



**COLLEGE OF MEDICINE  
AND LIFE SCIENCES**

THE UNIVERSITY OF TOLEDO

**CLINICAL CURRICULUM REFORM STEERING COMMITTEE MINUTES**

*WebEx*

*January 4, 2022*

CALL TO ORDER

Dr. Stephanie Mann called the meeting to order at 3:30 p.m.

**ANNOUNCEMENTS**

**ACTION**

NONE

**NEW BUSINESS**

**COMMUNICATION  
PLAN**

Dr. Mann presented the dissemination plan for communicating the curriculum reform for committee review and feedback. Between now and May, a structured communication plan will be utilized to target the stakeholders, what will be communicated about the reform, and how frequently information will be communicated. The goal of the communication is to provide education on the restructuring of the clinical curriculum, as well as the changes to how we assess and evaluate our students. Stakeholders include UT Clinical Faculty, PPG, AHEC, affiliate sites, GME, students, and the COMLS faculty not represented in the above groups. Responsible agents were identified for each group, as well identifying venues for reaching each of the groups. (See table below). Each workgroup was asked to think about two talking points to compile into an infographic that will communicate the plans that will roll out in May.

X

	Responsible agent	Who will be contacted (lead individual)	Date meeting scheduled	Audience/where will lead distribute information to preceptors
UT-Clinical faculty	Duggan/DaSilva	Academic chairs Family Medicine Internal Medicine Neurology ObGyn Pediatrics Psychiatry Surgery		Division heads, faculty
	Mann	Clerkship Directors		All clerkship directors
PPG	Darah	Operation directors		
AHEC	Combs	Site Directors BAHEC SAHEC LAHEC		Preceptors
Affiliates	Mann	RMH DME St Joes DME CCAG DME		Specialty specific site directors
GME	Kleshinski/Aouthmany	GMEC		PDs → residents
Students	Mann	MSC Monthly townhall		M3, M4 leaders M2 students
COMLS – all faculty, educational leaders	SEM JL SEM/JL SEM/JL SEM	CCC ECC Dean’s exec committee Dean’s senior leaders COM Faculty meeting		Research faculty, associate deans, faculty,

**PROFESSIONAL  
DEVELOPMENT &  
STUDENT WELL-  
BEING**

Dr. Coral Matus and Dr. Deepa Mukundan presented updates on the plans being developed by the professional development and student well-being workgroup. The committee is approaching diversity from the perspective of supporting students discussing their experiences, differences, and similarities in the context of medical school training. Professional identity formation will be implemented as an extension of the learning pod curriculum in the first two years of the curriculum and geared towards how the students view and reflect on the performance in the clinical environment. OSA plans to divide the specialties into five clusters to have small group sessions during the intersessions. This initiative will require recruitment of additional representatives from the disciplines. Student wellness is focused on defining wellness and integrating into daily life to help students develop into well physicians and incorporate those skills into their practice. A group of students are working on developing “soft skills” such as how to participate in and function within the clinical setting. The group is developing videos that address concepts such as defining the difference between residents and fellows, how to make yourself part of the team, importance of showing up on time and not appearing to be getting out of work, not leaving early, etc. Additionally, Dr. Mann and Dr. Matus have composed a letter from DME outlining the expectations of medical education and defining wellness to students accepted into the MD program. The group is also looking for an opportunity for students to report negative outcomes on a clinical rotation that would trigger someone from AEC or OSA to reach out to see if student would like to meet and discuss their experiences. Another student recommendation that will be starting this week is a session titled, “Second Sunday at 7” where students can login anonymously if they would like, to discuss topics such as moral injury and wellness. The Pathways of Distinction curriculum is being developed for implementation in the 2023-24 academic year. The aim is to offer students opportunities for career exploration as well as stand out amongst their peers. The pathways will include global health, academic, advocacy, anatomy, leadership and innovation, and lifestyle/integrative medicine. Each pathway will have concentrations or areas of focus geared towards student interest. Each area will need a champion dedicated to implement and oversee the curriculum. Students will engage in content and assignments each year through the four years of medical school, culminating in a capstone project in the fourth year. The Ethics curriculum will be covered in the intersessions via ethical case reviews/discussions. In the first intersession the dialogue will be guided by faculty and then develop into student contribution by the second intersession.

**RESOURCES AND  
INFRASTRUCTURE**

Chris Prevette shared that the search for a new LMS continues with two upcoming vendor presentations in the next week or so. Dr. James Kleshinski shared that the committee continues to work with ProMedica’s Telehealth Institute to develop a telehealth curriculum. A draft proposal has been presented and is under review to identify resources needed to move forward.

**CLINICAL GRADING  
AND ASSESSMENT**

Dr. Mann gave an update on behalf of the committee, sharing that the new Clinical Competency Evaluation (CCE) is in the final stages of review for presentation to the Clinical Curriculum and Executive Curriculum Committees. The workgroup has been working to develop a module with Chris Prevette to explain and educate faculty on the CCE.

**FACULTY  
DEVELOPMENT  
AND ENGAGEMENT**

Dr. George Darah shared that the informational letter was distributed to all COMLS clinical faculty. The group discussed sending a follow-up letter with a “call to action” linking recipients to the Rocket Medicine Phase 2 website where they can submit questions and/or concerns about the new CCE or the curriculum reform in general. Future communications will include electronic, as well in-person meetings with faculty to demonstrate the new CCE.

**UPDATES**

Updated workgroup draft proposals are due January 18.

Final proposals from each workgroup are due February 14.

The meeting  
was adjourned  
at 4:45 p.m.

**PRESENT**

**THOMAS ARETZ, MD; JACOB BIESZCZAD, MD; GEORGE DARAH, DO; SHONOLA DA-SILVA, MD, MBA; NICOLE DOMINIAK, MD; JOAN DUGGAN, MD; DAVID GIOVANNUCCI, PHD; JAMES KLESHINSKI, MD; JEREMY LAUKKA, PHD; STEPHANIE MANN, MD, MS HPED; CORAL MATUS, MD; DEEPA MUKUNDAN, MD; CHRISTOPHER PREVETTE; MARY R SMITH, MD; JAMIE DAUGHTON**

**EXCUSED:**

Nezam Altorok, MD; Shaza Aouthmany, MD; Lori DeShetler, PhD; Nicholas Henkel (M3); Jason Huntley, PhD; Carly Polcyn (M4); Mehmood Rashid, MD; Sharon Thomas, MD; Cathy Van Hook, MD