Journey Through the Solar System

Grades 3-8

Live interactive program

OHIO Standards

Earth & Space Sciences (unless otherwise marked)

Rating Scale	Grade Level	Benchmark	Indicator
1 (main topic)	5	A	2. Explain that the Earth is one of several planets to orbit the Sun, and that the Moon orbits Earth.
2 (covered in detail)	2	A	1. Recognize that there are more stars in the night sky than anyone can easily count.
2 (covered in detail)	2	A	2. Observe and describe how the Sun, Moon, & Stars all appear to move slowly across the sky.
2 (covered in detail)	5	A	3. Describe the characteristics of Earth and its orbit about the Sun (e.g., 34 of Earth's surface is covered by water [some of it frozen], etc.).
2 (covered in detail)	5	A	4. Explain that stars are like the Sun, some being smaller and some larger, but so far away that they look like points of light.
2 (covered in detail)	8	A	4. Describe the effect that asteroids or meteoroids have when moving through space and sometimes entering planetary atmospheres (e.g. shooting stars).
3 (briefly discussed)	2	A	3. Observ and describe how the Moon appears a little different every day, but looks nearly the same again about every four weeks.
3 (briefly discussed)	5	A	1. Describe how night and day are caused by the Earth's rotation.

3 (briefly discussed)	8	A	3. Compare the orbits and composition of comets and asteroids with that of the Earth.
3 (briefly discussed)	8	В	5. Explain that the universe consists of billions of galaxies that are classified by shape.
3 (briefly discussed)	9	A	1. Describe that stars produce energy from nuclear reactions, and that porcesses in stars have led to the formation of all elements beyond hydrogen & helium.

K-2

Benchmark A: Observe constant and changing patterns of objects in the day and night sky.

3-5

Benchmark A: Explain the characteristics, cycles, and patterns involving the Earth and its place in the Solar System.

<u>6-8</u>

Benchmark A: Descirbe hwo the positions and motions of the objects in the universe cause predictable and cyclic events.

Benchmark B: Explain that the universe is composed of vast amounts of matter, most of which is at incomprehensible distances and held together by a gravitational force. Describe how the universe is studied by the use of equipment such as telescopes, probes, satellites, and spacecraft.

9-10

Benchmark A: Explain how evidence from stars and other celestial objects provide information about the processes that cause changes in the composition and scale of the physical universe.

MICHIGAN Standards

Standard V.4 Solar System, Galaxy, and Universe (ES)

Rating Scale S.C. (Strai	# S.C.# ad) Grade Level	Indicator
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1 (main topic)	1	Elementary	1. Compare and contrast the characteristics of the Sun, Moon, and Earth.
1 (main topic)	2	Middle School	3. Describe and explain common observations of the night sky.
2 (covered in detail)	1	High School	1. Compare our Sun to other stars.
2 (covered in detail)	1	Middle School	1. Compare the Earth to other planets and moons in terms of supporting life.
3 (briefly discussed)	2	Elementary	2. Describe the motion of the Earth around the Sun, and the Moon around the Earth.

Standard component #1: All Students will compare and contrast our planet and Sun to other planets and star systems.

<u>Standard component #2:</u> All students will describe and explain how objects in our Solar System move.

TOLEDO DIOCESE Guidelines

Earth & Space Sciences (unless otherwise marked)

Rating Scale	L.O.	Grade Level	Indicator
1 (main topic)	1	5	Know that the Solar System is composed of the Sun, planets, Moon, asteroids, comets, and meteors.
2 (covered in detail)	1	5	Know & investigate the phases of the Moon.
2 (covered in detail)	1	5	Investigate and observe constellations, and explore legends associated with them.
3 (briefly discussed)	1	2	Know that the Sun supplies heat & light to the Earth.

Grade 2
<u>Learning Objective 1:</u> Understands atmospheric porocesses.

Grade 5
<u>Learning Objective 1:</u> Understands the composition and structure of the universe and the Earth's place in it.