



**COLLEGE OF MEDICINE
AND LIFE SCIENCES**

THE UNIVERSITY OF TOLEDO

CLINICAL CURRICULUM REFORM STEERING COMMITTEE MINUTES

WebEx

December 6, 2021

CALL TO ORDER

Dr. Stephanie Mann called the meeting to order at 3:30 p.m.

APPROVAL OF MINUTES

ANNOUNCEMENTS

ACTION

**LCME
NOTIFICATION**

Dr. Mann announced that the LCME has been formally notified of the plans to restructure the third year clinical curriculum. The documentation will be reviewed by the LCME in February 2022 and UToledo will be notified of their decision and/or any feedback regarding the changes.

NEW BUSINESS

**RESOURCES AND
INFRASTRUCTURE**

Dr. James Kleshinski shared that the workgroup has begun discussions surrounding telemedicine. The group is considering how telemedicine can be integrated across all four years. About 20% of UTP visits are telemedicine and family medicine and psychiatry are the largest utilizers. Based on the frequency, integrated a telehealth curriculum will help our medical students will prepare for entering the clinical environment. Chris Prevette provided an update on the RFP process to evaluate a new LMS. Demonstrations from three vendors will take place this week and more information will be shared as the process continues.

**ASSESSMENT AND
EVALUATION**

Dr. Lori DeShetler shared that the workgroup met with the biometricians last week and are working to finalize the logic for the Clinical Competency Evaluation. Specifically, the group is working to determine selections for every question on the evaluation, as well as determining the combinations to set honors, pass, and fail. The biometricians are working on the algorithm and then the workgroup will discuss how the five competencies will translate into an overall grade for the clerkship. The group is also working on the training module in Rise. The CCE is in the pilot process across the clerkships and the group is hoping to receive about 70 evaluations. Once the evaluation is developed in RocketMed, evaluators will have direct access and will not be required to login to complete the evaluation.

**FACULTY
DEVELOPMENT
AND ENGAGEMENT**

The committee discussed the timing of introducing the new CCE and training to ensure that faculty are prepared to use the new the tool. The group considered introducing the changes before the end of the calendar year to alert the faculty that a new assessment and training is coming soon. The training would follow around March to provide the actual details on the new process, but the training will continue with refresher modules and site visits leading up to the

start of utilizing the tool in May 2022. Dr. George Darah would like the committee to review the draft of the initial announcement letter.

INTEGRATION

Dr. Mann shared that the workgroup is reviewing the content to be added to the third year and how that can be accomplished. There will be prespecified common clinical conditions to promote transdisciplinary thinking. Students will engage in a self-directed learning activity. The intersession will count as a 1-week course and will be graded separately from the clerkships. The sessions will bridge integrating content and learning across the foundational sciences and the clinical year. There will be a health equity workshop, an ethics workshop, an activity geared towards professional identity formation, and the foundational sciences targeted activity. As well as targeted activities surrounding career advisement and professional development. The foundational sciences activity will help students bring back the knowledge they acquired in the first two years, as well as focus on the areas that were identified by the LCME as areas that need to be strengthened: biochemistry, biostatistics, genetics, and physiology. This activity will utilize ten different stations with patients who have different chief complaints, and the focus will be to bring the pathophysiology and biochemistry that was previously learned and connect to the clinical concepts. Radiology and pathology content will be integrated directly into the clerkships. A course description and syllabus for the intersession will be reviewed by the Clinical Curriculum Committee and the Executive Curriculum Committee in January.

UPDATES

Dr. Mann shared that the steering committee's formal summary and report will be compiled in February 2022 to be shared with Dr. Cooper.

Dr. Mann continues to meet with the M2 students monthly in a town hall format to provide committee updates on the evolution of the reform.

The meeting
was adjourned
at 4:15 p.m.

PRESENT

**CATHY VAN HOOK, MD; GEORGE DARAH, DO; JAMIE DAUGHTON; JAMES KLESHINSKI, MD;
JEREMY LAUKKA, PHD; THOMAS ARETZ, MD; CHRISTOPHER PREVETTE; MARY R SMITH, MD;
MEHMOOD RASHID, MD; STEPHANIE MANN, MD, MS HPED; SHONOLA DA-SILVA, MD, MBA;
LORI DESHETLER, PHD;**

EXCUSED:

James Molnar; David Giovannucci, PhD; Cathy Van Hook, MD; Nezam Altorok, MD; Jason Huntley, PhD; Deepa Mukundan, MD; Coral Matus, MD; Carly Polcyn (M4); Joan Duggan, MD; Shaza Aouthmany, MD; Nicole Dominiak, MD; Jacob Bieszczad, MD; Sharon Thomas, MD; Nicholas Henkel (M3)