Name:	Degree:
Specialty:	
Address:	
Phone:Email (I	Required):
Learning Objectives: Participants will be able to: 1- Describe a program of assessment 2- Differentiate between program of assessment and progr 3- Define formative assessments and their role in program 4- Define summative assessments and their role in a program	of assessment
Commitment to Excellence in Medical Educ Paul Hemmer, A Program of Assessment Considerations for Fo Date of Session: Febru	M.D. ormative and Summative Assessments
Please check the appropriate answer and follow instructions below	ow to obtain CME credit.
 Programmatic assessment can be described as a. A cohesive whole of multiple components that provides insight into trainee progress b. Being comprised of multiple facets and actors c. Needing to be planned along with curriculum rather than after d. All of the above e. None of the above Principles of programmatic assessment include a. Any single assessment data point is flawed b. Understand the stakes of the assessments c. Assessment drives learning d. Expert judgment is imperative e. All of the above 	 4. Assessment and learning are related in that a. Testing can potentiate learning b. Learning is more durable with longer study time c. Interleaving (integration) of different types of practice problems can enhance learning d. All of the above e. None of the above 5. A framework for programmatic assessment suggest that one should begin by a. Stating a clearly defined, overall purpose of the program b. Understanding the availability and limitations of infrastructure c. Involving multiple stakeholders d. All of the above
 3. Sources of validity evidence for assessment can include a. Content b. Internal structure c. Association with other variables d. Consequences e. All of the above 	e. None of the above
Did the educational content cover the described objectives	s: Yes No
What knowledge, competency or skill was learned from the	nis material?
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