

Title of Clerkship:	<b>Medicine Acting Internship – UTMC</b>
Elective Year(s):	Fourth-Year
Department:	Internal Medicine
Type of Elective:	Clinical <input checked="" type="checkbox"/> Non-Clinical/Research <input type="checkbox"/> Basic Science <input type="checkbox"/>
Clerkship Site:	The University of Toledo Medical Center, ProMedica Toledo Hospital
Course Number:	MEDI704
Blocks Available:	Varies
Number of Students per Block:	Varies
Faculty:	Varies
Elective Description / Requirements:	Students serving as acting interns will function in the role of a primary physician for a small number of patients. The resident on the medical service as well as the attending physician will supervise the student. Students will perform all duties expected of an intern on an internal medicine service including performing the initial history and physical and written admitting orders, progress notes and discharge summaries.
Length of Clerkship:	4 weeks
<u>Links to Core Competencies</u>	<u>Educational Course Objectives</u> <i>After completing the rotation, the student will be able to:</i>
PC-1, PC-3	Interview patients and review pertinent medical records collecting data concerning the patients' presenting problems
PC-2	Perform a complete or focused physical examination as appropriate and distinguish normal from abnormal findings
PC-8	Synthesize information to develop a reasonable differential diagnosis and be prepared to present to the preceptor
PC-8	Following an assessment of all assigned patients, students will describe the chief problems and a plan for treatment
PC-3, PC-4	Prepare a complete H & P for a new patient admitted to the service and chart the results
PC-2, PC-3, PC-4	Periodically re-evaluate patients' status including interpretation of new history and physical exam findings
PC-4	Document clinical encounters in the medical record
IPC-1, IPC-2	Communicate concise, pertinent information at the time of handoff

PC-7, MK-5	Use and interpret laboratory and radiographic tests used in diagnosing common diseases
PC-9	Recognize and manage situations related to common diseases that are potential emergencies
SBP-1, SBP-2, SBP-3, SBP-4, SBP-5, PB-6	Apply principles of health systems science in addressing clinical care issues for your patients
PBL-1, PBL-2, PBL-3	Incorporate feedback, self-reflection and improvement into daily practice
PB-1, PB-2, MK-9	Identify ethical problems which arise in patient treatment and care
PB-1 through PB-8	<p>All students participating on this clerkship will meet or exceed the institutional standards for professional behaviors as evidenced by</p> <ul style="list-style-type: none"> <li>• adhering to the dress code consistent with clerkship standards.</li> <li>• being punctual for all educational experiences (i.e. exams, clinics, rounds, small group sessions, appointments at the clinical skills center).</li> <li>• fulfilling all educational assignments and responsibilities on time.</li> <li>• displaying honesty in all interactions and situations.</li> <li>• contributing to an atmosphere conducive to learning and is committed to advance scientific knowledge.</li> <li>• establishing and maintaining appropriate boundaries in all learning situations</li> <li>• using professional language being mindful of the environment.</li> <li>• establishing effective rapport.</li> <li>• being respectful at all times of all parties involved.</li> <li>• resolving conflict in a manner that respects the dignity of every person involved.</li> <li>• respecting the diversity of race, gender, religion, sexual orientation, age, disability and socioeconomic status.</li> <li>• exhibiting humanism in all interactions.</li> <li>• protecting patient confidentiality.</li> <li>• being aware of and adapting to differences in individual patients including those related to culture and medical literacy</li> <li>• recognizing personal limitations and seeking appropriate help.</li> <li>• accepting constructive feedback and making changes accordingly.</li> <li>• exhibiting independent and self-directed learning.</li> </ul>

Professionalism: UT/COM students will meet or exceed the institutional standards for professionalism as stated in the current Educational Program Objectives and the current Educational Course Objectives for the Sponsoring Department.

Instructional Methods:

1. Small Group – clinical skills
2. Interpretation of lab data
3. Diagnostic tests – use/interpretation
4. Online module
5. Lecture/media
6. Independent study
7. Inpatient rounds

Evaluation Methods Employed:

1. Attendance
2. Case presentation
3. Case write up
4. Clinical Log
5. Faculty/ Resident
6. Narrative
7. Professionalism assessments
8. Clinical evaluation form

Prerequisites: Successful completion of required Internal Medicine Clerkship

Clerkship Director: Christopher Lynn, M.D.

Clerkship Coordinator: Dawn D. Jagodzinski

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Special Requirements: Students will be expected to be in the hospital six or seven days a week. Call will be every fourth night on average