

Title of Clerkship:	<b>Independent Study in Pathology</b>
Elective Year:	4 <sup>th</sup> year
Department:	Pathology
Type of Elective:	Clinical _____ Non-Clinical/Research _____ Basic Science <u> X </u>
Clerkship Site:	Varies, depending on the project
Course Number:	PATH 789
Blocks Available:	All
Number of Students/ Block:	25
Faculty	Dr. Amira Gohara
Elective Description/ Requirements:	Pre-rotation assignment will be agreed upon between Dr. Gohara and student to include review of recent literature related to student's chosen field of training and submission of a weekly manuscript related to the topic(s) agreed upon. Complete electronic submission of three clinical cases/week with full discussion of the disease processes related to the cases.
Length of Clerkship:	4 weeks
Links to Core Competencies:	Educational Course Objectives:
MK-7	1. Knowledge of scientific principles required to practice evidence-based medicine
MK-9	2. Knowledge of ethical principles that govern decision making in medicine
MK-12	3. Knowledge of the non-biological determinants of health and the economic, psychological, social and cultural factors that contribute to health and disease
MK-15	4. Knowledge of fundamental principles of preventive medicine and population/public health
PC-7	5. The ability to use knowledge of the most frequent clinical, laboratory, radiographic and pathological manifestations to interpret the results of commonly used diagnostic procedures
PC-10	6. The ability to retrieve (from electronic databases and other resources), manage, and utilize biomedical information to deliver safe and effective clinical care
PB-1	7. Ethical, responsible, reliable and dependable behavior in all aspects of their professional lives and a commitment to patients, society and the profession
PB-2	8. Honesty and integrity in all interactions with patients, families, staff, colleagues and others with whom students interact in their professional life
PB-3	9. Professionalism in dress, grooming, manner of speech and personal interactions with patients, families, staff, colleagues and others with whom students interact in their professional life
PB-4	10. Respect for the privacy and dignity of patients and their families
PB-5	11. Compassionate treatment of patients
PB-6	12. Knowledge of, and respect for other health care professionals, and of the need to collaborate with others in caring for patients as well as promoting population health
PB-7	13. Knowledge of key principles required for delivery of culturally competent care
PB-8	14. Professional maturity by appropriately managing conflicts, coping with personal and professional stress and showing flexibility in potentially ambiguous situations
IPC-1	15. The ability to communicate effectively in a timely manner, both verbally and in writing, with patients, patients' families, colleagues, and others
IPC-2	16. The ability to communicate effectively with colleagues within one's discipline as well as other health professionals in a respectful, professional and timely manner with patients, families and community at large
IPC-3	17. The ability to communicate in a culturally competent manner with patients, families and community at large
IPC-4	18. The ability to apply principles of cultural competencies to all aspects of health care delivery

PBL-3	19. The ability to incorporate all forms of feedback in identifying gaps in knowledge, skills and professionalism and implement remediation plans
PBL-4	20. The ability to utilize information technology in improving medical knowledge and delivering care to patients and populations
PBL-7	21. The ability to apply fundamentals of basic sciences to clinical problems
SBP-4	22. The ability to identify and report systems error as well as identify solutions
SBP-5	23. The ability to participate effectively in and deliver care in an interprofessional team
Professionalism:	UT/COM students will meet or exceed the institutional standards for professionalism as stated in the current Educational Program Objectives and the current Educational Course Objectives for the Sponsoring Department.
Instructional Methods:	Independent Study
Evaluation Methods:	<ol style="list-style-type: none"> <li>1. Timeliness of assignments</li> <li>2. Case write up</li> <li>3. Narrative</li> <li>4. Reflective paper</li> <li>5. Written papers/projects</li> <li>6. Professionalism assessment</li> </ol>
Prerequisites:	Successful completion of blocks 1-7
Clerkship Director:	Amira Gohara, MD
Clerkship Coordinator:	Cindy Reinsel
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Special Requirements:	None