

Family Practice Summer Preceptorship

PRIMARY LIAISON / PRECEPTOR: Paul Schaefer, M.D.

COURSE NO: SOMN 743

DEPARTMENT: Family Medicine

PROGRAM LENGTH: 4 weeks

MAXIMUM NUMBER OF STUDENTS: 7

PROGRAM DESCRIPTION: This preceptorship program affords first year medical students the opportunity to explore the diverse and rewarding realities of family medicine under the care and guidance of a practicing physician in an office based setting.

Following a short application, students will be selected and matched with a participating physician in an outpatient setting for a period of 4 weeks. Throughout the preceptorship program, students could be compensated through funding provided by the Ohio Academy of Family Physicians organization. The stipend per student is \$1200.

PROGRAM REQUIREMENTS:

- Student must be currently enrolled in the University of Toledo College of Medicine and Life Sciences
- Students must be in good standing with the University
- Student preceptors' name and practice location must be submitted
- Student must complete
 - Case report
 - Meet with preceptor for a mid-course review and feedback
 - Attend patient appointments in various settings, which may include home visits, hospital rounds or other non-office visits.
 - Log time

CORE COMPETENCY

IPC-2 & 3:

MK-15, PBL-6

PB-4-7, IPC-3

PC-1

LEARNING OBJECTIVES:

Demonstrate the ability to **communicate** effectively both orally and in writing, with patients, patients' families, and other team members

Describe the components of **preventive care** (immunizations, asthma control, etc.)

Demonstrate consideration for and **sensitivity** to the patient's/ family's age, gender, culture/ ethnicity, special needs (disabilities), and sexual orientation.

Demonstrate the ability to obtain an accurate patient **history** including all essential elements—appropriate and age-specific nutrition, developmental and behavioral information.

Approved by ECC: April 2018

Reviewed 5/16/19

PC-2	Demonstrate the ability to perform an appropriate pediatric physical examination based on age and/or disease presentation.
PC-4	Produce a written report of a patient encounter that is legible, organized, concise and accurate.
PBL-1, 4 & 5	Demonstrate self-learning skills by using evidence based medicine regarding patients you encounter
PB-1-8	All students will meet or exceed the institutional standards for professional behaviors
SBP-5	Demonstrate the ability to work with a team and understand the role of the members of the team – like medical assistants, nurses, social workers, etc.
SPB-1 & 2	Demonstrate a fair understanding of the business aspects of healthcare delivery .

INSTRUCTIONAL METHODS:

- Clinical experiences
- Small group learning sessions
- Suggested reading

ASSESSMENT:

- Presentation skills
- Review of two written history and physical documents
- Reflection Paper on a medical ethics question or a challenging social situation in the context of a patient
- Case Report on an interesting patient

ANTICIPATED EXPERIENCES:

- Improve interviewing skills
- Experience in outpatient settings
- Improved physical exam skills
- Learn about a variety of diseases – rare and common
- Work with diverse group of patients
- Learn about the physician's role in the business of medicine
- Learn the basics of how to run a practice
- Gain a lifelong mentor
- Find out about community resources and how to share those with patients
- Gain insight into the physician / patient relationship
- Experience how to work in a team based environment