

Title of Clerkship: Consultation Liaison Psychiatry Acting Internship

Elective Year(s): Fourth Year

Department: Psychiatry

Type of Elective: Clinical X Non-Clinical/Research _____ Basic Science _____

Clerkship Site: The University of Toledo Medical Center

Course Number: PSCH 719

Blocks Available: Must check availability with Clerkship Coordinator prior to enrolling in the course.

Number of Students/
Block: One maximum

Faculty Cheryl McCullumsmith M.D. Ph.D., Victoria Kelly, M.D.

Elective Description/
Requirements: The student participating in this clinical elective will be working primarily at UTMC as part of the Psychiatry Consult team. The student will evaluate adult and child patients receiving psychiatric consult requests, assist in developing individualized and person-centered treatment plans, and contribute to creating and maintaining a supportive treatment milieu. This will be done with supervision from the attending physicians for the psychiatry consult service. These physicians will supervise the student in all aspects of clinical management following admission. In addition to learning about the clinical aspects of psychiatric management, the student will gain an understanding of various systems of care and necessity for cross-system collaboration. It is expected that the student will take significant responsibility for the daily responsibility of individuals assigned to him/her, under supervision and close collaboration with other members of the multi-disciplinary team will be expected. The student will also be expected to prepare a presentation based on a topic agreed upon with the attending by the end of the term. The student is expected to present their topic at departmental or organizational meetings (e.g. NAMI Greater Toledo, NWOPPA monthly meetings, psychiatry resident didactics, Internal Medicine noon lectures, Emergency Medicine didactics, grand rounds, etc.) As an acting intern, the student enrolled in this course will assist in the education of students completing their Psychiatry required clerkship experiences. Moreover, the student will participate in Collaborative Care experiences through primary care. This student will meet weekly with the attending physician for assessment and feedback.

Length of Clerkship: Four Weeks

Links to Core Competencies: Educational Course Objectives:

MK-4, MK-5, MK-10, MK-12, MK-15, SBP-2

1. Explain the neurobiological changes underlying delirium, agitation, alcohol and substance intoxication and withdrawal, secondary to medical conditions.
2. Explain the neurobiological changes underlying mood disorder and suicidality secondary to medical conditions,
3. Discuss the impact of social determinants on the health of individuals encountered on the inpatient unit;

PC-1, PC-7, PC-8, PB-6, PB-7, SBP-3

4. Independently conduct an organized, comprehensive, and culturally appropriate assessment of an individual hospitalized for medical/surgical reasons.

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| | <ul style="list-style-type: none"> 5. Prioritize a differential diagnosis; recommend and describe the scientific basis for the diagnostic evaluation; 6. Recommend specific, evidence-based therapeutic interventions after discussing the indications, contraindications, potential adverse reactions, and likely outcomes of each. 7. identify community-based resources to incorporate into outpatient behavioral health care plan upon discharge, if possible |
| MK-16, PC-11,
IPC-1, PB-6, IPC-1,
IPC-2, SBP-5 | <ul style="list-style-type: none"> 8. Communicate effectively with hospitalized individuals and all members of the interprofessional treatment team; and participate effectively in the exchange of information with consulting teams; and |
| MK-14, PB-1, PBL-1,
PBL-2, PBL-3 | <ul style="list-style-type: none"> 9. Incorporate feedback from others into assessment of knowledge and performance; set learning and self-improvement goals; and identify appropriate resources to address gaps in knowledge and skills. |

Session Objectives:

- 1.1. Explain the neurobiological changes underlying delirium secondary to medical conditions.
- 1.2. Explain the neurobiological changes underlying agitation secondary to medical conditions
- 1.3. Identify Alcohol and substance intoxication and withdrawal in inpatient admitted for medical/surgical conditions.
- 2.1 Explain the neurobiological changes underlying mood disorder and suicidality secondary to medical conditions,
- 4.1 Discuss the impact of social determinants on the health of individuals encountered on the inpatient unit;
- 4.2 Independently conduct an organized, comprehensive, and culturally appropriate assessment of an individual hospitalized for medical/surgical reasons.
- 5.1 Discuss a differential diagnosis for patient admitted to the inpatient unit.
- 5.2 Explain the scientific basis for the diagnosis
- 5.3 Explain the rationale for primary diagnosis
- 6.2 Recommend specific, evidence-based therapeutic interventions after discussing the indications, contraindications, potential adverse reactions, and likely outcomes of each.
- 7.2 Identify community-based resources to incorporate into outpatient behavioral health care plan upon discharge.
- 8.1 Communicate effectively with hospitalized individuals and all members of inter-professional treatment team; and participate effectively in the exchange of information with consulting teams.
- 9.1 Incorporate feedback from others into assessment of knowledge and performance.
- 9.2 Identify and set goals for self- learning and self-improvement.
- 9.3 Identify appropriate resources to address gaps in knowledge and skills.

Professionalism: UTCOM students will meet or exceed the institutional standards for professionalism as stated in the current Educational Program Objectives and the current Educational Course Objectives for the sponsoring department.

Instructional Methods: Case write-ups, clinical case presentations/discussions, use/interpretation of various laboratory and diagnostic tests, independent study, and a paper or presentation based on a topic agreed upon with the attending.

Evaluation Methods: Clinical documentation review, attendance, clinical competency evaluation via faculty observation of clinical skills, narrative, and self-assessment.

Prerequisites: Successful completion of all third-year required clerkships.

Clerkship Director: Chandani Lewis, M.D.

Assistant Clerkship Director (if applicable): Victoria Kelly, M.D.

Clerkship Coordinator: Jenelle Thurn, BA – Psychiatry Clerkship Coordinator
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Special Requirements: Registration permit required