

Name: _____ Degree: _____
Specialty: _____
Address: _____
Phone: _____ Email (Required): _____

Learning Objectives: Participants will be able to:

- 1- List the reasons why the UMMS embarked on a curricular transformation
- 2- Describe how the UMMS organized the approach to this initiative to maximize engagement and success
- 3- Recognize the specific elements of the curricular revision at UMMS
- 4- Identify challenges with the specific model and approach used at UMMS, and describe strategies to try and overcome these challenges

Commitment to Excellence in Medical Education: Faculty Development Series

Rajesh S. Mangrulkar, M.D.

The What, Why, and How of Curriculum Transformation at the University of Michigan Medical School

Date of Session: March 22, 2017

Please check the appropriate answer and follow instructions below to obtain CME credit.

<p>(1) What is the most important reason that UMMS embarked on this curricular transformation?</p> <p>(2) True or false, the Dean at UMMS can implement a curricular change by declaration, and then asking the faculty to implement it.</p> <p>(3) Is the model at UMMS a time-based model of medical education or a competency-based model of medical education?</p>	<p>(4) Which elements of the curriculum focus on leadership?</p> <p>(5) Which is the biggest challenge that UMMS faces as it tries to implement this new curriculum?</p>
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Did the educational content cover the described objectives: Yes No

What knowledge, competency or skill was learned from this material?

To receive CME Credit, you must obtain at least 60% (3/5). Please send your completed form to Brandy Brown at brandy.brown@utoledo.edu or by mail to 3000 Arlington Ave. Mail Stop #1050 Toledo, Oh 43614.

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