills.

Session Objectives:

- 1.1 Discuss the neurobiological changes underlying the mood disorders.
- 1.2 Identify the neurodevelopmental disorders commonly seen in children and adolescents.
- 1.3 Explain the potential impact of social determinants on the health of children and adolescents encountered on the inpatient unit.
- 2.1 Independently conduct an organized, comprehensive, and culturally appropriate assessment of a child admitted for inpatient treatment and a write up.
- 2.2 Independently conduct an organized, comprehensive, and culturally appropriate assessment of an adolescent admitted for inpatient treatment and a write up
- 2.3 Discuss a differential diagnosis for patient admitted to the inpatient unit.
- 2.4 Explain the scientific basis for the diagnosis
- 2.5 Explain the economic impact of Psychiatric diagnosis in this population.
- 2.6 Justify your recommendation for a specific, evidence-based therapeutic interventions on the basis of the indications, contraindications, potential adverse reactions, and likely outcomes of each interventions.
- 3.1 Communicate effectively with hospitalized children and adolescents and their family.
- 3.2 Communicate effectively with all members of inter- professional treatment team.
- 3.3 Employ effective communication by giving detail sign outs to other health care providers during the transitions of care.
- 4.1 Identify and apply medical ethics to clinical situations commonly encountered with children and adolescents in inpatient psychiatric settings.

- 4.2 Identify personal limitations, strengths, and preconceived notions about one's ability to work autonomously, and request closer supervision when necessary.
- 4.3 Incorporate feedback from others into assessment of knowledge and performance.
- 4.4 Identify and set goals for self- learning and self-improvement.
- 4.5 Identify appropriate resources to address gaps in knowledge and skills.

Professionalism:	The student enrolled in this course must adhere to the professional responsibilities and ethical principles consistent with institutional policies and <i>Core Competencies Required for Graduation</i> (UT COM&LS, M.D. Program, 2015).
Instructional Methods:	Clinical assessment, presentation, and discussion; use/interpretation of appropriate laboratory and diagnostic tests; mentored clinical practice; teaching rounds; and student self-directed learning
Evaluation Methods:	Clinical documentation review; clinical competency evaluation of performance, including narrative assessment; student self-assessment
Prerequisites:	The student must have successfully completed all required clerkships prior to enrolling in this course.
Clerkship Director:	Chandani Lewis, M.D.
Assistant Clerkship Director:	Victoria Kelly, M.D.
Clerkship Coordinator:	Jenelle Thurn, B.A.
Phone Number:	419-383-5694
Email:	jenelle.thurn@utoledo.edu.edu
Special Requirements:	Registration permit required