**UT Math 1930: Course Inventory in CEMS**

|  |  |
| --- | --- |
| Course # | Math 1930 |
| Course Title | Honors Calculus II |
| Campuses (Main, Regional) | Main |
| Beginning Term (when is (was) it offered for the first time?) | Fall 1997 |
| Credit Hours (including the entire course, lecture/lab) | 4 |
| Co-/Pre-requisite | Math 1920 (Honors Calculus I) |
| Catalog Description | Theory and applications of derivatives and integrals of a function of one variable. |
| Textbook/Lab Manual | ISBN: 978-0321643698  Title: Thomas' Calculus: Early Transcendentals  Publisher: Pearson  Author: George B. Thomas, Maurice D. Weir and Joel Hass  Edition: 12th edition  Copyright Year: 2009  Additional Notes: |
| Outside Readings/Ancillary Materials/ Instructional Resources | Pearson’s MyMathLab |
| Instructional Goals or Objectives | The successful Calculus II student should be able to:  1. Use antiderivatives to evaluate definite integrals and apply definite integrals in a variety of applications to model physical, biological or economic situations.  2. Employ a variety of integration techniques to evaluate special types of integrals, including substitution, integration by parts, trigonometric substitution, and partial fraction decomposition.  3. Evaluate improper integrals, including integrals over infinite intervals, as well as integrals in which the integrand becomes infinite on the interval of integration.  4. Determine the existence of and find algebraically the limits of sequences. Determine whether a series converges by using appropriate tests, including the comparison, ratio, root, and integral.  5. Find the nth Taylor polynomial at a specified center for a function and estimate the error term. Use appropriate techniques to differentiate, integrate and find the radius of convergence for the power series of various functions.  6. Analyze curves given parametrically and in polar form and find the areas of regions defined by such curves.  7. Perform and apply vector operations, including the dot and cross product of vectors, in the plane and space. |
| Description of Assessment and/or Evaluation of Student Learning | MyMathLab homework: 5-10%  Quizzes: 15-20%  2-3 Midterm exams: 40-45%  Comprehensive final exam: 25-30% |
| Additional Information |  |

Please attach syllabi (including co-/pre-requisite and current working and master syllabi for Transfer Module courses).