Department of Mathematics and Statistics The University of Toledo

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Master's Comprehensive Examination Applied Statistics

December 13, 2014

Instructions:

Do all four problems; Show all of your computations; Prove all of your assertions or quote appropriate theorems; This is three-hour open book examination. 1. (20 points) Do twins have the same IQ? To study this issue, a random sample of 7 pairs of twins was taken and their full scale IQ were recorded. Below the results are summarized in a table:

Older twin	96	89	102	104	129	98	91
Younger twin	89	87	103	96	125	101	96
Find the exact p-value and use it to make your decision.							

(a) (10 points) Use Wilcoxon signed rank test at level $\alpha = 0.10$ to decide whether there is a significant difference between twins IQ. Find the exact p-value and use it to make your decision.

(b) (10 points) Repeat part (a) by using normal approximation. Do you get the same conclusion from (a)?

2. (30 points) Use the data set csdata.dat for next three problems. The data have id-a numerical identifier for each student; dependent variable: GPA-dependent variable, the grade point average after three semesters; six explanatory variables. HSM, HSS, HSE, SATM, SATV and GENDER - coded as 1 for men and 2 for women.

(a). (5 points) Give the equation of the fitted regression line using all six explanatory variables.

(b). (5 points) Use the C_p criterion to select the best subset of variables for this problem. Summarize the results and explain your choice of the best model.

In the following problems, use the model which only have HSM and HSE as explanatory variables to predict the response GPA.

(c). (5 points) Obtain the variance inflation factors. Are there indications that serious multicollinearity problems exist here? Explain.

(d). (5 points) Obtain the studentized deleted residuals for observation 8. Use the Bonferroni outlier test procedure with $\alpha = 0.10$ to identify whether it is an outlying Y observation.

(e). (5 points) Use the diagonal elements of the hat matrix to identify whether observation 8 is an outlying X observation. State the decision rule and conclusion.

(f). (5 points) Obtain DFFITS, DFBETAS and Cook's distance values for observation 8 to assess its influence. What do you conclude? (Hint: $F_{3,221}(0.5) = 0.7911$)

SAS Output The SAS System The REG Procedure Model: MODEL1 Dependent Variable: GPA Number of Observations Read Number of Observations Used 224 Analysis of Variance Sum of Squares Mean Square DF F Value Pr > FSource 4.78086 0.49206 28,68514 106.77765 135 46279 Model Error Corrected Total 217 223 9.72 <.0001 R-Square Adj R-Sq Root MSE 0.70147 0.2118 Dependent Mean Coeff Var 2.63522 26.61907 0,1900 Parameter Estimates Standard Error Parameter Estimate DF Variable Pr > |t|t Value Intercept 0.27864 0.43369 0.64 0.6212 1 HSM HSS HSE SATM SATV GENDER 3 62 0.99 1.21 0.0004 14423 03827 05103 03979 40 69 29 8 1111 -0.0 1086 ň ı The REG Procedure Model: MODEL1 Dependent Variable: GPA Number of Observations Read Number of Observations Used 224 224 Analysis of Variance Sum of Squares Mean Square DF F Value Source Pr > F-30349 15930 46279 Model Error Corrected Total 27.89 <.0001 13.65175 0.48941 $221 \\ 223$ Root MSE 0.69958 2.63522 26.54718 R-Square Adj R-Sq 0.2016 Dependent Mean Coeff Var 0.1943 Parameter Estimates Parameter Estimate Variance Inflation Standard Variable DF Error t Value Pr > |t|Tolerance 0.0335 0.62423 0.29172 2.14 Intercept 1 $0.18265 \\ 0.06067$ 0.80029 5:72 <.0001 0.0820 1.249541.24954HSM HSE 0.03196 0.03473 1 Model: MODEL1 Dependent Variable: GPA Output Statistics Std Error Student Cook's Dependent Predicted Std Error -2-1012 Residual Residual Residual Obs Variable Value Mean Predict 3.0575 2.0235 2.5708 2.6928 2.5708 2.9361 2.5102 3,3200 2,2600 2,3500 2,0800 0.0792 0.1100 0.0477 0.2625 0.2365 -0.2208 0.695 $\begin{array}{c} 0.001 \\ 0.001 \\ 0.000 \end{array}$ 0.378 1 2 3 4 0.691 0.698 0.342 0,696 -0.880 0.0695 -0.6128 0.003 3.3800 3.2900 3.2100 2.0000 0.8092 0.3539 0.6998 0.0477 0.0723 0.002 5 6 7 0.509 1.004 0.681 0.696 0.001 0.002 * ** Ó 0582 8 1.5362 0.1592 0.4638 0.681 í. 0.008 Dependent Variable: GPA **Output Statistics** Hat Diag H Cov DFBETAS-HSM HSE RStudent Ratio DFFITS Intercept Obs 0130 0129 0040 0299 0229 0249 0429 -Q 123456 90 8

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3. Let X_1, X_2, \ldots, X_{15} be a random sample from the exponential distribution with pdf $f(x) = \theta e^{-\theta x}$ for x > 0 and $\theta > 0$. To test $H_0: \theta = 1/5$ versus $H_a: \theta < 1/5$, you will use $X_{(1)} = \min\{X_1, X_2, \ldots, X_{15}\}$ as a test statistic. If $X_{(1)} \ge 1$, you will reject the null hypothesis.

- (a) Find the distribution of $X_{(1)}$.
- (b) Compute the probability of a Type I error.
- (c) Find the power of the test if, in fact, $\theta = 1/25$.
- (d) Find the power function of the test.

4. Suppose the height and weight of 30 girls in a city are measured. The mean and standard deviation of the heights are 46 and 7 inches, respectively, and the mean and standard deviation of the weights are 94 and 15 pounds, respectively. Suppose the sample correlation coefficient between height and weight is 0.75.

- (a) Find the equation of the least-squares regression line of weight against height.
- (b) Find the predicted weight of a girl who is 5 feet (60 inches) tall.
- (c) What percentage of the variation in weight is explained by the fitted least-squares regression line in part (a)?
- (d) Create the analysis of variance table.
- (e) What is the value of the regression standard error s? The statistic s^2 is an unbiased estimate of some parameter—what is the parameter?
- (f) Test the null hypothesis that there is no linear relationship between the height and weight against the two-sided alternative. Give the results of the significance test.