Title of Clerkship: Pediatric Ambulatory Acting Internship-UTMC
Elective Type: Fourth Year Medical Students-Acting Internship
Department: Pediatrics
Type of Elective: Clinical X Non- Clinical/Research Basic Science
Clerkship Site: UTMC Pediatric Clinic
Course Number: Peds718
Blocks Available: Limited availability-by permission.
Number of Students/Block: 1
Faculty: Dr. Badik, Dr. Bevington, Dr. D'Agostino, Dr. Stricklen, Dr. Wroblewski
Elective Description/Requirements: The student will function as an acting intern, as if he/she were an intern, supervised directly by the attending physician. Students will be expected to develop an Individualized Learning Plan (ILP) with the help of a faculty mentor at the beginning of the rotation. Student will perform histories and physicals on patients presenting with acute problems, may perform simple procedures (BP, hearing/vision screening, throat swabs, urine dip, pregnancy testing, immunizations) under supervision and after training, and write visit notes, order tests and determine patient follow-up.
Length of Clerkship: 4 Weeks

Links to EPOs: Educational Course Objectives: At the end of the rotation the student should be able to:

1. Show sensitivity to cultural ethnic and socioeconomic factors that affect personal and family traits and behaviors.
2. Demonstrate ability to obtain a medical history from a second person (usually a parent) as well as from the patient.
3. Demonstrate awareness of issues of appropriate privacy at all ages and confidentiality in older children and adolescents.
4. Obtain, record and interpret a relevant history that is unique to pediatrics in addition to the standard medical history.
5. Demonstrate the ability to modify the medical history depending on the age of the child, with particular attention given the following age groups: neonate, infant, toddler/preschool aged child, adolescent.
6. Demonstrate the ability to establish rapport with children of various ages in order to perform the physical examination.
7. Recognize that the age of the child influences the area included in the exam as well as the order of the examination, and the approach to the patient.
8. Perform and record a focused physical examination on an infant, child and adolescent, including the observation and documentation of normal physical findings.
9. Understand how findings have different clinical significance depending on the age of the child.
10. Write concise notes that clearly identify the most likely differential diagnosis and therapeutic plans.
11. Work with other health professionals as members of a team in patient care (medical students, residents, nurse practitioner, nurses,
medical assistants, etc).

12. Choose and effectively use the learning resources available for self-directed study.

13. Project a professional image and behave in an ethical, responsible, reliable and dependable manner.

14. Give a variety of common pediatric presentations of illness. Discuss the differential diagnosis and for each diagnosis the etiology and/or pathophysiology, natural history, presenting signs and symptoms, initial laboratory test and/or imaging studies indicated for diagnosis and plan for initial management (e.g. fever, sore throat, heart murmur, lymphadenopathy, seizures, etc.)

15. Demonstrate the ability to select and request appropriate tests and diagnostic procedures, and write appropriate referrals to continue the investigation of patient problems in light of therapeutic goal, time, availability and cost.

**Professionalism:** UT/COM students will meet or exceed the institutional standards for professionalism as stated in the current Educational Program objectives and the current Educational Course Objectives for the Sponsoring Department

**Instructional Methods:**

1. Clinical case presentations/write-up
2. Mentored technical skills practice
3. Interpretation of lab data
4. Residency conferences
5. Individual Learning Plan (ILP)
6. Small group presentations

**Evaluation methods:**

1. Case presentation
2. Faculty observation of behavior in small groups
3. Faulty direct observation and assessment of clinical skills
4. Attendance
5. 360 degree evaluation by peers, ancillary staff, residents, attendings and self.
6. Oral examination

**Prerequisites:** Successful completion of third year required Pediatric clerkship.

**Clerkship Director:**

Mary Beth Wroblewski, MD

**Clerkship Coordinator:**

Theresa Imre

**Phone Number:** 419-383-6679

**Email:** Theresa.imre@utoledo.edu

**Special Requirements:** There will be no call. May be scheduled for evening and/or weekend hours.

**AAMC Hot Topics Addressed in this Elective Clerkship:**

(please make)

Clinical Problem Solving (4)
Diagnostic Imaging (8)
Human Development
selection from attached Hot Topic list)