Title of Clerkship: Emergency Medicine - UTMC
Elective Type: Fourth-Year Elective
Department: Emergency Medicine
Clerkship Site: University of Toledo Medical Center Emergency Department/The Toledo Hospital
Course ID: ERMD710
Blocks available: All
Number of students per block: 2
Faculty: Jean-Paul Amegee
Elective Description/Requirements:
Students will evaluate and manage Emergency Department (ED) patients under the direct supervision of the
EM Faculty. Students will perform histories and physical examinations, document findings in the medical
record, order appropriate diagnostic and therapeutic interventions, assess response to therapy, and
determine appropriate patient dispositions. Students will conduct follow-up communications with select
patients to assess short-term response to therapy and to ensure follow-up instructions are being followed
and to assist with any problems under guidance of the ED faculty and staff. Students will attend weekly
simulation sessions to partake in patient care scenarios in an interdisciplinary system as well as to hone old
skills and develop new ones. Students will attend Faculty Rounds in the ED. Students will complete one
ride along shift with EMS personnel to experience patient triage and treatment in the field prior to arrival in
the ED.

Length of Clerkship: 4 weeks

Links to Competencies: Educational Course Objectives:

At the conclusion of this elective, students should be able to:

1) Perform histories and physical examinations on a wide variety of patients with variable auries
2) Demonstrate and document an accurate history and physical examination
3) Formulate differential diagnoses and diagnostic and treatment plans
4) Explain the anatomical, biochemical, and/or physiological reason for an ED patient's clinical presentation.
5) Interpret EKG, laboratory and radiology studies as applied to patient evaluation and treatment
6) Demonstrate professional behavior
7) Demonstrate appropriate interpersonal communication with patients, families, physicians, EMS
personnel, and ancillary staff
8) Assess acutely ill patients and develop a plan for immediate stabilization and definitive care by
recognizing abnormal vital signs, abnormal physical exam, and interpreting lab data.
9) Describe how the evaluation and treatment of specific clinical conditions varies between a patient who
presents with an acute condition vs a patient with a chronic condition.
10) Explain the rationale for utilizing a specific consultative service.
11) Describe the steps and demonstrate the performance of clinical procedures such as venipuncture,
intravenous catheters, urinary catheter placement, laceration repair and nasogastric tube placement

Professionalism: UT/COM students will meet or exceed the institutional standards for professionalism as stated in the
current Educational Program Objectives and the current Educational Course Objectives for the Department
of Emergency Medicine.

Instructional Methods: Resources: Tintinalli's EM, Mulford Library/website (UptoDate & VisualDx), Blackboard
Individual case management with faculty
Emergency Medicine Simulation Lab
Emergency Medicine Didactic Conferences
Direct observation and interaction

Evaluation methods employed:
Clinical competency evaluations
Faculty/Resident observation and assessment of clinical skills
Professionalism
Attendance at Conference, IISC, Workshops, and ED Clinical Shifts
Mock Code Exam
NBME

Prerequisites: Successful completion of third year, and a passing score on USMLE Step I.

Clerkship Director: Jean-Paul Amegee, MD
Clerkship Coordinator: Missy Johnson
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Special Requirements
None

Updates Approved by ECC
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