

Name: _____ Degree: _____
 Specialty: _____
 Address: _____
 Phone: _____ Email (Required): _____

Learning Objectives: Participants will be able to:

1. Discuss the utility of formative feedback
2. Identify features of effective formative and summative feedback
3. Utilize strategies to deal with challenging learners

Commitment to Excellence in Medical Education: Faculty Development Series

Vicki Ramsey-Williams, M.D.

Principles of Effective Feedback

Date of Session: September 2017

Please check the appropriate answer and follow instructions below to obtain CME credit.

<ol style="list-style-type: none"> 1. Formative feedback should be given <ol style="list-style-type: none"> a. Any time before summative feedback b. As early as possible c. At a point in the course which is early enough to allow for the student to enact change d. Only once during the course e. In a group setting 2. Select the correct sequence of events when giving formative feedback <ol style="list-style-type: none"> a. Clarify student understanding b. Identify areas for improvement c. Request student's self-evaluation d. Share your observations <ol style="list-style-type: none"> a. a-b-c-d b. c-d-b-a c. b-a-c-d d. d-b-a-c e. d-c-b-a 3. Feedback should <ol style="list-style-type: none"> a. Be as thorough as possible to give the student maximal information b. Represent an overall assessment (good/fair...) c. Should be postponed when the student is angry or stressed until they are ready to hear what you have to say d. Should NEVER be given based on third party observations e. Should cover one or a few major points but not point out every small imperfection 	<ol style="list-style-type: none"> 4. When meeting with an angry learner with inappropriate behavior, one should <ol style="list-style-type: none"> a. Avoid delaying feedback by starting to discuss the behavior at the site where it is observed b. Give the student alternative means to handle the situation which caused the anger c. Tell the student to go home and come back tomorrow to discuss the behavior d. Warn the student that they can be subject to failure or expulsion e. NEVER tell the learner that they seem angry 5. Summative feedback <ol style="list-style-type: none"> a. Is best offered in the form of a letter grade only b. Should only point out deficiencies in student performance c. Should only include encouraging comments about a student d. Should also include specific comments about a student's performance e. Should reiterate the comments given at formative feedback
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Did the educational content cover the described objectives: Yes No

What knowledge, competency or skill was learned from this material?

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