

YEARS 1 & 2 ELECTIVE COURSE

TITLE: Child Advocacy Pre-Clinical Elective

COURSE NO.: SOMN 714

DEPARTMENT: Psychiatry

DURATION: January – May (One hour classes, twice monthly)

DIRECTORS: Michelle Knox, PhD; Michele.knox@utoledo.edu

SEMESTERS AVAILABLE: Spring

NUMBER OF STUDENTS: 100

LOCATION: UT Health Science Campus

COORDINATOR: Jordan.Glaze@UToledo.Edu

FACULTY: Michelle Knox, PhD; Michele.knox@utoledo.edu

GENERAL DESCRIPTION:

First-year students learn about child advocacy and child maltreatment and its consequences, as well as professional responses to child maltreatment. All students receive an orientation at the beginning of the elective and attend didactic presentations to learn and discuss a variety of topics concerning child advocacy. Students also meet with faculty for small group case discussions. The total requirements are follows:

1. 1 hour meeting every other week, during which faculty and related professionals present relevant topics, view documentaries, and facilitate discussion.
2. Each student studies one de-identified patient case involving suspected child maltreatment and writes a paper or does a brief presentation about the case at the end of the course.

EDUCATIONAL OBJECTIVES:

1. Discuss the cycle of family violence commonly experienced in contexts of maltreatment
K11, K14, K15, S1, S2, P1, P2, P3, P4, P6
2. Understand the development of psychopathology in the child related to maltreatment
K11, K14, K15, P1, P2, P3, P4, P6
3. Describe interdisciplinary programs for families to prevent or respond to maltreatment

K9, K10, K11, K12, K13, K14, K15, K16, P1, P2, P3, P4, P5, P6

4. Describe long-term consequences of maltreatment commonly experienced by adolescent and adult survivors **K9, K10, K11, K12, K13, K14, K15, S1, S2, P1, P2, P3, P4, P5, P6**
5. Explain the role of professionals working with families in promoting change that will result in fewer incidents of child maltreatment **P1, P2, P3, P5, P6, K14, K15, K16, S2**

METHODS OF TEACHING:

- Clinical case presentations / discussions
- Lecture
- Lecture / media
- Small group discussion

METHODS OF EVALUATION AND STUDENT FEEDBACK:

- Attendance
- Presentation
- Formative Feedback

PREREQUISITES: None